



St Francis

Catholic Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Access to remote learning is immediate and is accessible through your child's class page on Class Dojo. A blended learning pack is provided weekly and we have also produced a curriculum map, making use of the Oak National Academy resources, which the blended learning links to.

In KS1, the teachers will use Class Dojo as the primary way to deliver home learning should there be a full bubble closure. Short videos will be uploaded which will outline the main teaching for the day. Teachers may also arrange whole class zoom meetings to teach specific sessions and to gain feedback about how children are progressing.

In KS2, all children will be provided with access to MS Teams. Lessons will be scheduled daily in teams.

There will be a daily timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE we will be unable to follow the exact plan due to the use of physical resources and health and safety. Therefore, in PE, we have planned bespoke PE challenges specific to each year group, which the children can complete safely at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1- approximately 3 hours per day KS2- approximately 4 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

Access to online remote education will be through:

- Class Dojo- you will be familiar with this as this is how our homework and other learning opportunities have been presented recently
- MS Teams will be used in KS2- you will need to download the app to your device. Guidance for this will be provided on Class Dojo and on our Facebook Page
- There will be links on the blended learning packs which direct children to access specific subject resources and lessons

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- If you do not have access to devices for your child to access home learning, please contact Mrs Brown or Mrs Griffiths in school and we can lend you a laptop or i-pad for the duration of the isolation period.
- If you require access to the internet at home, please contact Mrs Brown or Mrs Griffiths who can provide access to support for you.

Some resources can be printed but we urge you to access the materials online through the above means

- Work is to be completed in the children's home work books and can be brought into school for feedback at the end of the isolation period.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) in zoom or MS Teams
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Power point presentations with audio explanations
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to complete work to the deadlines set, seek help from the teachers if they need it and to let teachers know if they cannot complete work
- We expect parents to let the school know if their child cannot complete the work due to being unwell or otherwise and to support their child in maintaining a daily routine for completing work at home

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check that pupils attend daily live lessons (KS2) and contact parents if pupils do not attend.
- Teachers will check that pupils submit work as requested through their Class Dojo Portfolio
- Leaders will telephone home if teachers report that pupils are not engaging with daily lessons
- If pupils are not engaging with remote learning, leaders will inform parents that the pupil must attend school

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work submitted to the Class Dojo Portfolio will be checked by teachers and where appropriate teachers will add comments and feedback
- Where work is incorrect, pupils will be asked to correct and resubmit
- During live teaching, KS2 teachers will quiz the children, ask the children to answer questions and feedback to the whole class
- Teachers will provide answers to some of the work set so that pupils can self-assess
- During weekly zoom meetings, KS1 teachers will provide whole class feedback on the work submitted over the week,

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where pupils have specific SEND needs, teachers will adapt resources and support to ensure that pupils can access the remote education. Some of the ways teachers will do this will be:
 - All pupils and parents can contact teachers directly through the Class Dojo App if the pupils are struggling with any aspect of the work set or if the pupils require greater challenge
 - Where required, additional resources will be sent to specific pupils in Class Dojo portfolios
 - During live teaching, teachers will check the understanding of SEND pupils and those pupils requiring additional challenge
 - Check-ins with any pupils who are vulnerable and may need additional pastoral support and advice
- We recognise that pupils in KS1 will require adult support to access online learning and as such we have ensured that daily uploads of videos and activities (for ease of access) are posted in Class Dojo as well as a weekly overview. A weekly zoom meeting will also review key learning for the week and check pupil understanding.
- In EYFS, the class teacher posts a daily video with an overview of the day and some specific guidance on how to support children with their work.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils who are self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day, in a number of different subjects, including providing feedback.

The blended learning packs provided will ensure that pupils and parents have an overview of the learning to take place and that this matches the curriculum in place for the pupils learning in school.

Pupils should submit their learning through their Class Dojo portfolio and then the teacher will provide feedback on this learning as soon as is reasonably practicable. Any work completed in blended learning books can be brought into school at the end of the period of self-isolation and will be marked by the teacher.