



SCHOOL GAMES MARK 2018/19

SUMMARY VALIDATION REPORT FOR Saint Francis Catholic Primary School



Prepared by the
Sport Industry Research Centre, Sheffield Hallam University



30th September 2019



Mark Validation: Summary of visit

School Name:	Saint Francis Catholic Primary School	Type of School:	Primary school with KS2 of 130-499 students
Award:	Gold	Date of visit:	30 th September 2019

Introduction:

The Sport Industry Research Centre at Sheffield Hallam University has been contracted by Sport England to conduct an independent validation on 325 schools covering 225 SGO areas for the 2018/19 period. As part of our validation visits we have been asked to make recommendations regarding improving the Mark criteria for future years and therefore the criteria for this year is again subject to changes based on the feedback we receive and the validations completed. Saint Francis Catholic Primary School provided evidence of meeting or exceeding the required criteria in order to achieve the Gold School Games Mark. The key School Games Mark criteria relating to the Gold award are highlighted below and a green /red score has been made in relation to the evidence seen or discussed with the validation team.

Scoring Key	Green	Red
	Clear evidence provided	Little, no or incorrect evidence

Summary of evidence from validation visit	Bronze	Silver	Gold
Prerequisites			
A system in place to track young people's participation in the School Games.			
Opportunities which attract less active young people to participate in physical activity.			
Have a member of staff actively engaged with their SGO as part of their CPD.			
Primary Only: Have registered on www.activeschoolplanner.org			
Positioned 'personal challenge' as a key component of your School Games provision.			
Held a School Games Day and registered the day on your School Games dashboard.			
A calendar of competition which demonstrates opportunities for young people with SEND.			
A notice board and/or in-house school digital system that promotes School Games activity			
Maximise the School Games Values or your School values to support all young people.			
Participation			
The provision of physical education and school sport at your school			
Engaging pupils in extracurricular sporting activity every week	20%	35%	50%
Have targeted provision for the least active i.e. those identified at the start of the year.	N/A	10%	15%
Competition			
Provides School Games competition for Personal Challenge/Digital Competition	N/A		
Provides approved School Games competition at Intra-level			
Provides approved School Games competition at Inter-level			
Provides approved School Games Inter competitions for B teams and C teams	N/A		
Promote the School Games to parents and the local community as specified.	N/A		
Workforce			
Engages students in leading, managing and officiating in School Games activity.	5%	10%	15%
Every young person is provided the opportunity to 'learn to lead' through curriculum PE	N/A	N/A	
(i) Can provide evidence of how students have been engaged in planning and developing School Games activity (Silver) and (ii) Have a School Sport Organising Committee/Crew (Gold)	N/A		
Is utilising sports coaches to support school sport activity.	N/A		
Can provide evidence of training wider school staff to support school sport activity.	N/A	N/A	
Primary Only: Completed the self-review tool (Activity Heatmap).	N/A		
Clubs			
Can evidence active links with a number of local sports club (as specified).	N/A	3	5
Evidence that the club relationship is about the provider delivering taster sessions on site or is a partner host site for the activity and young people are actively engaged to attend.	N/A	1	2

Comments

Saint Francis Catholic Primary School was awarded the Gold Mark award following the validation visit, with a portfolio of evidence in place to support all areas of the Mark award. The validation highlighted that the school was offering a very strong sports programme across all areas of the award, including:

- The school has a really strong and well structured tracking system in place, and the evidence collected and shown was of a very high quality throughout.
- The school offers a wide range of sports at intra (9) and inter (9), with B teams in four sports and one C team.
- The school has 2 hours of PE on the timetable and has a range of personal challenges on top of this e.g. House miles, skill-based challenges and staff Curling. The Sport Crew run many of the personal challenges and the school have really embraced this concept.
- The school recorded high levels of participation and the weekly attendance was very high. The school also understood how to identify, engage and transition less active young people into more regular activity, and the evidence for this question was particularly good.
- The sport offer is supplemented by a Sport Crew workforce who delivers personal challenges, mini-Olympics, KS1 sports days. The crew are trained and selected on application.
- The school utilises local coaches and clubs, and through the buy-in to the SSP, have developed strong club links and CPD opportunities for staff. Having a secondary trained PE teacher in school is a real asset.
- The school engages well with the school community, with regular newsletters, parent mail, class Dojo, assemblies, notice boards and Facebook all promoting school sport.

The school should be proud of this application and the evidence collated as part of the process which was amongst the best we have seen this year.

Well done on your award, and good luck planning and delivering 2019-20.