



### Whole School Curriculum Map 2021-22

| Year 1/2       |   |   |  |
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|                | Advent  | Lent  | Pentecost  |
| <b>English</b> | Fiction- Retell- Little Red Hen<br>Poetry- Shape Poems- Fireworks<br>Fiction- Description- The Owl who was Afraid of the Dark<br>Non Fiction- Letter- The Jolly Postman Christmas                       | Non- Fiction – Owl fact files<br>Non- Fiction – Instructions<br>Fiction – Letter/Retell – The Day the Crayons Quit<br>Poetry – Rhyme- Alligator Poem  | Non-fiction – biography- Henry VIII Tudors<br>Fiction – Character Descriptions – Mr Majeika<br>Fiction – Character Descriptions (continued)<br>Magic Poems |
| <b>Maths</b>   | Y1<br>Place Value within 10<br>Addition and Subtraction<br>Geometry<br>Place Value within 20<br>Y2<br>Place Value<br>Addition and Subtraction<br>Multiplication<br>Money<br>Multiplication and Division | Y1<br>Addition and Subtraction within 20<br>Place Value within 50<br>Measurement/Multiplication and Division<br>Y2<br>Multiplication and Division/Addition and Subtraction<br>Statistics/Shape/Fractions/Geometry: Position and Direction | Y1<br>Fractions<br>Geometry: Position and Direction<br>Place Value within 100<br>Measurement: Time<br>Y2<br>Measurement<br>Fractions<br>Measurement        |
| <b>RE</b>      | Good News<br>Friends<br>Our World<br>Hinduism   | Books<br>Thanksgiving<br>Opportunities<br>Islam   | Spread the Word<br>Rules<br>Treasures<br>Judaism   |
| <b>Science</b> | Materials<br>Animals and their needs  | Astronomy<br>Looking after our planet   | Human Body<br>Plants   |
| <b>History</b> | Powerful Voices (PKC)   | Romans in Britain   | The Tudors   |

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| <b>Geography</b> | Seasons 2 weeks<br>UK 4 countries and Capital Cities<br>Compare with Africa  | Seasons 1 week<br>Oceans and Sea  | Seasons<br>Seaside   |
| <b>Art</b>       | Clay Project- Coil Pots  | Landscapes and Cityscapes   | African Art –Printmaking/collage   |
| <b>Music</b>     | How can we make friends when we sing together?<br><br><ul style="list-style-type: none"> <li>• Find the beat</li> <li>• 1-2-3-4-5-</li> <li>• Head, shoulders, knees and toes</li> <li>• Shapes</li> <li>• We talk to animal</li> <li>• We are together</li> </ul><br>How does music tell stories from the past?<br><br><ul style="list-style-type: none"> <li>• Twinkle, Twinkle, little star</li> <li>• In the Orchestra</li> <li>• Daisy Bell</li> <li>• Dancing Dinosaurs</li> <li>• Rock-a-bye-baby</li> <li>• I'm a little teapot</li> </ul> | How does music make the world a better place?<br><br><ul style="list-style-type: none"> <li>• If you're happy and you know it</li> <li>• Sing me a song</li> <li>• Sparkle</li> <li>• Rhythm in the way we walk</li> <li>• Big bear funk</li> </ul><br>How does music help us to understand our neighbours?<br><br><ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Name song</li> <li>• Cuckoo</li> <li>• Upside down</li> <li>• Hush little baby</li> </ul> | What songs can we sing to help us through the day?<br><br>How does music teach us about looking after our planet?  |
| <b>DT</b>        | Structures<br>Constructing a windmill  | Textiles<br>Puppets/Pouches   | Mechanisms<br>Wheels/Axles   |
| <b>PE</b>        | FMS - Kicking<br>FMS - Catching & Throwing<br>FMS Running<br>FMS - Jumping   | Gymnastics<br>FMS - Agility<br>Gymnastics<br>Dance  | Athletics<br>FMS - Striking & Fielding<br>FMS -Consolidated in Games   |
| <b>ICT</b>       | Computer skills – interacting with different technologies<br>Rule writers responding to online situations – Esafety<br>Word processing skills and research<br>Online bullying - Esafety  | Coding – code.org<br>Safe internet searching -Esafety<br>Interacting with and using technology/editing - we are photographers   | E safety and research – We are researchers<br>Game raters - Esafety<br>Coding – code.org   |
| <b>RSE/PSHCE</b> | School & Class Rules<br>Financial Capability<br>Let the Children Come<br>I am unique<br>Girls and Boys<br>Clean & Healthy  | Feelings, Likes and Dislikes<br>Feeling Inside Out<br>Super Susie Gets Angry<br>The Cycle of Life<br>God Loves You<br>Special People<br>Treat Others Well<br>...And Say Sorry   | Being Safe<br>Good Secrets and Bad Secrets<br>Physical Contact<br>Harmful Substances<br>Can you Help me?<br>Three in One<br>Who is My Neighbour?<br>The Communities We Live In |

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| Year 3/4         |  |  |   |
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|                  | Advent   | Lent   | Pentecost   |
| <b>English</b>   | Fiction- Story from another culture<br>Poetry- Free Verse Poetry<br>Non-Chronological Report- Stone Age<br>Performance Poetry  | Historical Fiction- Battle Cry-Boewulf<br>Non-fiction explanation- Botanica<br>Shape Poems   | Fiction: Fantasy Stories<br>Persuasive writing: Visit Egypt                                     |
| <b>Maths</b>     | Place Value<br>Addition and Subtraction<br>Multiplication and Division   | Multiplication and Division<br>Measurement; length, area and perimeter<br>Fractions<br>Measurement: mass, capacity<br>Decimals   | Decimals<br>Measurement: Time<br>Statistics<br>Geometry<br>Properties of Shape                  |
| <b>RE</b>        | People<br>Called<br>Gift   | Community<br>Giving and Receiving<br>Self-discipline   | New Life<br>Building Bridges<br>God's People  |
| <b>Science</b>   | Rocks, Soils and Fossils<br>Classification of plants and animals   | Plants<br>Human Body   | Electricity<br>Light  |
| <b>History</b>   | Stone Age to Iron Age (PKC)  | The Rise and Fall of Rome/Roman Life   | Early Civilisation and Ancient Egypt  |
| <b>Geography</b> | Woodlands/Grasslands- Country Park   | Rivers and Coasts  | Investigating Leicester compared to Local Area  |
| <b>Art</b>       | Painting- Matisse<br>Printmaking/Collage- Matisse  | Clay Project- Round Houses- link to History  | Drawing- William Morris   |
| <b>Music</b>     | How does music bring us closer together?<br><br>Home is where the heart is<br>Let's work it out together<br>Please be kind<br><br>What stories does music tell us about the past?<br><br><ul style="list-style-type: none"> <li>• Love what we do</li> <li>• When the saints go marchin' in<br/>My Bonnie lies over the ocean</li> </ul> | How does music help to make the world a better place?<br><br><ul style="list-style-type: none"> <li>• Your imagination</li> <li>• You're a shining star</li> </ul> Music makes the world go round<br><br>How does music help us get to know our community?<br><br><ul style="list-style-type: none"> <li>• Friendship song</li> <li>• Family</li> </ul> Come on over | How does music make a difference to us every day?<br>How does music connect us with our planet? |

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| <b>DT</b>        | Food- Adapting a Recipe   | Electrical Systems  | Structures- Pavillions  |
| <b>PE</b>        | Games<br>OAA<br>Swimming (Y4)   | Gymnastics<br>Dance   | Athletics<br>Games- Striking and Fielding   |
| <b>ICT</b>       | Coding – code.org<br>Personal information - Esafety<br>Word Processing<br>Copyright privacy - Esafety   | Research based topic – branching databases<br>Online risk managers - Esafety<br>Coding – code.org   | Spreadsheets/word processing<br>Online content issues - Esafety<br>Coding – code.org<br>Virtual friends - Esafety   |
| <b>RSE/PSHCE</b> | School & Class Rules<br>Financial<br>Get Up!<br>The Sacraments<br>We Don't Have to be the same<br>Respecting Our Bodies<br>What is Puberty? (Y4)<br>Changing Bodies (Y4)<br>Boy/Girl (Y4) Discussion Groups | What am I feeling?<br>What am I looking at?<br>I am thankful!<br>Life Cycles<br>Jesus My Friend<br>Friends, Family and Others<br>When Things Feel Bad | Sharing Online<br>Chatting Online<br>Safe In My Body<br>Drugs, Alcohol and Tobacco<br>First Aid Heroes<br>A Community of Love<br>What is the Church?<br>How Do I Love Others? |
| <b>MFL</b>       | Niveau Bleu 1<br>Niveau Bleu 2  | Niveau Blanc 3<br>Niveau Blanc 4  | Niveau Bleu 5<br>Niveau Bleu 6  |

| <b>Year 5</b>  |  |   |   |
|----------------|--|---|---|
|                | <b>Advent</b>  | <b>Lent</b>   | <b>Pentecost</b>  |
| <b>English</b> | Non Fiction- Biography<br>Fiction- Fables<br>Non-fiction, persuasive letter.<br>Narrative descriptions<br>Performance Poetry | Narrative description<br>Non-fiction- information text<br>Poetry-long established poets | Non-fiction- debate/discussion texts<br>Non-fiction- reports- Science<br>Myth or legend<br>Modern Classic poems |
| <b>Maths</b>   | Place value<br>Addition and Subtraction<br>Statistics<br>Multiplication and Division<br>Measurement: perimeter and area      | Multiplication and Division<br>Fractions  | Decimals and percentages<br>Decimals<br>Properties of Shape<br>Position and Direction                           |
| <b>RE</b>      | Loving<br>Vocations and Commitment<br>Expectations   | Sources<br>Unity<br>Death and New Life  | Witnesses<br>Healing<br>Common Good   |

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| <b>Science</b>   | Electricity<br>Light   | Meteorology<br>Classification of Living Things   | Human Body<br>Evolution and Inheritance   |
| <b>History</b>   | The British Empire- Slave Trade  | The Cold War   | Early Islamic Civilisation  |
| <b>Geography</b> | Geography Skills   | North America  | Volcanoes and Earthquakes   |
| <b>Art</b>       | Drawing- Guiseppe Arcimbolo  | Painting-Claude Monet<br>vs Van Gogh<br>Link to Van Gogh and Fibbonaci   | Clay Project- Islamic Art   |
| <b>Music</b>     | How does music bring us together?<br>How does music connect us to the past?  | Woodwind Ensemble  | Woodwind Ensemble   |
| <b>DT</b>        | Electricity systems, steady hand game  | Structures- Bridges  | Food- Come dine with me   |
| <b>PE</b>        | Tennis<br>Fitness  | OAA<br>Basketball  | Athletics<br>Rounders   |
| <b>ICT</b>       | Coding – code.org<br><br>Safe social networking - Esafety<br>Webpages<br><br>Copyright - Esafety   | Coding – code.org<br><br>Online safety, reporting issues - Esafety<br>Spreadsheets<br><br>Image sharing (others) - Esafety   | Coding – code.org<br><br>Image sharing (own self) - Esafety<br><br>Spreadsheets<br><br>Responding to online risk - Esafety  |
| <b>RSE/PSHCE</b> | School & Class Rules<br>Financial<br>Calming The Storm<br>Gifts and Talents<br>Girls’ Bodies<br>Boys’ Bodies<br>Spots and Sleep<br>Body Image<br>Funny Feelings<br>Emotional | Changes<br>Seeing Stuff Online<br>Making Babies (Part 1)<br>Making Babies (Part 2)<br>Menstruation<br>Is God Calling You?<br>Under Pressure<br>Do You Want a Piece of Cake?<br>Self-Talk | Sharing Isn’t Always Caring<br>CyberBullying<br>Types of Abuse<br>Impacted Lifestyles<br>Making Good Choices<br>Giving Assistance<br>The Trinity<br>Cathholic Social Teaching<br>Reaching Out |
| <b>MFL</b>       | Niveau Rouge 1<br>Niveau Rouge 2   | Niveau Tricolore 3<br>Niveau Tricolore 4   | Niveau Rouge 5<br>Niveau Tricoloure 6   |

| <b>Year 6</b>  |  |   |                        |
|----------------|--|---|------------------------|
|                | <b>Advent</b>  | <b>Lent</b>                               | <b>Pentecost</b>       |
| <b>English</b> | Fiction- Narrative Description<br>Non-fiction report | Fiction- description/fantasy<br>Biography | Fiction<br>Explanation |

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|                  | Persuasion- campaign/argument<br>Poetry   | Poetry<br>Letter   | Poetry  |
| <b>Maths</b>     | Place Value<br>Addition and Subtraction<br>Multiples, primes and factors<br>Fractions   | Number: Decimals, order and operations<br>Number: Percentages<br>Number: Algebra<br>Measurement: Converting Units<br>Measurement: Perimeter, area and volume                             | Number<br>Ratio<br>Geometry<br>SATS revision<br>Consolidation   |
| <b>RE</b>        | Loving<br>Vocations and Commitment<br>Expectations  | Sources<br>Unity<br>Death and New Life   | Witnesses<br>Healing<br>Common Good   |
| <b>Science</b>   | Electricity<br>Light  | Meteorology<br>Classification of Living Things   | Human Body<br>Evolution and Inheritance   |
| <b>History</b>   | The British Empire- Slave Trade   | The Cold War   | Early Islamic Civilisation  |
| <b>Geography</b> | Geography Skills  | North America  | Volcanoes and Earthquakes   |
| <b>Art</b>       | Drawing- Guiseppe Arcimbolo   | Painting-Claude Monet<br>vs Van Gogh<br>Link to Van Gogh and Fibbonaci   | Clay Project- Islamic Art   |
| <b>Music</b>     | How does music bring us together?<br>How does music connect us to the past?   | Woodwind ensemble  | Woodwind ensemble   |
| <b>DT</b>        | Electricity systems, steady hand game   | Structures- Bridges  | Food- Come dine with me   |
| <b>PE</b>        | Leadership<br>Games<br>OAA  | Gymnastics<br>Health & Fitness<br>Games<br>Dance   | Athletics<br>Games- Striking & Fielding   |
| <b>ICT</b>       | Coding – code.org<br><br>Safe social networking - Esafety<br>Webpages<br><br>Copyright - Esafety  | Coding – code.org<br><br>Online safety, reporting issues - Esafety<br>Spreadsheets<br><br>Image sharing (others) - Esafety   | Coding – code.org<br><br>Image sharing (own self) - Esafety<br><br>Spreadsheets<br><br>Responding to online risk - Esafety  |
| <b>RSE/PSHCE</b> | School & Class Rules<br>Financial<br>Calming The Storm<br>Gifts and Talents<br>Girls’ Bodies<br>Boys’ Bodies<br>Spots and Sleep<br>Body Image<br>Funny Feelings | Changes<br>Seeing Stuff Online<br>Making Babies (Part 1)<br>Making Babies (Part 2)<br>Menstruation<br>Is God Calling You?<br>Under Pressure<br>Do You Want a Piece of Cake?<br>Self-Talk | Sharing Isn’t Always Caring<br>CyberBullying<br>Types of Abuse<br>Impacted Lifestyles<br>Making Good Choices<br>Giving Assistance<br>The Trinity<br>Cathholic Social Teaching<br>Reaching Out |

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|------------|----------------------------------|--|--------------------------------------|
|            | Emotional                        |  |                                      |
| <b>MFL</b> | Niveau Rouge 1<br>Niveau Rouge 2 | Niveau Tricolore 3<br>Niveau Tricolore 4 | Niveau Rouge 5<br>Niveau Tricolore 6 |