

Total PE and Sports Premium Funding = £ 17,805

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

You should use the PE and sport premium to secure improvements in the following 5 key indicators.

1. Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively

4. Broader experience of a range of sports and physical activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

5. Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising more sport competitions or tournaments within the school
- coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations

Key achievements to date: (Key Indicators 1 - 5)	Areas for further development:
<ul style="list-style-type: none"> ➤ Aiming to achieve Silver in the School Games Mark 2023 / 2024. (KI 1, 2, 4, 5) TBC ➤ Opportunities provided during lunchtimes such as cross-country club for less active and other targeted groups through the use of the sports coach. (KI 1, 2, 3, 4, 5) ➤ Opportunities developed for a range of afterschool sports clubs for children to attend to encourage participation in a wider range of sports- netball, football, cross country, multi sports, table tennis, fencing (KI 1, 2, 3, 4, 5) ➤ Non School Games competitions/events entered Sky Theatre Dance Challenge - 6th consecutive year entered. (KI 2, 4) ➤ Range of competitions entered in collaboration with other schools, including Athletics, Football, Tag Rugby, Netball and Swimming. (KI 5) ➤ Professional Rugby coach delivered a one-off rugby coaching session with year 5/6 in preparation for a tag rugby event. (KI 4, 5) ➤ Coaches delivered blocks of extra-curricular Gymnastics, Tennis (Y1/2) Balance Bikes (EYFS) (KI 1, 2, 3, 4) 	<ul style="list-style-type: none"> ➤ Aim to achieve Gold Sports Mark in 2024/2025 (KI 1, 2, 4, 5) ➤ Continue to increase targeted interventions for less active pupils by creating a rota for the pupils. (KI 1, 2, 3, 4, 5) <ul style="list-style-type: none"> ➤ Continue to develop and grow interest in cross country and compete at local events ➤ To enter more School Games competitions in 2024/25 so more children are given the opportunity to compete in the events. (KI 1, 2, 4, 5) ➤ Return participation of KS2 pupils in competitions to back over 50% (including any virtual competitions that take place) (KI 1, 2, 4, 5) ➤ Continue to provide opportunities for the less active and other targeted groups - Work it Weekly, personal challenges and Virtual Competitions (KI 1, 2, 4, 5) ➤ Implement ideas to achieve the recommended 30 minutes a day of activity. Focus will be around mornings, play and lunchtimes e.g., Daily Boost and personal challenges (KI 1, 2, 4, 5)

- Links with local sporting clubs further developed - Melton Mowbray Rugby Club, Melton Marvels Netball Club, Charnwood Netball Club, Egerton Park Cricket Club, Sinnott Dance Coaching, Trevonne Stage School, Performing Stars Academy, Melton Mowbray Tennis Club, Little Springers Gymnastics, Melton Mowbray Golf Club **(KI 4, 5)**
- Whole School Sports Day - two sessions delivered with carousel activities in the morning and more traditional races in the afternoon with Year 5 and 6 children helping with delivering. **(KI 1, 2, 3, 4, 5)**
- Year 5 and Year 6 completed Leadership training **(KI 2, 4)**
- Sporting achievements reported regularly using Facebook, Twitter and school newsletters **(KI 2)**
- Year 1 - 6 have one of the two P.E. lessons taught by a qualified P.E. teacher each week, which is observed by class teacher. **(KI 1, 2, 3, 4)**
- Active Lives Survey completed. Equipment ordered & received from credits earned from parental surveys being completed and pupil surveys completed within school **(K 1, 2 & 4)**

- Continue to provide more opportunities for structured activities at break and lunchtimes **(KI 1, 2, 4, 5)**
- Continue delivering Leadership Unit and 'Playmaker' award and deliver in P.E. curriculum for Year 5 and 6. **(KI 1, 2)**
- Continue to provide more opportunities for non-traditional sports **(KI 1, 2, 4)**
- Continue to provide every year group to have the expertise of a Sports Coach at least once a year **(KI 1, 2, 3, 4)**
- Continue to increase the percentage of children leading and managing sports events **(KI 1, 2, 4, 5)**
- Continue to provide the opportunity for Dance in the curriculum and as an after-school club and ensure that a Dance Specialist delivers it. **(KI 1, 2, 4)**
- Conduct another staff audit of skills and identify strengths and areas for development to address with CPD **(KI 3)**
- Develop Sports Day for 2025/25. **(KI 1, 2, 4, 5)**
- Continue to develop after school sports clubs - variety and attendance **(KI 1, 2, 4, 5)**
- Reintroduce the sports council **(KI 1, 2, 4, 5)**
- Complete whole school audit of pupils' sporting interests and external clubs attended to inform

	<p>future planning and team selections for competitions. (KI 2, 4)</p> <ul style="list-style-type: none"> ➤ Complete parent audit for the new academic year. (KI 2, 4) ➤ To participate in 'Sky Theatre Challenge' for the seventh consecutive year (KI 1, 2, 4, 5)
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Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	We have a very well-used pool that is walking distance from schools. The children who did not achieve, were children who had never swum before and did not attend lessons consistently due to other factors not school-related.

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>75%</p>	<p><i>Children given the opportunity to refine these skills through further attendance at lessons in Year 6.</i></p>
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>This is part of our core offer to revisit assessments in Y6 and provide additional sessions from our own funding.</i></p>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	<i>Swimming is taught by trained swimming teachers, one of which is a member of school staff.</i>
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Signed off by:

Head Teacher:	<i>G Brown</i>
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P.E. & Sports Premium Spend 2023/2024

P.E. Specialist Teacher - Non PPA cover and sports coach after school (KI 1, 2, 3, 4, 5)	£12,483.34	
Melton & Belvoir and South Charnwood Schools Sports Partnership Network Offer (KI 1, 2, 4, 5)	£2,185.00	
Contribution to Mini - Bus upkeep and running (KI 2,5)	£1,469.95	
Primary Play Leaders Package	£99.00	
Primary PE Package- Get Set 4 Education	£1375.00	
Equipment (table tennis, fencing)	£300	
Jed Gelderbloom - Professional Rugby Coach	£100	
Additional Tennis Sessions	£245	
Additional spend is contributed from school budget	Total	£18,257.29



Impact of the P.E & Sports Premium Spend 2023/24

- See key achievements to date above.
- Continued and improved provision & participation in afterschool clubs.
- Continuity of delivery in curriculum with specialist P.E. teacher.
- Profile of P.E. within school, with parents and the local community continues to improve.
- Improved staff knowledge and confidence with PE lessons through observation of specialist taught lessons.