

YEAR 5/6

Basketball

Scheme of Work

Introduction

Basketball is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In basketball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Key Skills

- Physical: run, jump, throw, catch, dribble, shoot
- Social: collaboration, communication, co-operation, respect
- Emotional: honesty and fair play, confidence, persevere
- Thinking: reflection, decision making, select and apply, use tactics, observe and provide feedback, identify areas of strength and areas for development

Learning Objective

LESSON 1	To dribble with control under pressure.
LESSON 2	To move into and create space to support a teammate.
LESSON 3	To choose when to pass and when to dribble.
LESSON 4	To use the appropriate defensive technique for the situation.
LESSON 5	To develop shooting technique and make decisions about when to pass, dribble or shoot.
LESSON 6	To apply principles, rules and tactics to a tournament.

Assessment Criteria

YEAR 5

- I can communicate with my team and move into space to keep possession and score.
- I can dribble, pass, receive and shoot the ball with some control under pressure.
- I can identify when I was successful and what I need to do to improve.
- I can use tracking and intercepting when playing in defence.
- I understand the need for tactics and can identify when to use them in different situations.
- I understand the rules of the game and I can apply them honestly most of the time.
- I understand there are different skills for different situations and I am beginning to apply this.

YEAR 6

- I can create and use space to help my team.
- I can dribble, pass, receive and shoot the ball with increasing control under pressure.
- I can select the appropriate action for the situation and make this decision quickly.
- I can use the rules of the game honestly and consistently.
- I can work collaboratively to create tactics with my team and evaluate the effectiveness of these.
- I can work in collaboration with others so that games run smoothly.
- I recognise my own and others strengths and areas for development and can suggest ways to improve.
- I understand when to use different styles of defence in game situations.