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| Personal Development  RSE , PSHE and Safeguarding Curriculum | | | | | Relationships Education  Financial Capability (Cambridge Scheme)  Safety (including online)  Community links  Other Faiths  British Values  Protected Characteristics | |
|  | **Advent 1** | **Advent 2** | **Lent 1** | **Lent 2** | **Pentecost 1** | **Pentecost 2** |
| Whole School | Assembly- NSPCC: Speak out to stay safe  Assembly- How can we be inclusive at St Francis ?  Protected Characteristics.  British Values Assembly  Assembly- Black History Month  Pastoral- Worry Boxes in each class (introduce)  Just One Tree Day- The World We Want Assembly | Diwali- firework safety  Antibullying week (One Kind Word) and activities  Assembly: Antibullying  Poppy Appeal  Christmas Fair  Menphys Carol Concert  Road Safety | Internet Safety Week and activities  Healthy Me Week/Children’s Mental Health Week  ‘Dress to Express’  Assembly:Healthy Lunchboxes  Fun week leading up to St Thomas Aquinas Feast Day  Mental Health Service to visit Assembly  Big Breakfast (Fundraising) | Assembly- Police Visit  Neighbourhood Walk- Road Safety (with PCSOS)  Lenten Fundraising per class.  World Book Day | Assembly: British Values revisited  Aspirations Week  World Water Day  Assemblies-  Train Lines/Playing safely | Science Week and Competition  Sports Day  Assembly- Water Safety/Sun Safety  Ambulance Service Visit- First Aid |
| Social Development | House Families  Eco Club  Happy Lunchtimes  Celebration Assembly  Mac Millan Cofeed morning (led by Y6)  Agents for change  Zones of regulation  World Vegan Day  School Roles and Responsibilities | House Families  Eco Club  Happy Lunchtimes  Celebration Assembly  School Roles and Responsibilities | House Families  Eco Club  Happy Lunchtimes  Celebration Assembly  School Roles and Responsibilities  Agents for change  Young Voices (UKS2) | House Families  Eco Club  Happy Lunchtimes  Celebration Assembly  School Roles and Responsibilities  Agents for change | House Families  Eco Club  Happy Lunchtimes  Celebration Assembly  School Roles and Responsibilities  Agents for change | House Families  Eco Club  Happy Lunchtimes  Celebration Assembly  School Roles and Responsibilities  Agents for change |
| Physical Development | YT5/6 Sports leaders  Healthy schools  Daily Boost  Inclusive Sports Roadshow – KS2  Happy Lunchtimes | Y5/6 Sports Leaders  Happy Lunchtimes | Y5/6 Sports Leaders  Lions’ Swimathon  Happy Lunchtimes | Y5/6 Sports Leaders  Healthy Lunchbox competition  Happy Lunchtimes | Y5/6 Sport Leaders  Happy Lunchtimes | Y5/6 Sports Leaders  S[ports Day  Balance Bikes]Happy Lunchtimes |
| Moral Development | RE Curriculum  Behaviour Reflections / policy  Catholic Virtues  Eco Club  CAFOD World Day of prayer for the care of creation.  World Peace Day  Recycling Week  Shoe boxes | RE Curriculum  Behaviour Reflections / policy  Catholic Virtues  Eco Club  National Youth Fun day NDCYS | RE Curriculum  Behaviour Reflections / policy  Catholic Virtues  Eco Club  Anti-bullying Assembly  Fairtrade week | RE Curriculum  Behaviour Reflections / policy  Eco Club  Catholic Virtues  Easter Gardens | RE Curriculum  Behaviour Reflections / policy  Catholic Virtues  Eco Club  CAFOD National Assembly – Fratelli Tutti | RE Curriculum  Behaviour Reflections / policy  Catholic Virtues  Eco Club |
| Spiritual Development | Prayer and Prayer garden  Chaplaincy Team  Harvest Mass and Feast of St Francis Mass at the chapel, on a rota | Travelling crib  All saints day mass  Advent Mass  Nativities  Confessions for all KS2 children  Mass at the chapel on a rota | Epiphnay Liturgy  Ash Wednesday Liturgy  ASt Thomas Aquinas Feast Day Mass  Wear Blue for L:ourdes Day  Comic Relief.  Mass at the chapel on a rota. | Easter Mass  Mass at the chapel on a rota. | May procession – Lourdes retreat day.  Mass at the chapel on a rota. | Leavers Mass  KS1 Summer Liturgy  Mass at the chapel on a rota. |
| Cultural Development  Cultural Capital | Monday Liturgy- focus on a genre of music  Diwali Assembly (led by EYFS) | Severn Trent (Eco) Visit  Visit to local High School ‘Back to the 80’s’ musical theatre  Christmas Tree festival in town (whole school)  Singing and fundraising in the market and local church  School foodbank (supported donations form Parish)  Historic EnglandProject Day  Christmas around the world. | Chineese New Year Liturgy  Poetry Through Assemblies | DHL industry Visit  Shakespseare Workshop (whole school) | Lambing visit  History Workshops |  |
| House Families | House Families- what makes a happy/safe playtime? Where do we feel safe?  House Families- supporting others with disabilities | House Families- How can we celebrate diversity? | House Families- Virtues Passport  House Families- Stronger Together- Democracy/Parliament/Responsibility. | House Families-  Zones of Regulation. | House Families-  Review  Stronger Together- Democracy/Parliament/Responsibility. | House Families  Catholic Life  Eco Roadmap |
| British Values | Introduction to British Values  Democracy | Individual Liberty | Diversity | Rule of Law | Mutual Respect | Tolerance |
| St Francis Way | Solidarity  Community  Faithfulness  Joy& Spirit  Metacognition  Curiosity  Faithfulness  Solidarity | Communication  Faithfulness  Responsibility  Compassion  Responsibility  Gratitude  Joy & Spirit | Service  Responsibility  Ambition  Courage  Community  Forgiveness | Forgiveness  Community  Faithfulness  Self-Control  Service  Self-Control  Resilience | Ambition  Faithfulness  Humility  Ambition  Courage  Ambition | Confidence  Creativity  Curiosity  Co-operation  Knowledge & Enquiry |
| Ordo Themes | Welcome  Creation  Encounter  Belonging  Learning  Inclusion  Rosary  Diversity | Individuality  Holiness  Giving  Youth  Kingdom  Hope  Peace  Joy | Epiphany  Discipleship  Inspire  Challenge  Care  Healing | Mercy  Forgiveness  Prayer  Fasting  Almsgiving  Sacrifice  Journey | Missionary Discipleship  Faith  Vocation  Witness  Example | Pentecost  Piety  Knowledge  Understanding  Wisdom |
| Parental Engagement | Parent Forum- Consultation on RSE Curriculum  How we keep children safe online  Macmillan Coffee morning  Parish Toddler Group  Parents Evening meetings  SEND reviews | Parent Forum-  Antibullying- school approach and when to be concerned. Link to previous Dragonfly Education Anxiety Session.  Parent Forum- Online Safety  Parish Toddler Group  SEND reviews  Phonics meeting KS1 parents  Carols by Candle light (Y5/6)  Carol Service Y3/4  Christmas Fair  Nativities | Parent Forum-  Support from external agencies: early help/mental health  Big Family Breakfast  Parent Coffee morning  Parish Toddler Group  Open mornings for each class/ | Parent Forum-SEND open morning  SEND reviews | Parent Forum | Parent Forum  Transition Meeting for new starters  SEND reviews |
| Clubs Offered | Dodgeball  Multi-sports  Young Voices  Chess  Christmas Art and Craft Club  Homework Club  Reading Club  Eco  Cross-Country  Chaplaincy  Menphys Choir | | Dodgeball  Multi-sports  Young Voices  Chess  Reading Club  Homework Club  Musical Theatre Club  Skydance Theatre  Cross- Country | | Dodgeball  Multi-sports  Young Voices  Chess  Reading Club  Homework Club | |

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| RSE and PSHE and Safeguarding Curriculum  EYFS | | | | | | |
|  | Advent 1 | Advent 2 | Lent 1 | Lent 2 | Pentecost 1 | Pentecost 2 |
| RE | Baseline Assessment  Myself  Welcome  Baptism  Birthdays Judaism | | Celebrating  Gathering  Judaism  Growing  Good News | | Friends  Our World  Hinduism / Sikhism / Islam on 3 yr rolling cycle | |
| RSE | **Who am I ?**  New Beginnings  Class Rule Rules and Routines  Responsibilities in school  Supporting children to build relationships  Dreams and Goals  **I am Me**  Uniqueness, gifts, talents and skills  **Heads. Shoulders, Knees and Toes**  Our bodies are good  Names of body parts (not genitalia)  Private parts are private | **Light and Dark**  Making healthy food choices  Not wasting food  Teeth brushing technique  Getting on and falling out.  How to deal with anger Emotions  Self - Confidence  Respect  Solving a problem  **Ready Teddy?**  Our bodies are good and we have to look after them.  Healthy Lifestyles; sleep, exercise, diet | **The animal Kingdom!**  Good to be me Feelings  Learning about qualities and differences  Celebrating differences  Identify and moderate feelings socially and emotionally  **I Like, You Like, We All Like**  Likes and Dislikes  Relate to and trust others  **Good feelings and bad feelings**  How to manage feelings  **Let’s Get Real**  Language for feelings  Choices and impact  Sorry and forgiveness  **Growing Up**  That there are natural life stages from birth to death, and what these are | **Amazing nature**  Relationships  What makes a good friend?  Healthy me  Random acts of Kindness  Looking after pets  Looking After our Planet  **Role Model**  Part of God’s family  Caring as Jesus did  Showing God’s love  **Who’s Who?**  Special people-parents/carers  Nuclear/wider family  Telling trusted people about worries  **You’ve Got a Friend in Me**  Behaviour affects others  Positive and negative relationships  Bullying  **Forever Friends**  Recognise when we’ve been unkind  Forgiveness | **Out and about**  Looking after others  Friendships  Dreams and Goals  Show resilience and perseverance in the face of challenge.  **Safe Inside and Out**  Safe and unsafe situations indoors and outdoors  Asking special people for help  **My Body, My Rules**  Body privacy  Being open with special people  Different people we can trust for help in our community  **Feeling Poorly**  Medicines and who can give them  Look after your body | **At the Seaside!**  Taking part in sports day - Winning and losing  Changing me  Look how far I've come!  **People Who Help Us**  Jobs that help us  Paramedics  First Aid  **God is love**  Being Called  **Loving God, Loving Others**  Live in Community  **Me, You, Us**  Communities we belong to  Help at home  Duty of care  What harms/improves our world |
| Texts | The Colour Monster  I just do things differently  The Big Book of Families  Cave Baby  The every baby book  Lift the flap questions and answers about rascism.  My big fantastic family | The Colour Monster.  Who Has What?  See Inside Your Body  Why Do I Wash My Hands?  Now wash your hands  I will not ever not eat a tomato | Josie’s Lost Tooth  I Want My Tooth  I’m Falling to Bits  Why Should I Brush My Teeth  Who are you? (inlcusivity)  We feel happy  Ruby’s Worry  Perfectly Norman  Ravi’s Roar  The Little Thing  The fears you fear | Bedtime Little Mouse (mindfullness link)  The Spots and the Dots (inclusivity/difference)  Will you be my friend?  The friendship bench  Pipsqueak  Meesha makes friends.  I’m sticking with you  Sharing a Shell  The screen theif | Emergency Mouse  The fears you fear  Can bears ski (exploring deafness)  Jeremy worried about the wind  Staying Safe Online  Keep yourself safe: being safe with people | You Can Swim, Jim  Small’s big dream  How to say hello  You can  Luna Loves Dance  The Trouble with earth.  What will I be?  Sometimes (going to hospital)  The Hospital Dog  Looking after our planet  Future Doctor |
| ICT | IT- Accessing technologies  Control- Human Programming | | Connecting with people  E-Safety and research- Browsing for pictures | | Information Technology- Bee Bots  Digital Media | |
| Safeguarding  Focus | Keeping clean- handwashing  Safe use of classroom resources  Stranger danger in school- trusted adults.  Naming different kinds of feelings – daily check ins  Fire Service Visit  Police Visit | Bonfire Night- fire safety  Halloween- safety  Dentist Visit  Anti-bullying Week  Trustworthy adults- who to talk to if you have a problem | Internet Safety  Being safe with pets  Oral Health Nurse Visit | Keeping safe in the outdoors | Stranger Danger  Keeping safe in town | Water safety  Sun Safety |

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| RSE and PSHE and Safeguarding Curriculum  Year 1/2 | | | | | | |
|  | Advent 1 | Advent 2 | Lent 1 | Lent 2 | Pentecost 1 | Pentecost 2 |
| RE | Good News  Friends  Our World | | Books  Thanksgiving  Opportunities | | Spread the Word  Rules  Treasures | |
| Judaism | |  | | Hinduism / Sikhism / Islam on 3 yr rolling cycle | |
| RSE | **School rules**  **Classroom rules**  **Financial Capability**  Where does money come from and where does it go when we ‘use’ it?  How might I get money and what can I do with it?  How do we pay for things?  What does it mean to have more or less money than you need? How do I feel about money?  How do my choices affect me, my family, others?  What is a charity? | **Let the Children Come**  Created individually by God  Prayer  God created us to know, to love and to serve  We are created as a unity of mind, body, spirit.  **I am Unique**  We have unique gifts  Our bodies are good  Names of body parts, including scientific names for genitallia  **Girls and Boys (my body)**  have been created by God to be similar and different  **Clean and Healthy**  Healthy Lifestyle  Sleep, rest, recreation  Personal Hygiene | **Feelings, Likes and Dislikes**  Natural to relate to and trust one another.  We have likes and dislikes.  A language to describe feelings  Feelings and actions are different  **Super Susie Gets Angry**  Managing feelings and good behaviour  Choices have consequences  Jesus dies so that we could be forgiven  **The Cycle of Life**  Natural life stages from birth to death | **God Loves You**  Part of God’s family  Saying sorry can mend friendships  Jesus cared for others- how we should act  Loving others as God loves us  **Special People** parents/carers  Nuclear/wider family  Telling trusted people about worries  **Treat Others Well**  Behaviour affects others  Positive and negative relationships  Bullying  **And Say Sorry**  Recognise when someone has been unkind and how to respond.  Recognise when we’ve been unkind  Forgiveness  **Being Safe**  To understand safe and unsafe situations, including online.  Difference between **Good and Bad Secrets**  How to resist pressure when feeling unsafe | **Physical Contact**  Body privacy  People we can trust in the community,  **Harmful Substances**  Medicines are drugs  Not all drugs are good  Alcohol and tobacco  Being healthy  **Can you Help Me?**  999 emergencies  Medical help  Basic First aid | **Three in One**  God is love: Father, Son, Holy Spirit  Called to love and be loved  **Who is my neighbour?**  **The Communities We Live In**  Living in community  Scripture Focus on living in community |
| ICT | Rule Writers- E-safety  Online Bullying | | Safe Internet Searching | | We are researchers- e-safety  Game Raters | |
| Safeguarding  Focus | Trusted adults around school  Who can I share my worries with? | Anti-bullying Week | Internet Safety Week  Oral Health Nurse Visit |  |  |  |
| Texts | Dogger  Colour Monster  Little Croc’s purse  Daisy and the trouble with piggy banks  It’s a no money day | My hair  The Proudest Blue  Now wash your hands  You and your body  Lift the flap questions and answers about rascism. | The Smartest Giant In Town  I want my tooth  Josie’s lost tooth  I know why I brush my teeth  A shelter for sadness  Ruby’s Worry  The problem with problems.  Perfectly Norman  Ravi’s Roar  We feel happy  The Little Thing  Calmness  Kindness  Doing your best | I am absolutely too small for school  My hair  The Proudest Blue  The rainbow fish  Elmer  Mia and the Miffkins (friendships)  Dave and the Tooth Fairy  Meesha makes friends.  I’m sticking with you | Nice or Nasty – Claire Llewlyn  Oh the things you can do that are good for you- Tish Rabe  Germs are not for sharing  Dinosaurs Beware | You Can Swim, Jim  Look after our planet  Friends, Kathryn Cave  The great big book of families  This is our house, Michael Rosen  My Big Fantastic Family  Sunflower Sisters (two families unite)  Looking after our planet |
| Additional Opportunity for teaching points | Police visit  Fire service visit  Ambulance visit |  |  |  |  | Mini-Olympics Y1/2 |

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| RSE and PSHE and Safeguarding Curriculum  Year 3/4 | | | | | | |
|  | Advent 1 | Advent 2 | Lent 1 | Lent 2 | Pentecost 1 | Pentecost 2 |
| RE | People  Called  Gift | | Community Giving and Receiving Self-discipline | | New Life  Building Bridges  God’s People | |
|  | Judaism | |  | | Hinduism / Sikhism / Islam on 3 yr rolling cycle | |
| RSE | **Mission Statement**  **School rules**  **Classroom rules**  **Financial Capability**  What different ways are there to earn and spend money?  What do saving, spending and budgeting mean to me?  How can I decide what to spend my money on and choose the best way to pay?  What might my family have to spend money on?  What is ‘value for money’?  How do my feelings about money change? How do my choices affect my family, the community, the world and me? | **Get up**  Created by God  **The Sacraments**  Baptism  Reconciliation  **We don’t have to be the same**  **Respecting our Bodies**  Puberty (Y4)  Changing Bodies (Y4)  Boy/Girl discussion groups (Y4) | **What am I Feeling?**  Self-care, managing emotions, support, mental ill health, isolation and loneliness.  **What am I Looking at?** Media misrepresentation  **I am Thankful**  Wrong, unacceptable unhealthy and risky behaviours  **Life Cycles**  Humans act at three levels: physical, psychological and spiritual | **Jesus is my friend:** forgiveness and reconciliation  **Friends, family and others**  Relationships take time and effort to sustain.  Ways to maintain positive relationships.  **When things feel bad.**  Developing a greater awareness of bullying.  Harassment and exploitation | **Sharing Online**  reporting  **Chatting Online** appropriate language and behaviour  **Safe in my body**  acceptable physical contact  People we can trust  **Drugs, alcohol and tobacco**  not all drugs are good; harmful substances  **First Aid Heroes** keeping calm; quick reactions; first aid knowledge | **A Community of Love**  Charity and generosity  The Holy Trinity  **What is the Church?**  Church family  Practical ways to love and care for others  **How do I Love Others?** |
| ICT | Personal Information  Copyright privacy | | Online Risk Managers- e-safety | | Online Content Issues  Virtual Friends | |
| Safeguarding  Focus | Swimming Lessons- Water and Poolside Safety  Trusted adults around school  Who can I share my worries with? | Anti-bullying Week  Dogs Trust- Be Dog Smart |  | Carbon Monoxide Workshops |  |  |
| Texts | What does it mean to be British? | Keeping Clean  All Kinds of Bodies  Lift the flap questions and answers about racism.  [Horrid Henry’s Nits - Scholastic Shop](https://shop.scholastic.co.uk/products/1249) | Find your confidence  Happy  The Barnabus Project  The Huge Bag of Worries | Talk about bullying; a problem shared. |  | What does it mean to be British?  Climate Action  Climate Crisis for beginners  Looking after our planet  Journey |
| Additional Opportunity for teaching points |  | Museum Visit  Carols in Town Centre- stranger danger |  |  |  |  |

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| RSE and PSHE and Safeguarding Curriculum  Year 5/6 | | | | | | |
|  | Advent 1 | Advent 2 | Lent 1 | Lent 2 | Pentecost 1 | Pentecost 2 |
| RE | Loving  Vocation  Expectations | | Sources Unity Death and New Life | | Witnesses  Healing  Common Good | |
| Judaism | |  | | Hinduism / Sikhism / Islam on 3 yr rolling cycle | |
| RSE | **Mission Statement**  **School rules**  **Classroom rules**  **Financial Capability**  What different ways are there to gain money? What sort of things do adults need to pay for? How can I afford the things I want or need? How can I make sure I get ‘value for money’? Why don’t people get all the money they earn? How is money used to benefit the community or the wider world?  What is poverty? | **Calming the Storm**  Created by God  Adulthood  Puberty  **Gifts and Talents**  Celebrating difference in a community.  Self-confidence  **Girls’ Bodies/Boys’ bodies**  Unique  Respect  Modesty and boundaries  **Spots and Sleep**  Healthy choices  **Body Image**  Media vs reality  Gratitude  **Peculiar Feelings**  Range of feelings  Behaviours that are wrong, unacceptable, unhealthy or risky | **Emotional Changes**  Hormonal changes  Emotional Wellbeing  **Seeing Stuff Online**  Harmless vs harmful content  Impact on young minds  Actions  **Making Babies**  How a baby grows  **Making Babies (Part 2)**  Intercourse between man and woman (scientific)  Physical, emotional and spiritual implications  **Menstruation**  Role in fertility  Practical advice | **Is God Calling You?**  Love others  Living it out  **Under Pressure**  Types of pressure  Strategies to resist  **Do You Want a Piece of Cake?**  Consent and Bodily Autonomy  Scenarios when it’s right to say no  **Self Talk**  Feelings impact actions  Link to personal relationships | **Sharing Isn’t Always Caring**  Increasing independence  Safe use of tech  Impact of what we watch/hear/say/do  Reporting and getting help  **Cyberbullying**  Examples  Impact on victim  Getting help  **Types of Abuse**  Acceptable and unacceptable physical contact  People we can trust  **Impacted Lifestyles**  Effects of substances  Good choices  Made by God  **Making Good**  **Choices**  Pressure links to drugs/alcohol and tobacco  You can say no | **Giving Assistance**  Recovery position  DR ABC  **The Trinity**  Church is the Body of Christ  **Catholic Social Teaching**  Justice  Self-giving  Stand up for your faith  **Reaching Out**  Impact of CST to current issues  Spreading God’s love |
| ICT | Safe Social Networking  Copyright information | | Reporting Issues  Image Sharing | | Image Sharing  Responding to Online Risk | |
| Safeguarding  Focus | Y6 Swimming Assessment- Water Safety  Trusted adults around school  Who can I share my worries with? | Anti-bullying Week  Dogs Trust- Be Dog Smart |  | Carbon Monoxide Workshops | Y6 E-safety survey- share outcomes with parents. | Bikeability |
| Texts | What does it mean to be British? | Lift the flap questions and answers about racism.  Aaron Slater, illustrator (dyslexia) | Brain Power  How not to lose it | How to change the world  Wonder  [A Problem Shared: Bullying - Scholastic Shop](https://shop.scholastic.co.uk/products/133856) | Dot common sense  Dr Christian’s guide to growing up online  Look both ways | What does it mean to be British?  The arrival  Climate Action  How to change the world. |
| Additional Opportunity for teaching points | Playground leaders.  Assembly- Age Ratings on Games/Films | The Warning Zone – personal & Online safety. Supporting independence. Transition into early adolescence. |  |  |  | Orienteering Roadshow (Y6)  Briars residential – team building |