

Geography Cycle a (2020/2021)

	Autumn		Spring		Summer	
	Aut1 (History)	Aut2	Spr1	Sp2	Sum1	Sum2
EYFS	Local study	My Community, school and town , ,		People who help us		Around our world
KS1	Our school environment <small>(inc. Super farms compared with America)</small>	Seasons: (2 weeks) Human and physical geography <ul style="list-style-type: none"> Seasonal and daily weather patterns - Autumn/Winter Compared with cold areas in the world - north/south pole 		Seasons: (1 week) Human and physical geography <ul style="list-style-type: none"> Seasonal and daily weather patterns - Spring Compared with Australia? 		Seasons: (1 week) Human and physical geography <ul style="list-style-type: none"> Seasonal and daily weather patterns - Summer Compared with hot areas in the world - Equator
		Local Study: (Our school environment) Location Knowledge <ul style="list-style-type: none"> Name and locate the four countries and capital cities of the UK and surrounding seas Understand how places are linked to each other Human and physical geography <ul style="list-style-type: none"> Key human and physical features Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 		Continents : (5/6 weeks) Location Knowledge <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Human and physical geography <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical Skills and fieldwork <ul style="list-style-type: none"> Use simple compass directions and locational and directional language to describe the features and routes on a map 		Geographical Skill and fieldwork project Y1 Farming Location Knowledge <ul style="list-style-type: none"> Review knowledge of countries in UK and surrounding seas/world's seven continents Human and physical geography <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical Skills and Fieldwork <ul style="list-style-type: none"> Use simple observational skills to study the geography of the school and its grounds

		<p>Geographical Skills and fieldwork</p> <ul style="list-style-type: none"> World maps, atlases and globes - where is Melton? Local area Aerial photographs - Farms in our local area / Map work Local area walk- what is it like in our town? 		<ul style="list-style-type: none"> Devise a simple map and use and construct basic symbols in a key 		<ul style="list-style-type: none"> Use simple maps of the local area (link to heritage resources- map of school/aerial photos) Use aerial photos to recognise landmarks and basic human and physical features Make simple maps and plans Use location and directional language to describe the location of features and routes. (Link to where school grounds were in the past in relation to how the school looks now) Use and construct basic symbols in a key
LKS2	<p>Railways (inc. leisure and entertainment)</p>	<p>Building a village/town/city- settlements Focus on.... ? Scotland?</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> Name and locate counties in UK Identify human and physical characteristics Key topological features Land use patterns Contrast how these have changed over time <p>Place Knowledge</p> <ul style="list-style-type: none"> Understand similarities and differences through the study of human and physical geography through the study of a region of the UK <p>Human and physical geography</p> <ul style="list-style-type: none"> Understand that there are different types of settlements in the UK and around the world. <p>Geographical Skills and fieldwork</p>	<p>Anglo-Saxons</p>	<p>Our Capital City and other major cities Birmingham- transport and industries</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> Revise: name and locate counties in UK Locate Capital City and other major cities <p>Place knowledge</p> <ul style="list-style-type: none"> Develop an awareness of how places relate to each other <p>Human and physical geography</p> <ul style="list-style-type: none"> Describe human features of UK cities Understand the effect of landscape features on the development of the locality Describe how people have been affected by changes in the environment 	<p>Wars of the Roses</p>	<p>Explore Modern Europe</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> Identify the countries of Europe on a map (including the location of Russia) Concentrate on environmental regions, key physical and human characteristics, countries and major cities Identify Capital cities Compare features of an area with own area <p>Place Knowledge</p> <ul style="list-style-type: none"> Develop an awareness of how places relate to each other <p>Human and physical geography</p> <ul style="list-style-type: none"> Explore weather patterns around parts of the world <p>Geographical Skills and fieldwork</p>

		<ul style="list-style-type: none"> Use maps, atlases, globes and digital mapping to locate countries and describe features studied Use the 8 points of a compass Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs 		<ul style="list-style-type: none"> Explain about key natural resources eg. Water in the locality <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Measure straight line distances using the appropriate scale Explore features on OS maps using 4 and 6 figure grid references Draw accurate maps with more complex keys (design a city for the future?) Plan the steps and strategies for an enquiry 		<ul style="list-style-type: none"> Use maps, atlases, globes and digital mapping to locate countries and describe features studied
UPKS2	<p>WWII (inc. leisure and entertainment)</p>	<p>Natural Resources and Land use in the UK- sustainability</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> Name and locate counties and cities in the UK Identify geographical regions, human and physical characteristics, land use patterns and understand how some of these aspects have changed over time <p>Place Knowledge</p> <ul style="list-style-type: none"> Understand similarities and differences through the study of human and physical geography through the study of a region of the UK <p>Human and physical geography</p> <ul style="list-style-type: none"> Explain about weather patterns and weather conditions around the UK- 	Vikings &AS	<p>Climate Zones and Biomes - Mountains</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> Identify the position and significant of Longitude and Latitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) <p>Human and physical geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including climate zones and biomes <p>Geographical Skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital mapping to locate countries and describe features studied 	Crime & Punishment	<p>South America (Brazil, Peru, Amazon Rainforest, carnivals)</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> Identify the position and significant of Longitude and Latitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Locate the world's counties, focusing on North and South America <p>Human and physical geography</p> <p>Describe and understand key aspects of human geography including types of settlement and land use, economic activity,</p> <p>Geographical Skills and fieldwork</p>

		<p>link to use of resources (renewable and natural)</p> <ul style="list-style-type: none"> Explain how renewable and natural resources are used in the UK <p>Geographical Skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital mapping to locate countries and describe features studied Use 6 figure grid references Understand and use a widening range of geographical terms such as urban, rural, sustainability, renewable, energy source, 		<ul style="list-style-type: none"> Use a widening range of geographical terms eg. Topic specific vocabulary 		<ul style="list-style-type: none"> Use maps, atlases, globes and digital mapping to locate countries and describe features studied Use a widening range of geographical terms eg. Topic specific vocabulary
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Geography Cycle b (2022)

	Autumn		Spring		Summer	
	Aut1	Aut2	Spr1	Sp2	Sum1	Sum2
EYFS	Local study					
KS1	School (History, Compared with	Seasons: (2 weeks) Human and physical geography		Seasons: (1 week) Human and physical geography		Seasons: (1 week) Human and physical geography

	<p>other schools in the local area and a school in Poland)</p>	<ul style="list-style-type: none"> Seasonal and daily weather patterns - Autumn/Winter Compared with cold areas in the world - Russia / Alaska? <p>UK - Four countries and Capital cities (5/6 weeks)</p> <p>Location Knowledge</p> <ul style="list-style-type: none"> Name/locate countries and cities in the UK and surrounding seas <p>Human and physical geography</p> <ul style="list-style-type: none"> Key human and physical features - compare Village/town/city <p>Geographical Skills and fieldwork</p> <ul style="list-style-type: none"> World maps, atlases and globes - map work Aerial photographs <p>Life in non-european country- Africa</p>		<ul style="list-style-type: none"> Seasonal and daily weather patterns - Spring compared with Holi - North India <p>Oceans and Seas</p> <p>Location Knowledge</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans <p>Human and physical geography</p> <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Geographical Skills and fieldwork</p> <ul style="list-style-type: none"> Use simple compass directions and locational and directional language to describe the features and routes on a map Devise a simple map and use and construct basic symbols in a key 		<ul style="list-style-type: none"> Seasonal and daily weather patterns - Summer Compared with hot areas in the world - Jamaica? (Link with History) <p>Seaside</p> <p>Place knowledge</p> <ul style="list-style-type: none"> Recap:name/locate countries and cities in the UK and surrounding seas Similarities and differences between Melton and a seaside town <p>Human and physical geography</p> <ul style="list-style-type: none"> Key human and physical features - compare with the town in Poland <p>Geographical Skills and fieldwork</p> <ul style="list-style-type: none"> World maps, atlases and globes - where is Melton, compared with the town in Poland Aerial photographs - School / Polish school
LKS2	Richard III (Inc. Battle of Bosworth)	<p>Fieldwork Unit- see Oak- Local Area (Woodlands/Grasslands and Wetlands)</p> <ul style="list-style-type: none"> Link to Country Park <p>Location Knowledge</p> <p>Geographical Skills and fieldwork</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area, using a range of methods, including sketch maps, plans and graphs and digital technologies</p>	Stoneage	<p>Mountains, volcanoes and earthquakes</p> <p>Location Knowledge</p> <p>locate the world's countries, concentrating on their key physical characteristics (can revise cities/other features of the countries)</p> <p>Human and physical geography</p> <p>describe and understand key aspects of: □ physical geography,</p>	Egypt	<p>Investigating Leicester and comparing other cities</p> <p>Location Knowledge</p> <p>Place Knowledge</p> <ul style="list-style-type: none"> Understand similarities and differences through the study of human and physical geography through the study of a region of the UK

		Use the 8 points of a compass, four and six figure reference grids, symbols and keys (including the use of OS maps)				<p>Geographical Skills and fieldwork</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area, using a range of methods, including sketch maps, plans and graphs and digital technologies</p> <p>Use the 8 points of a compass, four and six figure reference grids, symbols and keys (including the use of OS maps)</p>
UPKS2	Tudor influences Richard the Lionheart Hunting in local parks	<p>Geog Skills</p> <p>Use four and six figure grid references to build knowledge of UK and wider world.</p>	Ancient Greece	<p>Rivers, Coasts and the Water Cycle</p> <p>Location Knowledge</p> <p>locate the world's countries, concentrating on their key physical characteristics (can revise cities/other features of the countries)</p>	Islam	<p>Comparing the USA and UK (or a focus on North America)</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> Recognise the different shapes of continents Recognise that people have differing quality of life living in different locations and environments