

Implementation of Reading lessons at St Francis Catholic Primary School

What would we expect to see in Reading lessons in the school?

EYFS and Year 1

Reading Practice Sessions

* Children will be reading Little Wandle Big Cat books matched to Phonic knowledge.
* Children will be in small groups and will have 3 reading practice sessions per week with an adult based on the same book.
* The reading sessions will be: Decoding, Prosody and Comprehension.

|  |
| --- |
| Decoding – sounds, tricky words and words that will come up in the book. Discussion about the vocabulary included in the book.  |
| Prosody – children will read the book, taking time to read sentences back with fluency, this will be modelling by the adult, practiced together and individually. |
| Comprehension – Children will be asked questions based on the book they have read that week.  |

Year 2 – Year 6

* Children will be working on the Reading objectives outline in the National Curriculum and sequenced using the Literacy Leaves planning.
* Children will take part in whole class reading.
* Each reading session will have an objective, and this will be taught through a novel based approach.
* Children will complete activities to match the objective for the session.

|  |
| --- |
| Sequence of a Reading Lesson |
| Introduce vocabulary  |
| Reading – I, We, You  |
| Activity based on objective  |