

Medium term planning: French Year 4 Progression of skills Blanc 1

Listening	Reading	Speaking	Writing	Grammar
<p>Listen attentively to spoken language and show understanding of familiar phrases by joining in and responding (e.g. with an action)</p> <p>Listen and accurately repeat words and phonemes and begin to make links to spelling.</p> <p>Say a simple rhyme from memory; join in with words of a song or storytelling</p> <p>Understand a range of familiar spoken phrases - e.g.</p> <ul style="list-style-type: none"> • Basic phrases concerning myself, my family and school 	<p>Recognise some simple written phrases begin to recognise more complex written phrases</p> <p>Read some familiar words and phrases aloud using mostly accurate pronunciation.</p> <p>Understand some familiar written phrases - e.g.</p> <ul style="list-style-type: none"> • Simple weather phrases • Basic descriptions of objects <p>Learn and remember new words found in reading.</p>	<p>Pronounce all single letter sounds.</p> <p>Ask and answer questions about a range of topics.</p> <p>Speak familiar sentences with mostly accurate pronunciation and make simple changes to create new sentences.</p> <p>Use adjectives e.g. colours, size</p> <p>Give basic information - e.g.</p> <ul style="list-style-type: none"> • About the weather • Family • Pets • Objects <p>Read aloud using accurate pronunciation. Learn and perform a short piece</p>	<p>Attempt to write simple, short taught phrases from memory</p> <p>Use a range of adjectives to describe things e.g. a person's appearance</p> <p>Write sentences using a model but write some words from memory - e.g.</p> <ul style="list-style-type: none"> • Shopping list • Holiday greetings by email/postcard <p>Begin to spell some commonly used words correctly.</p>	<p>Recognise a wider range of word classes including pronouns and articles and begin to use them accurately.</p> <p>Understand that adjectives can change depending on the noun they describe. Begin to choose the appropriate form.</p> <p>Recognise questions and negative sentences.</p>

Medium term planning: French Year 4 Progression of skills Blanc 1



Week	Knowledge (Subject leader)	Skills (Subject leader)	Lesson content (Class teacher)
1	<p>To revise greetings and classroom instructions.</p> <p>To locate France and the UK on a map of Europe.</p> <p>To learn 8 new common nouns.</p> <p>To revise the definition between proper noun and common noun.</p> <p>To listen to the rhyme.</p>	<p>Understand a range of familiar spoken phrases</p> <p>Listen and accurately repeat words</p> <p>Speak familiar sentences with mostly accurate pronunciation.</p> <p>Attempt to write simple, short taught phrases from memory</p> <p>Say a simple rhyme from memory.</p>	
2	<p>To revise names for parts of the UK.</p> <p>To learn how to read new words.</p> <p>To find out more about determiners and the indefinite article.</p> <p>To listen to a rhyme.</p>	<p>Listen attentively to spoken language and show understanding of familiar phrases by joining in and responding.</p> <p>Learn and remember new words found in reading.</p> <p>Begin to spell some commonly used words correctly.</p>	

Medium term planning: French Year 4 Progression of skills Blanc 1

		Say a simple rhyme from memory.	
3	<p>To identify a word when you hear it spelt out.</p> <p>To understand and respond to questions.</p> <p>To revise certain phonemes.</p> <p>To identify France and the UK on a blank map.</p> <p>To listen to a song.</p>	<p>Listen attentively to spoken language and show understanding of familiar phrases by joining in and responding.</p> <p>Learn and remember new words found in reading.</p> <p>Listen and accurately repeat words and phonemes and begin to make links to spelling.</p> <p>Begin to spell some commonly used words correctly.</p> <p>Join in with words of a song</p>	
4	<p>To revise numbers 0-12.</p> <p>To use a speaking frame to practice asking and answering questions.</p> <p>Share knowledge about London from a map.</p> <p>To listen to a song.</p>	<p>Begin to spell some commonly used words correctly - numbers.</p> <p>Ask and answer questions about a range of topics.</p> <p>Join in with words of a song</p>	
5	<p>To use numbers 0-12.</p> <p>To learn about the function of an adverbial phrase of place and how to use it as a sentence opener.</p>	<p>Begin to spell some commonly used words correctly - numbers.</p> <p>Write sentences using a model.</p>	

Medium term planning: French Year 4 Progression of skills Blanc 1

	Share knowledge about Paris from a map. To listen to a story	Say a simple rhyme from memory; join in with words of a song or storytelling.	
6	Assessment (Stick the completed assessment into French books).		