



St Francis

Catholic Primary School

Curriculum Vision 2020/21

Mission

The Mission of Saint Francis Catholic Primary School is to prepare our children for tomorrow's world, in partnership with parents, the parish and the wider community. With Christ at the centre, we will strive to allow His Spirit to be the love and guiding force of all our teaching and living, to reflect the Gospel values and the unique value and dignity of each individual.

'In Jesus, we will do our best as we love, pray, learn and play because this is the St Francis way'

We have an exciting mission. We have the power and help of God to fulfil it.

Curriculum Values

Community

Joy & Spirit

Knowledge and Enquiry

Responsibility

Ambition

Communication

Community- St Francis

Inspired by our Franciscan founders and Patron St Francis, we want our pupils to know and learn about the world we live in and have a respect for different ways of life, religions and cultures. Through our Saint House Families, we encourage our children to see everyone and everything in creation as our brother and sister and so foster the respect due to all God's creatures. Central to our mission are our Catholic virtues and values which complement British Values and the principle of democracy. We work in partnership with parents and our parish community.

Joy and Spirit- The Holy Spirit

We promote within each child an awareness of God's presence in our daily lives. Worship, prayer and liturgy take a central place in the life of the school and we strive to make these meaningful experiences that contribute to the faith development of everyone in the school community, leading us to respond to God's love in praise and thanksgiving. Our community is one of joy and hope and we want our pupils to be happy and confident, to know who they are and have respect for their own dignity as well as the dignity of others.

Knowledge and Enquiry- St Thomas Aquinas

At St Francis high quality, inspiring and relevant teaching will motivate pupils to become lifelong learners. We evolve and develop our curriculum to ensure that it is knowledge rich to enable children to think critically and creatively. We foster a love of reading to help the children to make connections to previous learning, to learn and understand new ideas and to enjoy the benefits of reading for pleasure. We provide all pupils with a range of experiences, including the outdoors, sport and the arts, to allow them to build cultural capital and to learn new skills. We encourage our children to take risks which supports creative work and play so that all children's talents and interests can be developed.

Responsibility- St Anthony

There is a focus on being a responsible individual in all areas of school life. Children are supported to develop skills to take responsibility, make decisions, collaborate and problem solve in preparation for becoming responsible citizens. We want our pupils to be physically and emotionally healthy and equip them with the knowledge, skills and motivation necessary to support a healthy way of living.

Ambition- St Clare

Our pupils are nurtured to have ambition to strive to achieve as a learner and as an individual so that they can live life to the full. We strive to open our children's eyes to the possibilities available to them and to support them to reach the highest levels of achievement and behaviour. We teach children to produce work of a high quality, take pride in themselves and challenge themselves as a learner. This is our ambition for all pupils, regardless of their starting point or background.

Communication- St Elizabeth

We believe that communication is an essential life skill and feel passionately about enabling all pupils to develop effective communication skills. Communication impacts on every part of life and is crucial for future success. We give our children a voice through our House Families and build confidence for children to initiate communication in a range of settings. A vocabulary rich curriculum supports children to understand the key concepts and ideas in each subject area and build on their knowledge as they move through the school.

Curriculum Delivery

EYFS

In the Foundation Stage children will have access to a rich and engaging learning environment which will allow children to demonstrate their learning in a range of contexts. The curriculum will provide for open-ended, interest-led and hands on experiences to allow children to play imaginatively and explore, make choices, combine and test ideas, seek challenge and be willing to risk-take and recognise that failures are opportunities to learn.

KS1 & KS2

- In Key Stage One and KS2 the children are taught the National Curriculum. The National Curriculum comprises the core subjects of Religious Education, English, Maths and Science alongside the other subjects of Computing, Design Technology, History, Geography, Music, Art, Languages and Physical Education.
- RE is taught according to the 'Come and See' scheme of work and makes up 10% of curriculum time; cross curricular approaches are used with links made with PSHCE, SRE and other curriculum areas. World faith topics are taught twice a year but other opportunities for teaching about other cultures and faiths are woven into the whole curriculum to deepen understanding of diversity and the rich cultures within our world.
- There is an emphasis on the key skill of reading with daily phonics lessons in KS1 and both Key Stages children are encouraged to read across the curriculum and at home where we value parent's enthusiastic support for this most important skill. Pupils read widely and often, with fluency and comprehension appropriate to their age. Progressive development of texts is appropriate to the developmental stage of that child. There is exposure to challenging, high quality texts through whole class reading.
- In KS1 pupils' physical development is supported through access to physical literacy sessions which aim to develop fine and gross motor skills.
- In KS2 all children have the opportunity to experience inter-school sports competitions, and as play leaders, children in Y6 are able to lead physical activities with the younger children.
- All pupils in UKS2 learn a musical instrument and have opportunities to perform regularly to an audience to demonstrate their developing skills.
- Cultural capital-