

Curriculum Map 2019-20

Year 1	Art / DT Geography / History /	Science	PE	ICT	Music	RE	PSHCE	RSE
Autumn 1	Christopher Columbus L.S. Lowry	Animals including humans	Throwing and Catching	Parts of a computer Computer skills	Expressive voices – singing / speaking / chants / rhymes	Families, Belonging, Waiting Judaism	Myself and My relationships 4-7 Citizenship 3 - Working together	We meet God's love in the community
Autumn 2	Windmills Christmas Craft Continents / Oceans / Countries / Capital Cities		Agility and Balance	Use technology safely			Healthy and safer lifestyles 4, 5	
Spring 1	Queen / Royal Family	Use of everyday materials	Gymnastics	Digital Media/Paint	Rhythm in the way we walk. The Banana Rap	Special people, meals, change	Healthy and safer lifestyles 4, 5	
Spring 2	Van Gough Melton Mowbray – Compared with another European town		Games-dodgeball.				Myself and My relationships 7 Healthy and safer lifestyles 6, 9	
Summer 1	Toys	Plants	Team games – developing	Use reasoning	Listen to range of live	Holidays and Holydays, being	Healthy and safer lifestyles, 7, 10	

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Summer 2	Geographical skills and fieldwork (Maps/Pirates)		attacking and defending Football / rounders	to predict behaviour	and recorded music Experiment/create/select/combine sounds	sorry, neighbours Judaism	Myself and relationships 8	
Year 2	Art / DT Geography / History /	Science	PE	ICT	Music	RE	PSHCE	RSE
Autumn 1	Christopher Columbus L.S. Lowry	Animals including humans	Basic movement – applied in activities	Use technology safely Internet research	Expressive voices – singing / speaking / chants / rhymes Rhythm and Pulse Glockenspiels	Families Belonging Waiting Special People	Healthy and safer lifestyles 9 – covered in Families	We meet God's love in the community
Autumn 2	Windmills Continents / Oceans / Countries / Capital Cities						Myself and my relationships 5 – covered in Belonging	
Spring 1	Van Gough Queen / Royal Family	Use of everyday materials	Perform dance and simple moving patterns Dance/	Digital Media-Paint	Play tuned/unturned instruments Listen to range of live	Meals Change Judaism		
Spring 2	Vehicles Melton Mowbray – Compared with						Myself and my relationships 8 – covered in Change	

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	another European town		Gymnastics		and recorded music		
Summer 1	D&T TBC	Plants	Team games – developing attacking and defending	Use reasoning to predict behaviour	Listen to range of live and recorded music	Holidays and holydays Being sorry	Myself and My relationships 4 and 6
Summer 2	Geographical skills and fieldwork (Maps/Pirates) Art TBC		Football / rounders		Experiment/c reate/select/ combine sounds	Neighbours Islam	
Year 3 and 4	Art / DT Geography / History / PE/MFL	Science	ICT	Music	RE	PSHCE	RSE
Autumn 1	Ancient Civilisations and focus on Ancient Egypt. Making Amulets/Papyrus/ Hieroglyphics Dance Numbers, all around town, activities and hobbies, travel and transport	Classifying living things and their habitats.	E-safety. Using the internet for research. Online safety using Switched on computing practical application through activities in ICT suite – e.g. intro to scratch	Recorder or Brass 1 session per half term of music appreciation of a famous composer (classical or modern) singing – sing up / charanga	Homes, Promises, Visitors, Other faith	Beginning and belonging (Y3) Working Together (Y4) Anti-bullying (Y3/4)	Y3: How we live in love Year 4: God loves us in our differences
Autumn 2	Locating world countries.					My Emotions (Y3)	

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	<p>Rivers, Earthquakes and volcanoes. Sculpture- designing habitats/design a nativity scene Badminton Health and Fitness Cultures and places/Stories, poems and songs, weather, Christmas</p>		<p>design a game debugging using scratch</p>			<p>Family and Friends (Y4)</p>
Spring 1	<p>Rivers Construction- greenhouses On the move Gymnastics</p>	<p>Plants. Food Chains. Electricity.</p>	<p>Year 3 – presentation using movie maker Year 4 – We are meteorologists</p>	<p>Y3- Recorders Y4- Ukelele Easter Performance Songs- The Tale of Three Trees</p>	<p>Journeys, Listening and Sharing, Giving all</p>	<p>Rights, Rules and Responsiiliti es (Y3) Diversity and Communitie s (Y4)</p>
Spring 2	<p>Map skills and local area. Andy Warhol OAA Gone Shopping</p>					<p>Managing Risk (Y3) Personal Safety (Y4)</p>

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Summer 1	<p>Simple electrical circuits to create a functional product.</p> <p>Richard III</p> <p>What's the Time</p> <p>Athletics</p>	Electricity, sources of light.	<p>Year 3 – using online software to create opinion polls</p> <p>Y4- Paint</p>	<p>Recorder or Brass</p> <p>1 session per half term of music appreciation of a famous composer (classical or modern)</p>	Energy, Choices, Special Places	<p>Safety Contexts (Y3)</p> <p>Drug Education (Y4)</p>	
Summer 2	<p>Painting and Drawing</p> <p>Holidays and Hobbies</p> <p>Geography Topic</p> <p>TBC</p> <p>Rounders/Cricket</p>			<p>Recorders- link with Charanga. singing – sing up / charanga</p>		<p>Financial capability (Y3/4)- Link to Universal Church topic in RE.</p> <p>Managing change (Y4)</p>	

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Year 5 & 6 Cycle B	Art / DT Geography / History / PE/ MFL	Science	ICT	Music	RE	PSHCE	RSE
Autumn 1	Greek Art Y6 – Ancient Greeks Games	Light Electricity	Y6: Algorithm and Logic E Safety Y5: E Safety 5.1 We are game developers Developing an interactive game	Y5 Charanga SOW <hr/> Autumn 1 Unit: Livin' On A Prayer Style: Rock <hr/> Autumn 2 Unit: Classroom Jazz 1 Style: Jazz Instrument lessons: Woodwind ensemble teaching	Loving, Vocation and Commitments, Expectations, another faith	Beginning and belonging (Y5) Working Together (Y6) Anti-bullying (Y5/6)	Y5: God loves me in my changing and development Y6: The wonder of God's love in creating new life
Autumn 2	Health & Fitness		Y6: Computer Networks and Internet Safety Y5: E Safety 5.2 We are cryptographer s Cracking codes			My Emotions (Y5) Family and Friends (Y6)	
Spring 1	Shang Dynasty Chinese inventions- designing and	Animals including humans	Y6: Computer Systems and Search Technologies	Spring 1 Unit: Make You Feel My Love	Sources, Unity, Death and New Life	Rights, Rules and Responsibilities (Y5)	

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	<p>making an umbrella</p> <p>PE- Chinese Games</p> <p>MFL- Introducing opinions and conversation</p>		<p>Y5: 5.3 We are artists</p> <p>Fusing geometry and art</p>	<p>Style: Pop Ballads</p> <hr/> <p>Spring 2</p> <p>Unit: Fresh Prince Of Bel Air</p> <p>Style: Hip Hop</p> <p>Instrument lessons:</p> <p>Woodwind ensemble teaching</p>		<p>Diversity and Communities (Y6)</p>
Spring 2	<p>Water Worlds- deep seas, coastal studies</p> <p>The months of the year/items in a pencil case/colours/the body/the face</p> <p>Gymnastics</p> <p>Art in ICT</p>		<p>Y6: Decomposition, Programming and Debugging</p> <p>Y5: 5.4 We are web developers</p> <p>Creating a website about cyber safety</p>			<p>Managing Risk (Y5)</p> <p>Drug Education (Y5/6)</p> <p>Personal Safety (Y6)</p>
Summer 1	<p>Keen to be Green</p> <p>Athletics</p> <p>MFL TBC</p> <p>D&T TBC</p>	<p>Evolution and inheritance</p>	<p>Y6: Variables and Selection</p> <p>Y5: 5.5 We are bloggers</p> <p>Sharing experiences and opinions</p>	<p>Summer 1</p> <p>Unit: Dancin' In The Street</p> <p>Style: Motown</p> <hr/> <p>Summer 2</p> <p>Unit: Reflect, Rewind and Replay</p> <p>Style: Western Classical Music and your choice from Year 5</p>	<p>Witnesses, Healing, Common Good, One other faith</p>	<p>Safety Contexts</p> <p>Drug Education</p>
Summer 2	<p>Early Islamic Civilisation</p> <p>MFL-TBC</p> <p>Rounders/Cricket</p> <p>D&T TBC</p>		<p>Y6: Controls, Inputs, Outputs and Programming</p>			<p>Financial capability (Y5/6)- Link to Universal Church topic in RE.</p>

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			Y5: 5.6 We are architects Creating a virtual space	Instrument lessons: Woodwind ensemble teaching		Managing change (Y6)	
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