

# MTP Autumn: Art KSI - Clay - Cycle B

## Clay/Textiles/3D Sculpture

I can complete a clay project (1)

I can use cutting, rolling and (1) coiling of materials in my finished piece of work.

I can make a clay pot (2)

I can use the coiling method (2)

I can join 2 pieces of clay (2) together

### Knowledge Content

To know that **clay** is a natural material.

To know that clay can be **rolled, squeezed, pulled or pinched** using hands to make different shapes.

To know different types of clay tools including a **rolling pin, modelling sticks, tipped shaping tools and a wire loop**.

To know how to use **sharper** tools to cut **clean lines** in the clay.

To know that **joined** and finished using a range of different **techniques** and tools.

To know that **coiling** will make my clay piece **taller and stronger**.

To know what **techniques** to choose to make my final clay piece.

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## Resources Needed

Clay

Plasticine

Play dough

Clay Tools

Natural Materials

Paint

<https://www.twinkl.co.uk/resource/t-ad-100-clay-techniques-to-try-display-posters>

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## Key knowledge goals for the topic

- How make shapes out of clay/plasticine using their hands.
  - To know how to use a range of clay tools.
- To know what clean lines are and how to produce them.
  - How to join clay together using slip.
  - What coiling is and why it's important.
    - To know how to coil.

## Vocabulary

Clay

Tools

Clean lines

Slip

Coiling

Techniques

Week	Knowledge (Subject leader)	Skills (Subject leader)	Flashbacks	Key vocab	Lesson content (Class teacher)
1	To know that <b>clay</b> is a natural material. To know that clay can be <b>rolled,</b>	To use <b>hands</b> as a tool for <b>making shapes</b> out of clay/playdough/ Plasticine	Name these colours (on a colour wheel). How do we make the secondary colours? (be specific e.g. orange is made	Clay	Explain to the children that we are using plasticine to practise our skills with due to clay being expensive and because it dry's very quickly. We will be using clay for our final piece.

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	squeezed, pulled or pinched using hands to make different shapes.	(malleable material)	by mixing red and yellow)		<p>Ask 'what is clay'? - explain it's found naturally in the earth in the ground.</p> <p>Watch <a href="https://www.youtube.com/watch?v=sxJvIRtA9k">https://www.youtube.com/watch?v=sxJvIRtA9k</a></p> <p>Have a little play with your plasticine - what can we do with it? (on carpet) Explain we can roll, squeeze, pull and pinch it to make different shapes - let them have a go at these techniques (quickly) as you go through them.</p> <p>Year 1: What shapes can they make?</p> <p>Year 2: Can they make some 3D shapes and 2D shapes (put some shapes on their tables for ideas).</p> <p>Take pictures of the children making their shapes.</p>
2	To know different types of clay tools including a	To use clay tools to carve with clay/playdough/Plasticine	Name these methods of using clay (rolled, squeezed, pulled or pinched).	Tools	<p>Re-introduce the different techniques from last lesson.</p> <p>Introduce clay tools and explain what these do. Set</p>

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	rolling pin, modelling sticks, tipped shaping tools and a wire loop.	(malleable material)	Show the pictures from the previous lesson.		our tools out CP style and rotate the children so they get a chance at each station. Model each station so the children know what to do. Remember to warm the plasticine up with your hands first by using last week's techniques of using our hands to roll it. Activity: Switch between each station to have a go at using each tool.
3	To know how to use <b>sharper</b> tools to cut <b>clean lines</b> in the clay.	To use <b>cutting</b> to create <b>lines</b> in the clay using tools.	What do we use these tools for?	Clean lines	Recap the tools we used last week. Introduce what sharper tools are - modelling sticks again - and how we can use these to cut clean lines - a neat cut that goes all the way through the clay and to create a pattern on the clay.  Our learning focus is to make all kinds of lines using clean cuts. We can make


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					wiggly lines, zigzag, circles...all kinds of lines using our modelling sticks.
4	To know how to join and finish using a range of different techniques and tools.	To use joining and smoothing to join pieces of clay together.  Use water to help join clay and smooth out bumps.	Which of these lines show clean lines? (show a collection - you can use the ones from the assessment).	Slip	Gather pupils round a table to demonstrate joining and smoothing clay.  Make little ridges using the modelling sticks to both sides of the clay, add slip (water and clay mixed together) and place together. This will help join them once they're dry. We can use the slip to help smooth out any bumps and lumps. Simply put a little water on your finger and press lightly onto the bump until it is gone and smoothed out.  Children to have a go at these techniques. Task: Join clay and smooth out lumps CP: Practice the previous weeks techniques

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					Show the techniques on the flipchart so pupils can see these when doing their tasks.
5	To know that <b>coiling</b> will make my clay piece <b>taller and stronger</b> .	To use <b>rolling and hand skills</b> with the clay to begin the process of <b>coiling</b> .  To use <b>coiling</b> through rolling and using the correct tools.	Which two items do we need to make slip? Why do we use it?	Coiling	Explain that coiling with clay uses the rolling technique. We start by rolling out the clay so it is long and thin. The we start 'coiling' by wrapping the clay round and round in a circular motion, building it higher and higher. This makes it taller and stronger.  <a href="https://www.youtube.com/watch?v=yn7oTxw8QRY">https://www.youtube.com/watch?v=yn7oTxw8QRY</a> - Watch the video and let the children experiment with making a coil pot in partners with plasticine- one partner rolls, the other coils it round into pot. Then swap roles.
6	To know what <b>techniques</b> to choose to make	To use different <b>techniques</b> .	What is coiling? What do we use it for?	Techniques	<b>Assessment Task</b> To complete a clay project. Use all of the skills and tools learnt during the topic.

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	my final clay piece.				<p>Look for: Hand skills used, different tools used, carving, making lines, coiling, joining and smoothing.</p> <p><a href="#">Peppa Pig Official Channel</a> </p> <p><a href="#">Peppa Pig Makes a Pottery Tea Set - YouTube</a></p>
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