

# Music Curriculum Map 2024-2025

	Instrument	Autumn		Spring		Summer	
EYFS	Hymn practice	<p>Me!</p> <p>Exploring: growing, homes, colour, toys and how I look.</p> <ul style="list-style-type: none"> <li>• Pat-a-cake</li> <li>• 1,2,3,4,5, once I caught a fish alive</li> <li>• This old Man</li> <li>• Five little Ducks</li> <li>• Name song</li> <li>• Things for fingers</li> </ul>	<p>My Stories.</p> <p>Exploring: using your imagination, Christmas, Festivals, Fairies, Pirates, treasures, Superheros, Let's pretend, Once upon a time.</p> <ul style="list-style-type: none"> <li>• I'm a little teapot</li> <li>• The grand old duke of York                             <ul style="list-style-type: none"> <li>• Ring O' roses</li> <li>• Hickory Dickory Dock</li> </ul> </li> <li>• Not too difficult</li> <li>• The ABC song</li> </ul>	<p>Everyone.</p> <p>Exploring: family, friends, people, music from around the world.</p> <ul style="list-style-type: none"> <li>• Wind the bobbin up</li> <li>• Rock-a-bye baby</li> <li>• Five little monkeys jumping on the bed</li> <li>• Twinkle, twinkle</li> <li>• If you're happy and you know it</li> <li>• Head, shoulders, knees and toes.</li> </ul>	<p>Our world.</p> <p>Explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space</p> <ul style="list-style-type: none"> <li>• Old Macdonald, Incy wincy spider</li> <li>• Baa baa black sheep</li> <li>• The wheels in the bus</li> <li>• The hokey cokey</li> </ul>	<p>Big bear funk</p> <p>Transition unit preparing children for the Yr1 curriculum</p> <p>Exploring: Listening and apprising funk music, explore and create, sing and play, Sharing and performing,</p> <ul style="list-style-type: none"> <li>• Big bear funk</li> </ul>	<p>Reflect, rewind and replay</p> <p>Consolidation of the learning throughout the year.</p> <p>Exploring: Listening and apprising, explore and create, sing and play, Sharing and performing,</p>
Year 1  Model Music Curriculum scheme	Hymn practice	<p>How can we make friends when we sing together?</p> <ul style="list-style-type: none"> <li>• Find the beat</li> <li>• 1-2-3-4-5-</li> <li>• Head, shoulders, knees and toes                             <ul style="list-style-type: none"> <li>• Shapes</li> <li>• We talk to animal</li> <li>• We are together</li> </ul> </li> </ul>	<p>How does music tell stories from the past?</p> <ul style="list-style-type: none"> <li>• Twinkle, Twinkle, little star</li> <li>• In the Orchestra                             <ul style="list-style-type: none"> <li>• Daisy Bell</li> </ul> </li> <li>• Dancing Dinosaurs</li> <li>• Rock-a-bye-baby</li> <li>• I'm a little teapot</li> </ul>	<p>How does music make the world a better place?</p> <ul style="list-style-type: none"> <li>• If you're happy and you know it</li> <li>• Sing me a song                             <ul style="list-style-type: none"> <li>• Sparkle</li> </ul> </li> <li>• Rhythm in the way we walk</li> <li>• Big bear funk</li> </ul>	<p>How does music help us to understand our neighbours?</p> <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Name song                             <ul style="list-style-type: none"> <li>• Cuckoo</li> </ul> </li> <li>• Upside down</li> <li>• Hush little baby</li> </ul>	<p>What songs can we sing to help us through the day?</p> <p>Getting Dressed Dress up Brush our teeth Get Ready Up and Down</p>	<p>How does music teach us about looking after our planet?</p> <p>The Bear went over the Mountain In the sea Alice the Camel Ten Green Bottles Zootime</p>

<p>Year 2</p> <p>Model Music Curriculum scheme</p>	<p>Hymn practice</p>	<p>Exploring Simple Patterns - How does Music help us to make friends</p> <ul style="list-style-type: none"> <li>• Music is in my soul</li> <li>• Hey Friends</li> <li>• Hello</li> </ul>	<p>Focus on Dynamics &amp; Tempo - How does Music teach us about the past?</p> <ul style="list-style-type: none"> <li>• Sparkle in the sun</li> <li>• Listen</li> <li>• The Orchestra song</li> </ul>	<p>Exploring Feelings through Music - How does Music Make the world a better place?</p> <ul style="list-style-type: none"> <li>• Rainbows</li> <li>• Hands, Feet, Heart</li> <li>• All around the world</li> </ul>	<p>Inventing a Musical Story - How does Music teach us about our neighbourhood?</p> <ul style="list-style-type: none"> <li>• Helping each other</li> <li>• The Music man</li> <li>• Let's sing together</li> </ul>	<p>Music that makes you dance - How does Music make us happy?</p> <ul style="list-style-type: none"> <li>• I wanna play in a band</li> <li>• Music is all around</li> </ul>	<p>Exploring Improvisation - How does Music teach us about looking after our planet?</p> <ul style="list-style-type: none"> <li>• The sunshine song</li> <li>• Four white horses</li> </ul>
<p>Year 3</p> <p>Model Music Curriculum scheme</p>	<p>Hymn practice</p> <p>Music specialist - Woodwind ensemble</p>	<ul style="list-style-type: none"> <li>• Home is Where the Heart is 1</li> <li>• Hallelujah Chorus from Messiah</li> <li>• Let's Work it Out together 1</li> <li>• The Loco-Motion</li> <li>• Please be Kind</li> </ul>	<ul style="list-style-type: none"> <li>• Love What we do 1</li> <li>• Let's Groove</li> <li>• When the Saints go Marchin' in 1</li> <li>• Jaws: Main theme</li> <li>• My Bonnie Lies Over the Ocean</li> </ul>	<ul style="list-style-type: none"> <li>• Your Imagination 1</li> <li>• Disco Fever</li> <li>• You're a shining star 1</li> <li>• Amazing Grace</li> <li>• Music Makes the world go round</li> </ul>	<ul style="list-style-type: none"> <li>• Friendship song</li> <li>• A night on the Bare Mountain</li> <li>• Family</li> <li>• Double Beat Song</li> <li>• Come on over</li> </ul>	<ul style="list-style-type: none"> <li>• He's Got the Whole World in his Hands</li> <li>• Porgy and Bess: Act 1, Summertime</li> <li>• Why Does Music Make a difference</li> <li>• The Young Person's Guide to the Orchestra</li> <li>• Panda Extravaganza</li> </ul>	<ul style="list-style-type: none"> <li>• Michael Row the Boat Ashore</li> <li>• The Nutcracker Suite, OP 71A-Dance of the Reed Flutes</li> <li>• The Dragon Song</li> <li>• The Firebird Suite</li> <li>• Follow Me</li> </ul>
<p>Year 4</p> <p>Model Music Curriculum scheme</p>	<p>Hymn practice</p> <p>Yr4 Ukulele</p>	<p>(20 weeks)</p> <p>Yr4 Ukulele</p> <p>Introduction to the Ukulele. Open position chords, Simple strumming patterns and reading the rhythmic notation that goes with them. Learning to play simple songs using play videos and backing tracks. Simple note melody lines. Reading ukulele TAB.</p>			<p>20 weeks)</p> <p>Yr4 Ukulele</p> <p>Introduction to the Ukulele. Open position chords, Simple strumming patterns and reading the rhythmic notation that goes with them. Learning to play simple songs using play videos and backing tracks. Simple note melody lines. Reading ukulele TAB.</p>		
		<p>How does music connect us with our past?</p>	<p>How does music improve our world? Looking in the mirror</p>	<p>How does music make the world a better place?</p>	<p>How does music teach us about our community?</p>	<p>How does music shape our way of life?</p> <ul style="list-style-type: none"> <li>• You can see it through</li> </ul>	<p>How does music connect us with the environment? Train is comin'</p>

		<ul style="list-style-type: none"> <li>• Hoedown</li> <li>• Go tell it on the mountain</li> <li>• I'm always there</li> <li>• Trick or treat</li> <li>• Martin Luther King</li> </ul>	<ul style="list-style-type: none"> <li>• It's all about love</li> <li>• Take time in life <ul style="list-style-type: none"> <li>• Perdido</li> <li>• Scarborough</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Bring us together</li> <li>• Mabo from the West Side Story</li> <li>• Old Joe Clark</li> <li>• Bachianas</li> <li>• Brasilieras No. 2</li> <li>• Dance with me</li> </ul>	<ul style="list-style-type: none"> <li>• Let your spirit fly</li> <li>• Symphony No. 5, 4<sup>th</sup> Movement</li> <li>• Frere Jacques <ul style="list-style-type: none"> <li>• On the beautiful blue Danube</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• A ceremony of carols <ul style="list-style-type: none"> <li>• Oh happy days</li> <li>• Romeo and Juliet Overture-Fantasy</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• O' Eucharis</li> <li>• The Octopus slide</li> <li>• Connect</li> </ul>
Year 5/6	Hymn practice Music specialist - Woodwind ensemble	Classical Jazz Blues Swing Folk Music Opera	Rock n Roll Motown Soul 70s Disco 80s Electronic music Rock Heavy metal	90s Pop Indie Hip Hop RnB Techno	Beatbox Gospel Marching band Latin America Afro pop South Africa Reagan Film Music	Musical Theatre Country Bhangra Samba Mambo	Caribbean Celtic Folk Asian Chinese

## Musical genre map:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Hip-Hop, rap, breakdancing Jazz Pop music Soul / Gospel	Reggae 20th&21st Century Orchestral Pop Lullabies Gospel	Pop Waltz Ballroom dance Reggae Jazz Lullabies	Jazz Swing Waltz Lullaby Classical	Pop Jazz Swing	Pop 20th and 21st Century Orchestral Marchin' band Reggae
Year 2	Gospel	Jazz	Pop Jazz	Pop Romantic	Pop Film Music	Pop Rock

	20th Century Orchestral Jazz Rock Pop Soul	20th Century Orchestral Pop Jazz Swing	Ragtime Kwela Rock n Roll Pop	20th Century Orchestral Marchin' Band Jazz Swing Gospel	Jazz	Calypso Funk Reggae
Year 3	Country Baroque Pop	Disco Funk Jazz / New Orleans Film Music Folk - Sea Shanty	Pop Disco Pop - Ballad Soul Musicals	Pop Romantic Rock Native America Gospel	Gospel Musicals Jazz 20 <sup>th</sup> Century Orchestral Hip - Hop	Gospel Romantic Pop 20 <sup>th</sup> Century Orchestral Hip-Hop
Year 4	20th and 21st century orchestral Reggae Soul - Ballad R&B	Pop Folk Jazz	Disco Musicals Folk 20th and 21st century orchestral	R & B Classical Jazz Romantic Rock	Electric dance music 20th and 21st century orchestral Gospel Romantic	Gospel Choral Funk Electronic dance music
Year 5/6	Classical Jazz Blues Swing Folk Music Opera	Rock n Roll Motown Soul 70s Disco 80s Electronic music Rock Heavy metal	90s Pop Indie Hip Hop RnB Techno	Beatbox Gospel Marching band Latin America Afro pop South Africa Reaage Film Music	Musical Theatre Country Bhangra Samba Mambo	Caribbean Celtic Folk Asian Chinese