



## Saint Francis Catholic Primary School- Progression in Collective Worship 2019

Class Collective Worship			Other forms of prayer
Year Group	Expectations	Resources	
EYFS	<p>Children to use proforma of Gather, Word, Response and Mission to plan and lead liturgies, facilitated and supported by an adult. All children to have opportunity to plan and lead a liturgy by the summer term.</p> <p>Whole class to evaluate liturgy, recorded on proforma.</p> <p>Teacher to explicitly model liturgy to children a least once a term.</p> <p>Advent/Lent Term – whole class planning</p> <p>Pentecost Term – group planning</p>	<p>Let us pray cards</p> <p>Classroom resources</p> <p>Children’s Bible</p>	<p>1 minute meditation facilitated by adult- children could start to lead the meditation by ringing a bell at the beginning.</p> <p>Children to begin to lead daily prayers- 2 x prayer leaders who can begin the sign of the cross.</p> <p>Encourage opportunities for spontaneous prayer</p>
Early Phase (KS1)	<p>Children to use Let Us Pray proforma and resources to plan and lead liturgies, facilitated by adult.</p> <p>Children to plan and prepare focal point for worship according to liturgical season/Come and See topic.</p> <p>Beginning of Yr1 onwards, all children to plan liturgies in groups, facilitated by an adult.</p> <p>Yr2 to generate their own way of gathering to begin the liturgy.</p> <p>Whole class to evaluate liturgy, recorded on proforma.</p>	<p>Let us Pray cards and liturgy box</p> <p>Classroom resources</p> <p>KS1 Bible</p> <p>Blank cards</p> <p>Access to music folder in public (from hymn practice)</p>	<p>2 minutes meditation facilitated by adult</p> <p>Lectio Divina introduced from Year 2, scripture sourced by adult, linked to liturgical year or Come and See topic, facilitated by adult</p> <p>Encourage opportunities for spontaneous prayer</p> <p>Children to lead daily prayers x 2</p> <p>Ten ten daily prayers</p>



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<p>Middle Phase (lower KS2)</p>	<p>Yr3 to generate their own way of gathering to begin the liturgy, and plan their own mission for children to complete the liturgy. Whole class to evaluate liturgy, recorded on proforma.</p> <p>Yr4 – Children to generate their own way of gathering to begin the liturgy, a response to the word, and plan their own mission for children to complete the liturgy.</p> <p>Children to use Extra-Ordo-Nary Liturgical Calendar and Open Bible to support planning of class liturgies from Pentecost Term (if suitable). Whole class to evaluate liturgy, recorded on proforma.</p>	<p>Let us Pray cards and liturgy box (move away from cards) NDCYS planning document – NDCYS evaluation document Classroom resources KS2 Bible Blank cards Access to music folder in public (from hymn practice) Extra-Ordo-Nary Liturgical Calendar (yr4) Open Bible access (yr4)</p>	<p>3 minutes meditation led by school chaplain Yr3 - Lectio Divina scripture sourced by adult, linked to liturgical year or Come and See topic, facilitated by adult Yr4 – pupils select scripture linked to liturgical year or Come and See topic for Lectio Divina, led by children, supported by adult Encourage opportunities for spontaneous prayer Children to lead daily prayers x 2 Ten ten daily prayers</p>
<p>Upper Phase (upper KS2)</p>	<p>Children to use Extra-Ordo-Nary Liturgical Calendar to support planning of class liturgies. Children to use Open Bible online resource to select a reading linked to the theme provided on liturgical calendar. Pupils to then find the passage in Bible to add to their prayer focus. Children to generate their own gather, response, word and mission according to the theme. They may use songs, actions, prayers, classroom resources within the</p>	<p>Open Bible link on home screen KS2 Bible Liturgy box Extra-Ordo-Nary Liturgical Calendar Prayer area resources Access to YouTube/music folder on staff works NDCYS planning document – NDCYS evaluation document</p>	<p>4-5 minutes meditation led by anyone in class Lectio Divina scripture sourced by pupils using Open Bible resource, linked to liturgical year or Come and See topic, completely child led Encourage opportunities for spontaneous prayer Children to lead daily prayers. Children could lead prayers from Ten Ten</p>



# St Francis

Catholic Primary School

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	<p>liturgy. We encourage active participants throughout. This is overseen by an adult, and guided only when necessary. Evaluation is recorded on NDCYS proforma following whole class discussion. Children are encouraged to give reasons for their responses and recommendations.</p>		
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