



St Francis

Catholic Primary School

Curriculum Intent 2019/20

Mission

The Mission of Saint Francis Catholic Primary School is to prepare all members of our community for tomorrow's world, in partnership with parents, the parish and the wider community. With Christ at the centre, we will strive to allow His Spirit to be the love and guiding force of all our teaching and living, to reflect the Gospel values.

Local Context

Our primary school is in the small market town of Melton Mowbray. Our nearest city is Leicester, which is 16.9 miles away. 33% of our pupils are EAL and the majority of the pupils are White British from a mixed demographic of families.

Curriculum Aims

- Happy and confident pupils who know who they are and have respect for their own dignity and the dignity of others, reflecting the Catholic faith in their lives
- Resilient learners who have developed skills to take responsibility, make decisions, collaborate and problem solve in preparation for becoming responsible citizens in their homes, parishes, wider communities and in the world
- Pupils who are achieving their full potential, regardless of their starting point or background
- Pupils are physically literate with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport
- Develops a love of reading for enjoyment and to support life-long learning

Curriculum Delivery

- Inclusive opportunities, entitlement and experiences
- Interesting and engaging work that motivates all children to achieve well with topics that are meaningful, relevant and inspiring
- A vocabulary rich curriculum supports children to understand the key concepts and ideas in each subject area and build on their knowledge as they move through the school
- There are opportunities for first hand experiences, taking into account the experiences of that the children bring with them as well as local opportunities
- Excellent provision for SEND pupils and provision for all pupils which ensures that resources are well matched to learning needs
- There are opportunities beyond the classroom to enhance the teaching of outdoor learning, sport and the arts

- Worship, prayer and liturgy are take a central place in the life of the school and we strive to make these meaningful experiences that contribute to the faith development of everyone in the school community, leading us to respond to God's love in praise and thanksgiving. Through our House Families and devotion to the Saints, we encourage our children to see everyone and everything in creation as our brother and sister and so foster the respect due to all God's creatures, in line with British Values and the principle of democracy

EYFS

In the Foundation Stage children will have access to a rich and engaging learning environment which will allow children to demonstrate their learning in a range of contexts. The curriculum will provide for open-ended, interest-led and hands on experiences to allow children to play imaginatively and explore, make choices, combine and test ideas, seek challenge and be willing to risk-take and recognise that failures are opportunities to learn.

KS1 & KS2

- In Key Stage One and KS2 the children are taught the National Curriculum. The National Curriculum comprises the core subjects of Religious Education, English, Maths and Science alongside the other subjects of Computing, Design Technology, History, Geography, Music, Art, Languages and Physical Education.
- RE is taught according to the 'Come and See' scheme of work and makes up 10% of curriculum time; cross curricular approaches are used with links made with PSHCE, SRE and other curriculum areas. World faith topics are taught twice a year but other opportunities for teaching about other cultures and faiths are woven into the whole curriculum to deepen understanding of diversity and the rich cultures within our world.
- There is an emphasis on the key skill of reading with daily phonics lessons in KS1 and both Key Stages children are encouraged to read across the curriculum and at home where we value parent's enthusiastic support for this most important skill. Pupils read widely and often, with fluency and comprehension appropriate to their age. Progressive development of texts is appropriate to the developmental stage of that child. There is exposure to challenging, high quality texts through whole class reading.
- In KS1 pupils' physical development is supported through access to physical literacy sessions which aim to develop fine and gross motor skills.
- In KS2 all children have the opportunity to experience inter-school sports competitions, and as play leaders, children in Y6 are able to lead physical activities with the younger children.
- All pupils in UKS2 learn a musical instrument and have opportunities to perform regularly to an audience to demonstrate their developing skills.

These are ideas collaboratively collated at a staff meeting the Pentecost Term 2019 – these have guided the above.

Francis – Revised Curriculum Aims

- To support our children through excellent pastoral care which ensures that they are happy, healthy and ready to learn to the best of their abilities
 - To provide a broad and balanced curriculum which uses the outdoor and local environment to maximise learning
 - To empower children to embrace challenges through building resilience
 - To give all of our children a voice and through our House Families, allow children to take responsibility, make decisions, collaborate and problem solve for the benefit of the whole school community
 - To challenge all children through activities which require deep thinking and problem solving
 - To enrich the national curriculum through the provision of trips and experiences which promote a love of music, literature, arts and sciences
 - To engage our children's individual interests through the provision of exciting and diverse after school clubs and activities
 - To develop an understanding of cultural and social diversity, democracy and equality
 - To support children to develop healthy approaches to diet and exercise, recognising the benefits to physical activity on their physical and emotional health
 - To develop a positive environment which supports learning
 - To inspire children with vocational role models
 - To encourage community involvement and contribution in order to develop the children as responsible Christian citizens in our beautiful world
 - Heritage of our town is a source of pride for the children (civic pride)
 - Opportunities to see beyond the town
- End points and Ambitions