



# St Francis

## Catholic Primary School

### Music lessons at St-Francis 2025-2026

#### What would we expect to see in Music lessons in the school?

- Children working on objectives in line with the curriculum intent for Music.
- Current lesson is placed within sequence of learning within the unit.
- Each lesson begins with a Flash back. This is either to the previous or current topic, key vocabulary/notation or a similar topic from previous year.
- Topic specific vocabulary/notation is then clearly taught and explained. This vocabulary is linked to the current unit / genre.
- In Yr. EYFS-Y4, children follow the scheme for the Model Music Curriculum, using the online platform Charanga.
- At the centre of each step - each lesson - is a song around which the musical learning is centred.
- In Yr5-6 (in addition to the ensemble lesson) children are taught about different musical genres.
- All children are working towards meeting the same learning intentions. They are supported and/or challenged appropriately.
- Talk tasks and plenaries - regular review of children's understanding through discussions, questioning and practical examples.
- Quizzes and assessment tasks are used.

#### A skeleton outline of a St-Francis Music Lesson:

EYFS- Yr4 - lessons follow the scheme for the Model Music Curriculum, delivered using the online platform Charanga.
Yr5-6 - lesson follow a 2-year cycle of genres. Children will learn about different genres, composers and listen and appraise music from that period.
Flash back 4 - prior learning
Key vocabulary - introduction of vocabulary that will be used in the current topic.
Main teaching - activities follow Charaga lesson sequence.

Task - All children working towards the same learning intention  
(substantive and disciplinary knowledge)

End - Demonstration, retrieval and understanding. Exit Quiz.



Model Music Curriculum > Year 1

## Unit 1 – How Can We Make Friends When We Sing Together?

☆ Save Copy + Group

### Steps

- ▶ **Step 1**  
Find The Beat ... [More](#)
- ▶ **Step 2**  
1-2-3-4-5 ... [More](#)
- ▶ **Step 3**  
Head, Shoulders, Knees and Toes ... [More](#)
- ▶ **Step 4**  
Shapes ... [More](#)
- ▶ **Step 5**  
We Talk To Animals ... [More](#)
- ▶ **Step 6**  
Assessment Checkpoint ... [More](#)

### Introducing Beat

This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing Composing and Performing. There are options for assessment, deeper learning and further musical exploration.



### Unit Videos

- ▶ About this unit
- ▶ How Can We Make Friends When We Sing Together?

### Planning and Support

