

Pupil Premium Review of expenditure 2018/19

<b>Previous Acad</b>	lemic `	Year
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## i. Quality of teaching for all

Desired outcome	Chosen action/approach	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
PP children make at least 6 steps progress as a result of targeted feedback as part of QFT.	Pupils with PP are given targeted feedback as part of QFT	Pupil interviews showed that PP children were certain about next steps in learning and able to articulate what they now knew that they did not know before. PP children made 6 steps progress in Reading, Writing, and 5.9 steps in Maths. PP children given specific feedback on their learning and supported to consolidate skills/learning from the classroom.	Continue with this approach- all children benefit from targeted feedback and pupil conferencing. Continue with homework club as a vehicle for	£2000
	Homework Club	Those PP children attending able to fully benefit from extended learning opportunities provided through homework.	supporting some of our more vulnerable pupils. Positively received by parents especially where they were struggling to support the children at home. (case studies).	

Desired outcome	Chosen action/approach	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children entitled to PP make 6 steps progress from their starting points.	Targeted interventions TALKBOOST Wellcomm	<ul> <li>Talk boost and wellcomm interventions supported pupils to make progress.</li> <li>SALT sessions for pupils with specific needs supported those children to make progress.</li> <li>In the Talkboost intervention, all children improved their score between 15 to 29 points. All children moved from red or amber to green (working at age expectations).</li> <li>In the WELLCOMM intervention 17 out of 27 children started below age related expectations, with 12 children working at amber or red within the 48-59 months band and 5 working within 36- 41 months band. By the end of the intervention all children were working within the band and 5 at amber within the band.</li> <li>All children with SALT plans met or exceeded targets with 3/5 children no longer needing a plan by the end of the year.</li> </ul>	<ul> <li>Funding will be allocated for Talk Boost and Well Comm interventions as these have been successful.</li> <li>Interventions must be specifically linked to what is being delivered in the classroom to ensure that PP children do not fall further behind.</li> <li>Teachers must fully understand the language development needs of specific children and use strategies to build on work done in interventions.</li> <li>Specific tracking for EAL language development to be used alongside Wellcomm assessments.</li> <li>Both language interventions will be continued as initial assessment showed there was a need and good progress was made.</li> </ul>	£36750

iii. Other approaches				
Desired outcome	Chosen action/approach	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children entitled to PP are included in all school activities	Funding directed to ensure PP children entitled to PP have access to after school clubs, support towards residentials.	<ul> <li>PP children all included in activities.</li> <li>% of PP children accessing afterschool and sporting activities increased.</li> <li>63.1% of KS2 children accessed after school sports clubs in 2017/2018</li> <li>48% of all children entitle to PP accessed after school sports club in 2017/2018</li> </ul>	Continue this approach and make clear in the charging and remissions policy that children entitled to PP are all entitled to 1 afterschool club funded per term.	£1200
		This year PP children also accessed Work it Weekly which provided experiences of a variety of sports.	Continue to use WiW and Big Moves.	