



**Total PE and Sports Premium Funding = £18,559**

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

**You should use the PE and sport premium to secure improvements in the following 5 key indicators.**

**1. Engagement of all pupils in regular physical activity**, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

**2. The profile of PE and sport is raised across the school as a tool for whole-school improvement**, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

**3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively



4. Broader experience of a range of sports and physical activities offered to all pupils, for example by:
  - introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
  - partnering with other schools to run sports and physical activities and clubs
  - providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations
5. Increased participation in competitive sport, for example by:
  - increasing and actively encouraging pupils' participation in the [School Games](#)
  - organising more sport competitions or tournaments within the school
  - coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations



Key achievements to date: <b>(Key Indicators 1 - 5)</b>	Areas for further development:
<ul style="list-style-type: none"><li>➤ Achieved Gold in the School Games Mark 2021 / 2022. <b>(KI 1, 2, 4, 5)</b></li><li>➤ Non School Games competitions/events entered Sky Theatre Dance Challenge - 4<sup>th</sup> consecutive year entered <b>(KI 2, 4)</b></li><li>➤ Coaches delivered blocks of extra-curricular Gymnastics, and Tennis <b>(KI 1, 2, 3, 4)</b></li><li>➤ Work - it - Weekly Programme - 6 coaches came into school to deliver sessions (Cricket, Yoga, Running, Golf, Fencing &amp; Dance <b>(KI 1, 2, 3, 4)</b></li><li>➤ Links with local sporting clubs further developed - Melton Mowbray Rugby Club, Melton Marvels Netball Club, Charnwood Netball Club, Egerton Park Cricket Club, Sinnott Dance Coaching, Trevonne Stage School, Performing Stars Academy, Melton Mowbray Tennis Club, Little Springers Gymnastics, Melton Mowbray Golf Club <b>(KI 4, 5)</b></li><li>➤ Whole School Sports Day - two sports afternoons delivered - one afternoon pupils participated in a circuit of activities and the second afternoon of more traditional races. <b>(KI 1, 2, 3, 4, 5)</b></li></ul>	<ul style="list-style-type: none"><li>➤ Aim to achieve Gold Sports Mark again in 2022/2023 <b>(KI 1, 2, 4, 5)</b></li><li>➤ Continue to enter School Games competitions in 2022/23 <b>(KI 1, 2, 4, 5)</b></li><li>➤ Return participation of KS2 pupils in competitions to back over 50% (including any virtual competitions that take place) <b>(KI 1, 2, 4, 5)</b></li><li>➤ Continue to provide opportunities for the less active and other targeted groups - Work it Weekly, personal challenges and Virtual Competitions <b>(KI 1, 2, 4, 5)</b></li><li>➤ Implement ideas to achieve the recommended 30 minutes a day of activity. Focus will be around mornings, play and lunchtimes e.g., Daily Boost and personal challenges (level 0 school games mark) <b>(KI 1, 2, 4, 5)</b></li><li>➤ Provide more opportunities for structured activities at break and lunchtimes <b>(KI 1, 2, 4, 5)</b></li><li>➤ Continue delivering Leadership Unit and 'Playmaker' award and deliver in P.E. curriculum for Year 5 and 6. <b>(KI 1, 2)</b></li><li>➤ Continue to provide more opportunities for non-traditional sports <b>(KI 1, 2, 4)</b></li></ul>



## P.E. & Sport Premium Report 2021/2022

- Year 5 and Year 6 completed Leadership training with C. Marlow **(KI 2, 4)**
- Sporting achievements reported regularly using Facebook, Twitter and school newsletters **(KI 2)**
- Year 1 - 6 have one of the two P.E. lessons taught by a qualified P.E. teacher each week, which is observed by class teacher. **(KI 1, 2, 3, 4)**
- KS1 Mini Olympics event - delivered by C. Marlow to Year 1 and 2. Year 5 pupils (x 15) acted as young leaders. **(K1, 4, & 5)**
- Active Lives Survey completed. Equipment ordered & received from credits earned from parental surveys being completed and pupil surveys completed within school **(K 1, 2 & 4)**
- 3 members of staff attended Balance Bike training - ready to implement in EYFS Curriculum in 2021/22 **(KI 1, 2, 3, 4)**
- Continue to provide every year group to have the expertise of a Sports Coach at least once a year **(KI 1, 2, 3, 4)**
- Continue to increase the percentage of children leading and managing sports events **(KI 1, 2, 4, 5)**
- Continue to provide the opportunity for Dance in the curriculum and as an after-school club and ensure that a Dance Specialist delivers it. **(KI 1, 2, 4)**
- Conduct another staff audit of skills and identify strengths and areas for development to address with CPD **(KI 3)**
- Develop Sports Day for 2022/23. **(KI 1, 2, 4, 5)**
- Continue to develop after school sports clubs - variety and attendance **(KI 1, 2, 4, 5)**
- Reintroduce the sports council **(KI 1, 2, 4, 5)**
- Complete whole school audit of pupils' sporting interests and external clubs attended to inform future planning and team selections for competitions. **(KI 2, 4)**
- Complete parent audit for the new academic year. **(KI 2, 4)**
- To participate in 'Sky Theatre Challenge' for the fifth consecutive year **(KI 1, 2, 4, 5)**



**P.E. & Sports Premium Spend 2021/2022**

P.E. Coach for after school clubs - Mon - Tues (KI 1, 2, 3, 4, 5)	£2,815	£2,815
P.E. Specialist Teacher - Non PPA cover (KI 1, 2, 3, 4, 5)	£11,491	£14,306
Sports Stadia - £100 per month - Sept 20 - Aug 21 (KI 1, 2, 4)	£1,200	£15,506
Melton & Belvoir and South Charnwood Schools Sports Partnership Network Offer (KI 1, 2, 4, 5)	£2,000	£17,506
Playmaker Licence for 2021/2022 (KI 1, 2, 4)	£99	£17,605
Contribution to Mini - Bus upkeep and running (KI 2,5)	£954	£18,559
Sports Premium	£18,559	£18,559



### **Impact of the P.E & Sports Premium Spend 2021/2022**

- See key achievements to date above.
- Continued and improved provision & participation in afterschool clubs.
- Continuity of delivery in curriculum with specialist P.E. teacher.
- Profile of P.E. within school, with parents and the local community continues to improve.
- Improved staff knowledge and confidence with PE lessons through observation of specialist taught lessons.