



St Francis Catholic Primary School

Allocation of Pupil Premium 2017/18: £43560

At St Francis Catholic Primary School, our aspiration for pupil achievement is that all learners make good progress, regardless of their needs, abilities or level of attainment.

We aim to effectively remove barriers to learning for all of the children in our care.

We adopt a holistic approach to using our Pupil Premium Grant (PPG) to provide effective support for the children's academic achievement and social, moral, spiritual and emotional well-being. We do our best to ensure that learning experiences are exciting, challenging and well-matched to an individual's needs. We also aim to provide additional motivating and engaging activities to raise self-esteem and create a love of learning.

Pupil Premium Grant (PPG)		
Total amount of PPG allocated for 2017 to 2018	£43560	
Actual PPG spend 2017/2018	£42337.5 (98.4%) Still to allocate £722.5 (1.6%)	
Nature of support	Amount and % of Actual Spend	
1. Interventions - staffing	£36406	83.6%
2. Educational enrichment, trips and activities	£1424	3.3%
3. Uniform	£504	1.2%
4. Behaviour/Lunchtime support	£1350	3.1%
5. Teaching Resources, ICT & Other Curriculum Equipment	£500	1.1%
6. Staff Training	£1588	3.6%
7. Miscellaneous resources	£65.50	0.2%
8. Outside agencies	£1000	2.3%

Impact 2017/2018

- All children took part in curriculum enrichment activities in school.
- No child was prevented from taking part in out-of-school events due to financial hardship.
- Many of the activities funded by PPG enabled the children to grow in confidence and to be fully included in their class groups. The social and pastoral benefits of such inclusion proved critical to children's self-esteem.
- All PP children made progress during the year.
- In Y6 the PP children made better progress over the year in maths than non-PP children (7.01 compared to 3.69) but made less progress in reading (0.1 compared to 2.1) and writing (1.4 compared to 4.5).

Pupil Premium

We have a number of children either on the Free School Meals (FSM) register or previously registered as requiring free school meals. Additional funding is generated as a result of these children being registered.

The funding is currently and was previously used to enhance learning across the school.

Some of the activities include:

- One to one tuition
- Small group support with learning support assistants/HLTA/Teacher
- Reading support groups
- Afterschool groups – Eco club, gardening, drama
- Educational visits
- Music lessons

Some funds are also allocated to buying school uniform including shoes.

The intervention strategies vary on a half termly basis subject to pupil progress meetings and data analysis and are for SEN children, slow progress and more able children. Not all Pupil Premium children are behind their peers academically, but we still ensure that they are given additional support whenever necessary both in and out of the classroom. We provide additional support for all levels of learners who are working below their full potential.

In 2018/19, we aim to use this additional funding to improve outcomes for pupils in the following ways:

£36500 will be allocated to the management and delivery of interventions to support all pupils, including those eligible for Pupil Premium, to make improved progress as part of our wider Inclusion agenda.

Targeted support will be provided to enable pupils to develop their basic skills in English and Mathematics, or to support pupils with behavioural, social and emotional difficulties to become successful learners, either on a 1:1 basis or in small groups.

£1500 will be allocated to working with outside agencies to support individuals and groups of pupils requiring intensive or specialist support, including access to additional services.

£2000 will be allocated to curriculum support. Our primary focus for school improvement in 2018-2019 is to further enhance Quality First Teaching through CPD opportunities and to further develop classroom strategies for effective learning including

- ✓ effective marking and feedback for learning
- ✓ collaborative learning

£1200 will be allocated to support eligible families to access Educational Visits, activities and after-school clubs as part of our commitment to equality of opportunity for all pupils to develop wider skills and enjoy experiences beyond classroom –based learning.

£200 will be allocated to support eligible families to access Breakfast Club when required and the planning and delivery of workshops, surgeries and parent ‘drop-in’ sessions including a range of supporting materials to promote greater parental engagement.

£100 will be allocated to enhance lunchtime provision, including ongoing training for all Midday Supervisors, as well as equipment and resources.

£250 will be used to purchase resources for the school in order to support our aim to improve children’s English skills.

£1500 will be used to support the large number of EAL children in the school with their learning of English by providing a Learning Support Assistant to take individual or small groups of children for language sessions.

Additionally, we aim to improve the way that we engage with learners to help us to decide which resources will help them best to learn and progress, and there is flexibility within our allocations to facilitate this. Further information about the impact of this funding on outcomes for pupils will be shared at the end of each cycle of monitoring and evaluation.