

Year 1 & 2 Curriculum Map



Theme/Term	Autumn 1		Autumn 2		
Writing Root / Spelling Seed Text	Goldilocks & the Three Bears Lauren Child You & Me Anthony Browne Goldilocks & Just the One Bear Leigh Hodgkinson	Wolves Emily Gravett Science: Living Things	The Journey Home Frann Preston-Gannon Science: Conservation	Letters to Father Christmas	
Length	15 sessions, 4 weeks	15 sessions, 4 weeks (2 weeks Adv 1, 2 weeks Adv 2)	15 sessions,5 weeks	2 weeks	
Outcomes	Sequel stories Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions	Non-chronological leaflets Captions, information writing, character descriptions and comparisons	Persuasive letters Posters, lists, postcards, wanted posters, information reports, short stories	Letter	
Theme/Term	Spring 1		Spring 2		
Writing Root / Spelling Seed Text	ROALD The Minpins Roald Dahl	The Bear and the Piano David Litchfield	The Owl pussy-cat Edward Lear The William The Owl and the Pussy-cat Edward Lear		
Length	15 sessions, 4 weeks	15 sessions 4 weeks (2 weeks Spr , 2 weeks Spr 2)	10 sessions, 2 weeks		
Outcomes	Own version adventure narratives Danger posters, setting descriptions, character descriptions, information reports, postcards	Own version narratives about bravery Letters of advice, short news reports, writing in role, retellings, information posters	Rhyming poems Letters, interviews, lists, instructions		
Theme/Term	Summer 1		Summer 2		
Writing Root / Spelling Seed Text	Ocean Meets Sky Eric Fan and Terry Fan	If All the World Were Joseph Coelho	House Held Up By Trees Ted Koose Science: Plants		
Length	15 sessions, 5 weeks	10 sessions, 3 weeks (2 weeks Sum 1, 1 week Sum 2)	15 sessions, 5 weeks		
Outcomes	Own version fantasy world narratives Setting & character descriptions, labels, diaries, postcards, captain's logs, instructions, dialogue	Non-narrative read-aloud poem Writing in role, diaries, letters of advice, short explanations	News reports Descriptive non-fiction, life-cycles, instructions for seed packets		