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Music lessons at St-Francis 2022-2023

What would we expect to see in Music lessons in the school?

* Children working on objectives in line with the curriculum intent for Music.
* Current lesson is placed within sequence of learning within the unit.
* Each lesson begins with a Flash back. This is either to the previous or current topic, key vocabulary/notation or a similar topic from previous year.
* Topic specific vocabulary/notation is then clearly taught and explained. This vocabulary is linked to the current unit / genre.
* In Yr. EYFS-Y4, children follow the scheme for the Model Music Curriculum, using the online platform Charanga.
* At the centre of each step - each lesson - is a song around which the musical learning is centred.
* In Yr5-6 (in addition to the ensemble lesson) children are taught about different musical genres.
* All children are working towards meeting the same learning intentions. They are supported and/or challenged appropriately.
* Talk tasks and plenaries – regular review of children’s understanding through discussions, questioning and practical examples.
* Quizzes and assessment tasks are used.

A skeleton outline of a St-Francis Music Lesson:

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| EYFS- Yr4 – lessons follow the scheme for the Model Music Curriculum, delivered using the online platform Charanga. |
| Yr5-6 – lesson follow a 2-year cycle of genres. Children will learn about different genres, composers and listen and appraise music from that period. |
| Flash back 4 – prior learning |
| Key vocabulary – introduction of vocabulary that will be used in the current topic. |
| Main teaching – activities follow Charaga lesson sequence. |
| Task – All children working towards the same learning intention (substantive and disciplinary knowledge) |
| End – Demonstration, retrieval and understanding. Exit Quiz. |

