

Yr2

	<b>Exploring Simple Patterns - How does Music help us to make friends</b>						
Key Vocabulary for the topic:	Music, Pulse, Beat, duration, Simple rhythmic patterns using long and short, Simple melodic patterns using high and low, Fast / Slow, Perform, Improvise, Listen and respond, sing, notes Metre, Rhythm, Pitch, Melody, Tempo, Dynamics, Timbre, Texture, Structure, Key signature, time signature,						
Unit:		Music is in my Soul	Bolero	Hey friends	Eye of the tiger	Hello	Assessment
Genre:		Gospel	20th Century Orchestral	Jazz	Rock	Pop - Popular music, Synthesizer, Keyboard, Piano	Soul Gospel / Aretha Franklin
Focused Vocabulary to teach:		<b>Pulse/Beat - fast/slow</b>	<b>Perform / Performance / Performing</b>	<b>Notes / Pitch</b>	<b>Tempo / Speed - fast/slow</b>	<b>Compose / Composition</b>	<b>Dynamics - Loud / quiet</b>
Key Vocabulary:					Composition / Notes - C,D,E,F,G / Graphic Score		
Play:			Instrument, Glockenspiel				
Flash back: Last unit Last Year	<p>Texture Vocal instrument Percussion Dynamics</p> <p>Introducing Beat - How can we make friends when we sing together?</p>						