

Total PE and Sports Premium Funding = £17,970

The Physical Education (PE) and Sport Premium provides funding for primary schools to help them improve the quality of PE, physical activity and sport.

Schools should use the premium to:

- Develop or add to the PE and sport activities that their school already offers;
- Build capacity and capability within the school's provision, helping to ensure that improvements made now will benefit pupils joining the school in future years.

Schools can use the premium to secure improvements in the following 5 key indicators:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

Schools can use their funding to:

- Provide existing staff with professional development, mentoring, training and resources to help them teach PE & sport more effectively;
- Hire qualified sports coaches to work with teachers to enhance or extend current provision;
- Introduce new sports, dance or other activities to encourage more pupils to take up sport;
- Support and involve the least active children by providing targeted activities and running or extending school sports and holiday clubs;
- Enter or run more sports competitions, form partnerships and run sports activities with other schools and clubs;
- Increase pupils' participation in the <u>School Games;</u>
- Encourage pupils to take on leadership or volunteer roles that support physical activity and sport within the school;
- Provide additional swimming provision targeted to pupils not able to meet the requirements of the national curriculum;
- Help embed physical activity into the school day through active travel, active playgrounds and active pedagogy.



Key achievements to date: (Key Indicators 1 - 5)		Areas for further development: (these may have to be adapted dependent upon coronavirus restrictions)			
~	The 2019/2020 School Games Mark has been paused and we therefore retain our 2018/2019 School Games Mark Gold Award which was awarded after successful validation visit in September 2019. (KI 1, 2, 4, 5) Certificates received to recognise commitment to School Games Mark in Autumn and Spring terms and involvement in virtual events during the Summer term. (KI 2) 7 School Games competitions were participated in up until school closures in March 2020 1. Year 5/6 Sportshall Athletics 2. Year 5/6 Basketball - A, B & C teams 3. Year 5/6 Basketball Area Finals 4. Year 5/6 Dodgeball 5. Year 5/6 Swimming Gala - A & B teams 6. Year 3/4 Gymnastics	 Aim to achieve Gold Sports Mark again in 2020/202 (PE) (KI 1, 2, 4, 5) Continue to enter School Games competitions in 	1		
> Co in 5 > 7 cl B		2020/21 including "B" teams where appropriate. (PE) (KI 1, 2, 4, 5)			
		 Return participation of KS2 pupils in competitions to back over 50% (including any virtual competitions th take place) (PE) (KI 1, 2, 4, 5) 			
		 Continue to provide opportunities for the less active and other targeted groups - Work it Weekly (PE), personal challenges and Virtual Competitions (KI 1, 4, 5) 			
	 7. Year 5/6 Gymnastics B teams entered into 2 competitions C team entered into 1 competition (KI 1, 2, 4, 5) 	Implement ideas to achieve the recommended 30 minutes a day of activity. Focus will be around mornings, play and lunchtimes e.g. Daily Boost and			
>	Non School Games competitions/events also entered KS1 Gymnastics Festival Sky Theatre Dance Challenge	personal challenges (level 0 school games mark) (PE) 1, 2, 4, 5)	(KI		
	KS2 Cross Country (KI 1, 2, 4, 5)	 Provide more opportunities for structured activities break and lunchtimes (PE & HG) (KI 1, 2, 4, 5) 	; at		
	Competitions/Events entered but not completed due to bad weather cancellations and/or Coronavirus 1. Year 3/4 Tag Rugby 2. Year 3/4 Boys Football	Purchase 'Playmaker' licence and implement into P.E. curriculum for Year 5 and 6. (KI 1, 2)			
	 Year 5/6 Girls Football Year 5/6 Boys Football - A & B teams entered KS1 Cross Country Swimarathon 	 Continue to provide more opportunities for non- traditional sports (PE) (KI 1, 2, 4) 			



- 7. Year 5/6 Netball A & B teams would have been requested
- 8. Year 5/6 Cycling Development
- 9. Year 5/6 Mixed Cricket
- 10. Year 5/6 Girls Cricket
- 11. Year 3/4 Tennis
- 12. Year 5/6 Tennis
- 13. Year 5/6 Cycling
- 14. Year 3/4 Quadkids
- 15. Year 5/6 Quadkids A & B teams would have been requested
- > Our sporting achievements this year include:
 - 4th Year 5/6 Sportshall Athletics
 - 1^{st} in group so qualified for finals Year 5/6 Basketball
 - 4th Year 5/6 Basketball Finals
 - $A = 3^{rd} \& B = 5^{th}$ Year 5/6 Swimming Gala
 - 5th Year 3/4 Gymnastics
 - 3rd Year 5/6 Gymnastics (Spirit of the Games winners)
 - Sky Theatre Dance Challenge award for best hair, make-up and best costumes.
 - County Cross Country Championship 9 runners represented Melton & Belvoir in 2020 (7 in 2019, 1 in 2018) (KI 1, 2, 4, 5)
- 56 out of 136 (41.2%) KS2 pupils represented St Francis School in a competition or event, with 34 pupils doing so on multiple occasions.
 (Autumn and Spring terms only) (a drop from last year's 63.8% due to competitions being postponed and/or cancelled because of bad weather and Covid-19.)

Table below shows the number of competitions pupils have participated in

No. of competitions	0	1	2	3	4	5	6
No. of KS2 pupils	86	45	12	8	3	5	6

Coaches delivered blocks of Gymnastics (Year 2), Basketball (Year 6), and Big Moves (EYFS) which provided CPD for staff and high-quality teaching for pupils. (KI 1, 2, 3, 4)

- Continue to provide every year group to have the expertise of a Sports Coach at least once a year (PE) (KI 1, 2, 3, 4)
- Continue to increase the percentage of children leading and managing sports events (PE) (KI 1, 2, 4, 5)
- Continue to provide the opportunity for Dance in the curriculum and as an after-school club and ensure that a Dance Specialist delivers it. (PE) (KI 1, 2, 4)
- Conduct staff audit of skills and identify strengths and areas for development to be address with CPD (PE) (KI
 3)
- Develop Sports Day for 2020/2021. (MW & PE) (KI 1, 2,4,5)
- Continue to develop after school sports clubs variety and attendance (PE) (KI 1, 2, 4, 5)
- Continue to increase the use and status of the sports council members. (MW) (KI 1, 2, 4, 5)
- > Repeat pupil audit for new academic year. (PE) (KI 4)
- To participate in 'Sky Theatre Challenge' for the third consecutive year (MW) (KI 1, 2, 4, 5)



- Judo taster sessions were delivered to <u>all classes</u> by a local coach from British Judo. (KI 2, 4)
- Links with local sporting clubs further developed Melton Mowbray Rugby Club, Melton Marvels Netball Club, Egerton Park Cricket Club, Sinnott Dance Coaching, Trevonne Stage School, Performing Stars Academy, Melton Mowbray Tennis Club, Little Springers Gymnastics (KI 4, 5)
- Sports Day Cancelled due to school closures due to coronavirus -Year 5 and 6 participated in a socially distanced sports afternoon to take part in the LRS Virtual Summer Championships.
- Wide range of activities offered for after school clubs. (Street Dance (J. Bishuty-Clarke), Tag Rugby (J. Beech), Yoga (H. Dixon), Fitness, Athletics, Netball, KS2 Multi-Sports, KS1 Multi Skills, Football (C. Griffin), Gymnastics, Dodgeball, Sky Theatre Dance Club) (KI 1, 2, 4, 5)
- 95/136 (69.9%) of KS2 have participated in at least 1 after school club in 2019/2020. (Autumn and Spring terms only)
- 75/136 (55.1%) of KS2 have participated in 2 or more clubs and 56/136 (41.2%) of KS2 have participated in 3 or more clubs. 4 pupils have participated in 8 after school sports clubs! (Autumn and Spring terms only)
- 110/184 (59.8%) of the school (years 1 6) attended at least 1 after school sporting activity. 78/184 (42.4%) attended 2 or more clubs in 2019/2020. (Autumn and Spring terms only)
- Sports council successful applicants completed Leadership training with
 C. Marlow (KI 2, 4)



\triangleright	WOW Travel Tracker - completed with all classes (KI 2)
	Sporting achievements reported regularly using Facebook, and school newsletters and sports newsletters (KI 2)
\succ	Whole school audit of pupils' sporting interests and external clubs attended to inform future planning and team selections for competitions. (KI 4)
\blacktriangleright	Year 1 – 6 have one of the two P.E. lessons taught by a qualified P.E. teacher each week, which is observed by class teacher. (KI 1, 2, 3, 4)
	Work it Weekly sessions - planned but cancelled due to school closures.
\blacktriangleright	1 member of staff attended 'Big Moves' course and implemented within school (KI 1, 2, 4, 5)
≻	1 Staff member went on an Active Maths & English course (KI 2, 3)
	Participated in the Melton & Belvoir and South Charnwood Virtual School Games – Week 1 Throwing, Week 2 Jumping and Week 3 Running. 110 pupils took part in at least 1 week. (KI 1, 2, 4, 5)
>	Participated in Leicestershire & Rutland Sport Virtual Summer Championships – 91 Entries – awarded certificate for highest engagement for a Melton & Belvoir School (KI 1, 2, 4, 5)



P.E. & Sports Premium Spend 2019/2020

P.E. Coach for after school clubs - Mon - Thurs (KI 1, 2, 3, 4, 5)	£3667.50	
P.E. Specialist Teacher - Non PPA cover - 75% Contribution (KI 1, 2, 3, 4, 5)	£8,876.66	12,544.16
Sports Stadia - £100 per month - Sept 19 - Aug 20 (KI 1, 2, 4)	£1200	13,744.16
Melton & Schools Sports Partnership Offer (KI 1, 2, 4, 5)	£1790	15,534.16
Contribution to repair of trail (KI 1)	£1000	16,534.16
Playmaker Licence for 2020/2021 (KI 1, 2, 4)	£99	16,633.16
Contribution to Mini - Bus upkeep and running (KI 5)	£1000	17,633.16
Contribution towards costs of Dance Teacher, Rugby Coach & Football Coach (KI 1, 2, 4)	£300	17,933.16
Contribution to play equipment (KI 1, 2, 4)	£36.84	£17,970
		<mark>£17,970</mark>

Impact of the P.E & Sports Premium Spend 2019/2020

- See key achievements to date above.
- Continued and improved provision & participation in afterschool clubs.
- Continuity of delivery in curriculum with specialist P.E. teacher.
- Profile of P.E. within school, with parents and the local community continues to improve.
- Improved staff knowledge and confidence with PE lessons through observation of specialist taught lessons.