

## RSHE/PSHE Overview

2025-26

| <b>Key</b><br>Protected Characteristics<br>British Values<br>Catholic Social Teaching<br>Virtues |                            |   |   |  |  |  |
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| <b>Week Beginning</b>  | <b>Catholic Life</b>       | <b>Whole School linked RSHE/PSHE Opportunities</b>  | <b>Teaching EYFS</b>  | <b>Teaching KS1</b>  | <b>Teaching LKS2</b>   | <b>Teaching UKS2</b>   |
| 01/09/25   | Ordo Theme:<br><br>Welcome | School Virtue: Faith <ul style="list-style-type: none"> <li>School Behaviour Curriculum relaunch.</li> <li>Assemblies.</li> <li>School rules and routines.</li> <li>Catholic Virtues</li> </ul> | Classroom routines<br><br>Class charter<br><br>CST- Community and Participation<br><br>Lesson from Caritas on Community and Participation | Classroom routines<br><br>CST- Community and Participation<br><br>Lesson from Caritas on Community and Participation | Classroom routines<br><br>CST- Community and Participation<br><br>Lesson from Caritas on Community and Participation | Classroom routines<br><br>CST- Community and Participation<br><br>Lesson from Caritas on Community and Participation |
| <b>Week Beginning</b>  | <b>Catholic Life</b>       | <b>Whole School linked RSHE/PSHE Opportunities</b>  | <b>Teaching EYFS</b>  | <b>Teaching KS1</b>  | <b>Teaching LKS2</b>   | <b>Teaching UKS2</b>   |

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| 8/09/25 | Ordo theme: Encounter | School Virtue- Faith<br>Welcome Mass | <b>Unit 1- Religious Understanding- Handmade with Love</b><br><br>Introduce Module Song- God Made Me<br><br>Introduce Unit Prayer- Thank you for Making Me<br><br><b>Baseline activity</b><br><br>Daily Storytime. Space over this week and next week<br><br><b>Learning Objectives for the week</b> <ul style="list-style-type: none"> <li>• We are created individually by God as part of His creation plan</li> <li>• We are all God's children and are special</li> <li>• Our bodies were created by God and are good</li> <li>• We can give thanks to God!</li> </ul> | <b>Unit 1- Religious Understanding- Let the Children Come</b><br><br>Introduce Module Song- God Made Me<br><br>Introduce Unit Prayer: Morning, Afternoon and Night Prayers<br><br><b>Baseline activity</b><br><br>Daily Storytime. Space over this week and next week<br><br><b>Learning Objectives for the week</b> <ul style="list-style-type: none"> <li>• We are created individually by God</li> <li>• God wants us to talk to Him often through the day and treat Him as our best friend</li> <li>• God has created us, His children, to know, love and serve Him</li> <li>• We are created as a unity of body, mind and spirit: who we are matters and what we do matters</li> <li>• We can give thanks to God in different ways</li> </ul> | <b>Unit 1- Religious Understanding- Get Up!</b><br><br>Introduce Module Song- Thank you Lord<br><br>Introduce Unit Prayer- The Examen<br><br><b>Baseline activity</b><br><br>Daily Storytime. Space over this week and next week<br><br><b>Learning Objectives for the week</b> <ul style="list-style-type: none"> <li>• We are created individually by God who is Love, designed in His own image and likeness</li> <li>• God made us with the desire to be loved and to love and to make a difference: each of us has a specific purpose (vocation)</li> <li>• Every human life is precious from the beginning of life (conception) to natural death</li> <li>• Personal and communal prayer and worship are necessary ways of growing in our relationship with God</li> </ul> | <b>Unit 1- Religious Understanding</b><br><br>Introduce Module Song- My Dedication<br><br>Introduce Unit Prayer- The Examination<br><br><b>Baseline activity</b><br><br>Daily Storytime. Space over this week and next week<br><br><b>Learning Objectives for the week</b> <ul style="list-style-type: none"> <li>• We were created individually by God who cares for us and wants us to put our faith in Him.</li> <li>• Physically becoming an adult is a natural phase of life.</li> <li>• Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan – and the results will be worth it!</li> </ul> |
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| 15/09/25 | Ordo Theme:<br><br>Patience<br><br>The St Francis Way: | <b>CST-</b><br><br>Care of Creation Assembly linked to school mission and what we can do for others this harvest.<br><br><b>School Virtue: Respect</b> | Daily Storytime. (Space over week 04/09 and 11/09)<br><br>Daily Storytime. (Space over week 04/09 and 11/09)<br><br><b>Learning Objectives for the week</b> <ul style="list-style-type: none"> <li>We are created individually by God as part of His creation plan</li> <li>We are all God's children and are special</li> <li>Our bodies were created by God and are good</li> <li>We can give thanks to God!</li> </ul> <b>Assessment Activity</b> | Daily Storytime. (Space over week 04/09 and 11/09)<br><br><b>Learning Objectives for the week</b> <ul style="list-style-type: none"> <li>We are created individually by God</li> <li>God wants us to talk to Him often through the day and treat Him as our best friend</li> <li>God has created us, His children, to know, love and serve Him</li> <li>We are created as a unity of body, mind and spirit: who we are matters and what we do matters</li> <li>We can give thanks to God in different ways</li> </ul> <b>Assessment Activity</b> | Daily Storytime. (Space over week 04/09 and 11/09)<br><br>Unit 1- Religious Understanding<br><br>Session 2- The Sacraments<br><br><b>Learning Objectives</b> <ul style="list-style-type: none"> <li>In Baptism God makes us His adopted children and 'receivers' of His love</li> <li>By regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue).</li> <li>It is important to make a nightly examination of conscience.</li> <li>Receiving the Sacraments helps them to develop healthy relationships with others</li> </ul> <b>Assessment Activity</b> | Daily Storytime. (Space over week 04/09 and 11/09)<br><br><b>Learning Objectives for the week</b> <ul style="list-style-type: none"> <li>We were created individually by God who cares for us and wants us to put our faith in Him.</li> <li>Physically becoming an adult is a natural phase of life.</li> <li>Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan – and the results will be worth it!</li> </ul> <b>Assessment Activity</b> |
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| 22/09/25 | Ordo Theme: Work | School Virtue: Respect/Inclusivity | <b>Module 1- Unit 2- Me, My Body and My Health</b><br><br>Module Song- God Made Me<br><br>Unit Prayer- You made Me Me<br><br>Baseline Assessment- I am Special<br><br><b>Session 1- I am me</b> <ul style="list-style-type: none"> <li>We are each unique, with individual gifts, talents and skills.</li> <li>Whilst we all have similarities because we are made in God's image, difference is part of God's plan!</li> </ul> | <b>Module 1- Unit 2- Me, My Body and My Health</b><br><br>Module Song- God Made Me<br><br>Unit Prayer- Help Me as I Grow<br><br>Baseline Assessment- This is Me<br><br><b>Session 1- I am Unique</b><br><br>Children will learn that we are unique, with individual gifts, talents and skills. | <b>Module 1- Unit 2- Me, My Body and My Health</b><br><br>Module Song- Thank You Lord<br><br>Unit Prayer- Thankfulness Prayer<br><br>Baseline Assessment- All Different, All Loved<br><br><b>Session 1- We don't have to be the same</b> <ul style="list-style-type: none"> <li>Similarities and differences between people arise as they grow and make choices, and that by living and working together – teamwork – we create community</li> <li>Self-confidence arises from being loved by God (not status, etc)</li> </ul> | <b>Module 1- Unit 2- Me, My Body and My Health</b><br><br>Module Song- My Dedication<br><br>Unit Prayer- Four reflections in sessions.<br><br>Baseline Assessment- My Beautiful Body<br><br><b>Session 1- Gifts and Talents</b> <ul style="list-style-type: none"> <li>Similarities and differences between people arise as they grow and mature</li> <li>By living and working together ('teamwork') we create community.</li> <li>There are many different types of family set up</li> <li>Self-confidence arises from being loved by God (not status, etc.)</li> </ul> |
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| 29/09/25 | Ordo theme:<br><br>Prudence | Mc Millan Coffee Morning<br><br>School Virtue: Respect/Inclusivity. | <b>Session 2- Heads, Shoulders, Knees and Toes</b> <ul style="list-style-type: none"> <li>• That their bodies are good and made by God</li> <li>• The names of the parts of the body (not genitalia)</li> </ul> | <b>Session 2- Girls and Boys</b> <ul style="list-style-type: none"> <li>• That our bodies are good</li> <li>• The names of our body parts (please refer to the Module Overview for important guidance on discussing genitalia)</li> <li>• That girls and boys have been created by God to be both similar and different, together making up the richness of the human family</li> </ul> | <b>Session 2- Respecting our bodies</b> <ul style="list-style-type: none"> <li>• About the need to respect and look after their bodies as a gift from God through what they wear, what they eat and what they physically do.</li> </ul> | <b>Session 2- Girls' Bodies</b> <ul style="list-style-type: none"> <li>• That human beings are different to other animals</li> <li>• About the unique growth and development of humans, and the changes that girls will experience during puberty</li> <li>• About the need to respect their bodies as a gift from God to be looked after well, and dressed appropriately</li> <li>• The need for modesty and appropriate boundaries</li> </ul> |
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| 6/10/25 | <p>Ordo theme:</p> <p>Rosary</p> | <p><b>CST</b> - Use the resources from CAFOD during Newsround time on Monday of this week to explore the <b>CST principle of solidarity and peace.</b></p> <p><b>‘God created us as one global family called to support our brothers and sisters.’</b></p> <p><b>School Virtue: Faith</b></p> | <p><b>Session 3- Ready Teddy</b></p> <ul style="list-style-type: none"> <li>• That our bodies are good and we need to look after them</li> <li>• What constitutes a healthy lifestyle, including exercise, diet, sleep and personal hygiene</li> </ul> | <p><b>Session 3- Clean and Healthy (My Body)</b></p> <ul style="list-style-type: none"> <li>• That our bodies are good and we need to look after them</li> <li>• What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating</li> <li>• The importance of sleep, rest and recreation for our health</li> <li>• How to maintain personal hygiene</li> </ul> | <p><b>Session 3- What is puberty?</b></p> <ul style="list-style-type: none"> <li>• Learn what the term ‘puberty’ means.</li> <li>• Learn when they can expect puberty to take place.</li> <li>• Understand that puberty is part of God’s plan for our bodies.</li> </ul> | <p><b>Session 3- Boys’ Bodies</b></p> <ul style="list-style-type: none"> <li>• That human beings are different to other animals</li> <li>• About the unique growth and development of humans, and the changes that boys will experience during puberty</li> <li>• About the need to respect their bodies as a gift from God to be looked after well, and dressed appropriately</li> <li>• The need for modesty and appropriate boundaries</li> </ul> |
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| 13/10/25 | Ordo theme: Inclusion | <b>School Virtue-Inclusion</b><br><br><b>Mental Health Focus Week.</b> | Evaluation- I Am Special | Evaluation- This is Me | <b>Session 4- Changing Bodies</b> <ul style="list-style-type: none"> <li>• Learn correct naming of genitalia</li> <li>• Learn what changes will happen to boys during puberty</li> <li>• Learn what changes will happen to girls during puberty</li> </ul> <b>Evaluation- All different, all loved</b><br><br><b>Session 5- Male/female discussion groups (optional)</b> | <b>Session 4- Spots and Sleep</b> <ul style="list-style-type: none"> <li>• How to make good choices that have an impact on their health: rest and sleep, exercise, personal hygiene, avoiding the overuse of electronic entertainment, etc.</li> </ul> <b>Evaluation- My beautiful Body</b> |
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**HALF TERM OCTOBER 20<sup>TH</sup>-24<sup>TH</sup>**

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| 27/10/25       | Ordo Theme:<br><br>Neighbour | School Virtue- Nurture<br><br><b>CST- Whole school liturgy using CAFOD resources on preferential option for the poor.</b><br><br><b>KS2- To watch Oscar Romero video from CAFOD and create a Romero cross.</b> | <b>Module 1- Unit 3- Emotional Well-being</b><br><br>Module Song- God Made Me, God Made You<br><br>Unit Prayer- Jesus is with me<br><br>Baseline Assessment- Feelings, Likes and Needs<br><br><b>Session 1- I like, you like, we all like</b> <ul style="list-style-type: none"> <li>That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc)</li> <li>That it is natural for us to relate to and trust one another</li> </ul> | <b>Module 1- Unit 3- Emotional Well-being</b><br><br>Module Song- God Made Me, God Made You<br><br>Unit Prayer- Thank You for our Feelings<br><br>Baseline Assessment- Feelings<br><br>Session 1- Feelings, Likes and Dislikes <ul style="list-style-type: none"> <li>That it is natural for us to relate to and trust one another</li> <li>That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc)</li> <li>A language to describe our feelings</li> </ul> | <b>Module 1- Unit 3- Emotional Well-being</b><br><br>Module Song- Thank You Lord<br><br>Unit Prayer- I am Special<br><br>Baseline Assessment- My Feelings<br><br>Session 1- What am I feeling? <ul style="list-style-type: none"> <li>That emotions change as they grow up (including hormonal effects – Version 2 only)</li> <li>About the range and intensity of their feelings and that 'feelings' are not good guides for action</li> <li>That feelings are neither good or bad, but information about what we are experiencing that help us consider how to act</li> <li>What 'emotional well-being' means and that positive actions and talking to trusted people enhance emotional well-being</li> </ul> | <b>Module 1- Unit 3- Emotional Well-being</b><br><br>Module Song- My dedication<br><br>Unit Prayer- Four Reflections in a session<br><br>Baseline Assessment- This is me<br><br>Session 1- Body Image <ul style="list-style-type: none"> <li>To recognise that images in the media do not always reflect reality and can affect how people feel about themselves</li> <li>That thankfulness builds resilience against feelings of envy, inadequacy etc, and against pressure from peers or the media</li> </ul> |
| Week Beginning | Catholic Life                | Whole School linked RSHE/PSHE Opportunities  | Teaching<br><br>EYFS   | Teaching<br><br>KS1  | Teaching<br><br>LKS2  | Teaching<br><br>UKS2  |

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| 3/11/25 | <p>Ordo theme:</p> <p>Counsel</p> | <p>School Virtue-Compassion</p> <p>Mass for Feast of All Saints.</p> | <p><b>Session 2- All the feelings</b></p> <ul style="list-style-type: none"> <li>• A language to describe their feelings</li> <li>• An understanding that everyone experiences feelings, both good and bad</li> <li>• Simple strategies for managing feelings</li> </ul> | <p><b>Session 2- Feeling Inside Out</b></p> <ul style="list-style-type: none"> <li>• Gain a basic understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character</li> </ul> | <p><b>Session 2- What am I looking at?</b></p> <ul style="list-style-type: none"> <li>• To recognise that images in the media do not always reflect reality and can affect how people feel about themselves.</li> <li>• That God made us and loves us as we are.</li> </ul> | <p><b>Session 2- Peculiar Feelings</b></p> <ul style="list-style-type: none"> <li>• Deepen their understanding of the range and intensity of their feelings; that 'feelings' are not good guides for action</li> <li>• Learn that some behaviour is wrong, unacceptable, unhealthy or risky</li> </ul> |
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| 10/11/25 | Ordo theme: Remembrance |  | <p><b>Session 3- Let's Get Real</b></p> <ul style="list-style-type: none"> <li>• Simple strategies for managing emotions and behaviour</li> <li>• That we have choices and these choices can impact how we feel and respond.</li> <li>• We can say sorry and forgive like Jesus</li> </ul> <p><b>Evaluation- Feelings, likes and needs</b></p> | <p><b>Session 3- Super Suzie Gets Angry</b></p> <ul style="list-style-type: none"> <li>• Simple strategies for managing feelings and maintaining good behaviour</li> <li>• That choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they make mistakes</li> <li>• That Jesus died on the cross so that we would be forgiven</li> </ul> <p><b>Evaluation- Feelings</b></p> | <p><b>Session 3- Am I thankful?</b></p> <ul style="list-style-type: none"> <li>• Some behaviour is wrong, unacceptable, unhealthy and/or risky.</li> <li>• Thankfulness builds resilience against feelings of envy, inadequacy, and insecurity, and against pressure from peers and the media.</li> </ul> <p><b>Evaluation- My Feelings</b></p> | <p><b>Session 3- Emotional Changes</b></p> <ul style="list-style-type: none"> <li>• That emotions change as they grow up (including hormonal effects)</li> <li>• To deepen their understanding of the range and intensity of their feelings; that feelings are not good guides for action</li> <li>• That openness with trusted parents/carers/teachers when worried helps with healthy emotional well-being.</li> <li>• That beauty, art, etc. can lift the spirit and also contribute to our sense of well-being.</li> </ul> |
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| 17/11/25 | Ordo Theme:<br><br>Youth | School Virtue: Respect/Inclusivity.<br><br>Remembrance Liturgy<br><br>Antibullying and Interfaith Week. Interfaith and Heritage Day. | <b>Module 1- Unit 4- Life Cycles</b><br><br>Module Song- God Made Me<br><br>Unit Prayer- When I was Young<br><br>Baseline Assessment- In My Life<br><br>Session 1- Growing Up <ul style="list-style-type: none"> <li>That there are natural life stages from birth to death, and what these are</li> </ul> | <b>Module 1- Unit 4- Life Cycles</b><br><br>Module Song- God Made me<br><br>Unit Prayer- Body Prayers<br><br>Baseline Assessment- Lifelines<br><br>Session 1- The Cycle of Life <ul style="list-style-type: none"> <li>Learn and appreciate that there are natural life stages from birth to death, and what these are</li> </ul> | <b>Module 1- Unit 4- Life Cycles</b><br><br>Module Song- Thank you Lord<br>Unit Prayer- Thanksgiving Meditation<br><br>Baseline Assessment- Joes' New Sister<br><br>Session 1- Life Cycles <ul style="list-style-type: none"> <li>That they were handmade by God with the help of their parents.</li> <li>How a baby grows and develops in its mother's womb including, scientifically, the uniqueness of the moment of conception.</li> <li>How conception and life in the womb fits into the cycle of life.</li> </ul> | <b>Session 4- Seeing Things Online</b> <ul style="list-style-type: none"> <li>The difference between harmful and harmless videos and images</li> <li>The impact that harmful videos and images can have on young minds</li> <li>Ways to combat and deal with viewing harmful videos and images</li> </ul><br><b>Evaluation- This is me</b> |
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| 24/11/25 | Ordo Theme: Kingdom | <p>School Virtue: Confidence/Ambition</p> <p>CST: Community and Participation- How can we make our voice heard- use of CAFOD resources in liturgy.</p> | <p>Session 2- New People, New Places</p> <p>Learning Objectives to be added</p> | <p>Session 2- Beginnings and Endings</p> <ul style="list-style-type: none"> <li>• What 'death' means</li> <li>• About some feelings often connected with grief</li> <li>• What the Christian faith says about death and eternal life</li> <li>• Some ways to support themselves and others when they are grieving</li> </ul> | <p>Session 2- A time for everything</p> <ul style="list-style-type: none"> <li>• Understand what 'death' means</li> <li>• Learn about some feelings often connected with grief</li> <li>• Know what the Christian faith says about death and eternal life</li> <li>• Explore some ways to support themselves and others when they are grieving</li> </ul> | <p>Module 1- Unit 4- Life Cycles</p> <p>Module Song- Dedication<br/>Unit Prayer- Four part reflection<br/>Baseline Assessment: Growing Up</p> <p><b>Session 1- Making Babies Part 1</b></p> <ul style="list-style-type: none"> <li>• How a baby grows and develops in its mother's womb</li> <li>• Pregnancy and childbirth are God's way of giving the gift of life: He creates new life, but entrusts parents with the job of making us</li> </ul> |
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| 1/12/25 | Hope                 | School Virtue:<br>Confidence/Ambition. | <p>Classroom Short- Just you wait</p> <ul style="list-style-type: none"> <li>• Change happens slowly</li> <li>• As we get older we learn new skills</li> </ul> <p>Classroom Short- You are with me</p> <p>We can pray to remind us that God is always with us</p> | <p>Session 3- Change is All Around</p> <p>New unit- Objectives to be uploaded</p> <p>Classroom Short- Super Suit</p> <ul style="list-style-type: none"> <li>• Change can be good and even fun</li> <li>• It is ok to feel worried</li> </ul> <p>We can talk to people that we trust</p>    | <p><b>Session 3- Big Changes, Little Changes</b></p> <p>New unit- Objectives to be uploaded</p> <p>Classroom Short- First Day</p> <p>Identify our feelings around a new start</p>  | <p><b>Session 2- Making Babies Part 2</b></p> <ul style="list-style-type: none"> <li>• Basic scientific facts about sexual intercourse between a man and woman</li> <li>• The physical, emotional, moral and spiritual implications of sexual intercourse</li> <li>• The Christian viewpoint that sexual intercourse should be saved for marriage</li> </ul> |
| 8/12/25 | Ordo Theme:<br>Peace | School Virtue:<br><br>Faith/encounter  | <p>Classroom Short- What was it like?</p> <ul style="list-style-type: none"> <li>• Understand that you have already coped with change</li> </ul> <p>Classroom Short- My Classroom</p> <p>Compare their classroom with another classroom</p>                       | <p>Classroom Short- Change and Grow</p> <ul style="list-style-type: none"> <li>• A family can grow and change</li> </ul> <p>Classroom Short- I don't want to</p> <ul style="list-style-type: none"> <li>• Change is a constant process</li> <li>• Change can feel uncomfortable</li> </ul> | <p>Classroom Short- Be Present</p> <ul style="list-style-type: none"> <li>• How to bring our thoughts and focus back to the present and how this can help us.</li> </ul> <p>Classroom Short- Christ Within Me</p> <p>How we can know God's closeness through times of change</p> | <p><b>Session 3- Menstruation</b></p> <ul style="list-style-type: none"> <li>• About the nature and role of menstruation in the fertility cycle, and that fertility is involved in the start of life</li> <li>• Some practical ways to manage the onset of menstruation</li> </ul>   |

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| 15/2/25   | Ordo Theme: Joy | School Virtue:<br>Faith/encounter | Classroom Short- God Never Changes <ul style="list-style-type: none"> <li>God's love is unchanging</li> <li>Evaluation- Lifelines</li> </ul> | Classroom Short- Praying with St Patrick <p>God's love is unchanging</p> <p>Evaluation- Lifelines</p> | Classroom Short- Pause <ul style="list-style-type: none"> <li>How to spend time in meditative stillness</li> <li>Understand the importance of having the Holy Spirit with you through your daily life.</li> </ul> <p><b>Evaluation: Joe's New Sister</b></p> | <p><b>Session 4- Hope beyond death</b></p> <ul style="list-style-type: none"> <li>What 'death' means</li> <li>About some feelings often connected with grief</li> <li>What the Christian faith says about death and eternal life</li> <li>Some ways to support themselves and others when they are grieving</li> </ul> <p>Session 5- Coping with Change</p> <p>New Unit- objectives to be uploaded</p> <p>Optional Shorts to be used across the week</p> <p>Evaluation: Growing Up</p> |
| Christmas Holiday   |                 |                                   |  |   |  |  |
| LENT TERM   |                 |                                   |  |   |  |  |
| <p>Celebration Liturgy- Live from Hall with certificate and piece of work to showcase- could we do the parent the night before so they tune in?</p> <p>Monday Liturgy- include local news</p> <p>Music of the week? Play in class during quiet time? Could we have a LTP for this? GB to ask a child to explain about the music for week.</p> <p>Parent Forums? Antibullying/safety in school/online safety</p> <p>Lent Term: Lenten Challenge- sponsorship 50% to PTA; 50% to charity</p> <p>-</p> |                 |                                   |  |   |  |  |
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| 5/1/25 | Ordo<br>Theme:<br>Ephipany | Mass for the feast of the Epiphany. | <b>Module 2</b><br><br><b>Unit 1- Religious Understanding</b><br>Module Song- God Made Me<br>Unit Prayer- Thank you, sorry, God Loves Me<br>Baseline Assessment: God's Family<br>Session 1- Role Model <ul style="list-style-type: none"> <li>We are part of God's family</li> <li>Jesus cared for others and wanted them to live good lives like him</li> <li>We should love other people in the same way God loves us</li> </ul> | <b>Module 2</b><br><br><b>Unit 1- Religious Understanding</b><br>Module Song- You Made Me<br>Unit Prayer- God Made You<br>Baseline Assessment- Friends<br>Session 1- God Loves You <ul style="list-style-type: none"> <li>We are part of God's family</li> <li>Saying sorry is important and can mend friendships</li> <li>Jesus cared for others and had expectations of them and how they should act</li> <li>We should love other people in the same way God loves us</li> </ul> | <b>Module 2</b><br><br><b>Unit 1- Religious Understanding</b><br>Module Song- Sometimes Lord<br>Unit Prayer- God Loves Us<br>Baseline Assessment- Friendship Cake<br><br>Session 1- Jesus My Friend<br>4 days of storytime | <b>Module 2</b><br><br><b>Unit 1- Religious Understanding</b><br><br>Module Song- My Hands are Your Hands<br><br>Unit Prayer- Father, Son and Holy Spirit<br><br>Baseline Assessment- All Together<br><br>Session1- God Is Love <ul style="list-style-type: none"> <li>That God is love: Father, Son and Holy Spirit</li> <li>That being made in His image means being called to be loved and to love others</li> </ul> |
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| 12/1/26 | Ordo<br>theme:<br>Baptism | CST: Human Dignity-<br>after Monday liturgy use<br>the resources in<br>SharePoint from Caritas. | Evaluation: God's Family | Evaluation: Friends | Evaluation: Friendship Cake | <p><b>Session 2- Loving God<br/>Loving Others</b></p> <p>What a community is, and<br/>that God calls us to live in<br/>community with one another<br/>Some Scripture illustrating<br/>the importance of living in a<br/>community<br/>No matter how small our<br/>offerings, they are valuable to<br/>God and He can use them for<br/>His glory.</p> <p><b>Evaluation: All Together</b></p> |
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| 19/01/26 | Ordo Theme: Discipleship |  | <p><b>Unit 2- Personal Relationships</b><br/> <b>Module Song: You made me</b><br/> <b>Unit Prayer: Thank you for...</b><br/> <b>Baseline Assessment: Friends and Family</b></p> <p><b>Session 1- Who's Who</b></p> <ul style="list-style-type: none"> <li>To identify special people (e.g. parents, carers, friends) and what makes them special</li> <li>The importance of the nuclear family and of the wider family</li> <li>The importance of being close to and trusting of 'special people' and telling them if something is troubling them.</li> </ul> | <p><b>Unit 2- Personal Relationships</b><br/> <b>Module Song- You made me</b><br/> <b>Unit Prayer- Thank you for the special people in my life</b><br/> <b>Baseline Assessment- Session 1- Special People</b></p> <ul style="list-style-type: none"> <li>To identify 'special people' (their parents, carers, friends, parish priest) and what makes them special</li> <li>The importance of nuclear and wider family</li> <li>The importance of being close to and trusting special people and telling them if something is troubling them</li> </ul> | <p><b>Unit 2- Personal Relationships</b><br/> <b>Module Song-</b><br/> <b>Unit Prayer-</b><br/> <b>Baseline Assessment- Session 1- Families, Friends and Others</b></p> <ul style="list-style-type: none"> <li>Ways to maintain and develop good, positive, trusting relationships and strategies to use when relationships go wrong</li> <li>That there are different types of relationships including those between acquaintances, friends, family and relatives</li> <li>That good friendship is when both persons enjoy each other's company and also want what is truly best for the other</li> <li>The difference between a group of friends and a 'clique'</li> </ul> | <p><b>Unit 2- Personal Relationships</b><br/> <b>Module Song-</b><br/> <b>Unit Prayer-</b><br/> <b>Baseline Assessment- Session 1- Under Pressure</b></p> <ul style="list-style-type: none"> <li>Pressure comes in different forms, and what some of those different forms are</li> <li>There are strategies that they can adopt to resist pressure</li> </ul> |
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| 26/1/26 | Ordo<br>Theme:<br>Scripture |  | <b>Session 2- You've Got A Friend In Me</b> <ul style="list-style-type: none"> <li>• How their behaviour affects other people and that there is appropriate and inappropriate behaviour</li> <li>• The characteristics of positive and negative relationships</li> <li>• About different types of teasing and that all bullying is wrong and unacceptable</li> </ul> | <b>Session 2- Treat Others Well</b> <ul style="list-style-type: none"> <li>• How their behaviour affects other people, and that there is appropriate and inappropriate behaviour</li> <li>• The characteristics of positive and negative relationships</li> <li>• About different types of teasing, and that all bullying is wrong and unacceptable</li> </ul> | <b>Session 2- When Things Feel Bad</b> <ul style="list-style-type: none"> <li>• Develop a greater awareness of bullying (including cyber-bullying), that all bullying is wrong, and how to respond to bullying</li> <li>• Learn about harassment and exploitation in relationships, including physical and emotional abuse and how to respond</li> </ul> | <b>Session 2- Do You Want a Piece of Cake?</b> <ul style="list-style-type: none"> <li>• Understand what consent and bodily autonomy means</li> <li>• Discuss and reflect on different scenarios where it is right to say 'no'</li> </ul> |
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| 2/2/26  | Ordo<br>Theme:<br>Inspiration |  | <b>Session 3- Forever Friends</b> <ul style="list-style-type: none"> <li>To recognise when they have been unkind to others and say sorry.</li> <li>That when we are unkind, we hurt God and should say sorry.</li> <li>To recognise when people are being unkind to them and others and how to respond.</li> <li>That we should forgive like Jesus forgives.</li> </ul> | <b>Session 3- and say sorry</b> <ul style="list-style-type: none"> <li>To recognise when they have been unkind and say sorry</li> <li>To recognise when people are being unkind to them and others and how to respond</li> <li>That when we are unkind to others, we hurt God also and should say sorry to Him as well</li> <li>That we should forgive like Jesus forgives</li> </ul> | <b>Evaluation Session: My relationships.</b>  | <b>Session 3- Self- Talk</b> <ul style="list-style-type: none"> <li>Learn about how thoughts and feelings impact on actions, and develop strategies that will positively impact their actions</li> <li>Apply this approach to personal friendships and relationships</li> </ul>  |
| 9/02/25 | Ordo<br>Theme:<br>Diversity   |  | <b>Evaluation- Friends and Family</b>   | <b>Evaluation: Being with others</b>  | <b>Unit 4: Keeping Safe</b><br><br>Module Song: Sometimes Lord<br>Unit Prayer: Body Scan meditation.<br>Baseline Assessment: Keeping Safe | <b>Session 4- Build Others Up Classroom Shorts</b> <ul style="list-style-type: none"> <li>About prejudice, bullying and discrimination: what they mean and how to challenge them.</li> <li>About protected characteristics from the Equality Act 2010 such as race, age and disability.</li> <li>That everyone is made in the image of God, loved unconditionally by Him, has equal</li> </ul> |

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|  |  |  |  |  |  | <div>dignity and is deserving of equal respect.</div> <div>Evaluation:</div> |
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**HALF TERM**

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| 23/2/26 | Ordo Theme Prayer  |  | <p><b>Module 2: Unit 4: Keeping Safe</b></p> <p>Module Song: You made me<br/>Unit Prayer: Five finger prayer</p> <p><b>Session 1: Safe Inside and Out</b></p> <ul style="list-style-type: none"> <li>About safe and unsafe situations indoors and outdoors, including online.</li> <li>That they can ask for help from their special people.</li> </ul> | <p><b>Module 2: Unit 4: Keeping Safe</b></p> <p>Module Song: You made me<br/>Unit Prayer: The Little Children and Jesus</p> <p><b>Session 1: Good and Bad secrets.</b></p> <ul style="list-style-type: none"> <li>The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them</li> <li>How to resist pressure when feeling unsafe</li> </ul> | <p><b>Module 2-Unit 4- Session 1: Safe in my Body</b></p> <p>Module Song: Sometimes Lord<br/>Module Prayer: Body Scan meditation</p> <ul style="list-style-type: none"> <li>To judge well what kind of physical contact is acceptable or unacceptable and how to respond</li> <li>About different kinds of abuse, including 'abuse of private parts'</li> <li>That there are different people we can trust for help, especially those who care for us, including our teachers and parish priest</li> </ul> | <p><b>Module 2: Unit 4- Keeping Safe</b></p> <p>Module Song- Created in you<br/>Module Prayer- reflections</p> <p>Baseline- Dear Diary</p> <p><b>Session 1- Types of Abuse</b></p> <p>Children will learn:</p> <ul style="list-style-type: none"> <li>To judge well what kind of physical contact is acceptable or unacceptable and how to respond</li> <li>That abuse violates the rights of children</li> <li>That there are different people we can trust for help, especially those closest to us who care for us, including parents, teachers and priests</li> </ul> |
| 2/3/26  | Ordo Theme:Fasting |  | <p><b>Session 2- My body, my rules</b></p> <ul style="list-style-type: none"> <li>That they are entitled to bodily privacy</li> <li>That they can and should be open with 'special people' they trust if anything troubles them</li> </ul>  | <p><b>Session 2- Physical Contact</b></p> <ul style="list-style-type: none"> <li>To know that they are entitled to bodily privacy.</li> <li>That there are different people we can trust for help, especially those closest to us who care for us, including our</li> </ul>  | <p><b>Session 2: Drugs, Alcohol and Tobacco</b></p> <ul style="list-style-type: none"> <li>To judge well what kind of physical contact is acceptable or unacceptable and how to respond</li> </ul>   | <p><b>Session 2- Impacted Lifestyles</b></p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> <li>About the effect that a range of substances including drugs, tobacco and alcohol</li> </ul>   |

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|        |                        |  | <ul style="list-style-type: none"> <li>That there are different people we can trust for help, especially those closest to us who care for us, including our teachers and our parish priest</li> </ul>  | <p>parents or carers, teachers and our parish priest.</p>  | <ul style="list-style-type: none"> <li>About different kinds of abuse, including 'abuse of private parts'</li> <li>That there are different people we can trust for help, especially those who care for us, including our teachers and parish priest</li> </ul>             | <p>can have on the body.</p> <ul style="list-style-type: none"> <li>How to make good choices about substances that would have an impact on their health.</li> <li>That our bodies are created by God, so we should take care of them and be careful about what we consume.</li> </ul>   |
| 9/3/26 | Ordo Theme: Almsgiving |  | <b>Session 3: Feeling Poorly</b> <ul style="list-style-type: none"> <li>Medicines should only be taken when a parent or doctor gives them to us.</li> <li>Medicines are not sweets.</li> <li>We should always try to look after our bodies, because God created them and gifted them to us.</li> </ul> | <b>Session 3: Harmful Substances</b> <ul style="list-style-type: none"> <li>Medicines are drugs, but not all drugs are good for us.</li> <li>Alcohol and tobacco are harmful substances.</li> <li>Our bodies are created by God, so we should take care of them and be careful about what we consume.</li> </ul> | <b>Session 3: First Aid Heroes</b> <ul style="list-style-type: none"> <li>In an emergency, it is important to remain calm.</li> <li>Quick reactions in an emergency can save a life.</li> <li>Children can help in an emergency using their First Aid knowledge.</li> </ul> | <b>Session 3-Making good choices</b> <p>Pupils will:</p> <ul style="list-style-type: none"> <li>Consider how, as they get older, they may come under pressure when it comes to drugs, alcohol and tobacco</li> <li>Learn that they are entitled to say "no" for all sorts of reasons, but not least in order to protect their God-given bodies</li> </ul> |

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| 16/3/26 | Ordo Theme Sacrifice | <p>Fairtrade family breakfast- link to CST- distributive justice.</p> <p>In newsround time use the CAFOD resources to introduce the idea of distributive justice.</p> <p><a href="#">Embedding CST at school.docx (live.com)</a></p> | <p><b>Session 4: People Who Help Us</b></p> <ul style="list-style-type: none"> <li>• There are lots of people who do jobs to help us</li> <li>• That in an emergency, they (or an adult) should call 999 and ask for ambulance, police and/or fire brigade</li> <li>• Paramedics help us in a medical emergency</li> <li>• First Aid can be used in non-emergency situations, as well as</li> </ul> | <p><b>Session 4: Can you help me?</b></p> <ul style="list-style-type: none"> <li>• About what is and isn't an emergency</li> <li>• That in an emergency, they (or an adult) should call 999 and ask for ambulance, police and/or fire brigade</li> </ul> | <p><b>Session 4: Rights and Responsibilities- objectives to be added TTPlus</b></p> | <p><b>Session 4- Giving Assistance</b></p> <ul style="list-style-type: none"> <li>• The recovery position can be used when a person is unconscious but breathing</li> <li>• DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance</li> </ul> |

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|                     |                        |  | whilst waiting for an ambulance   |   |   |  |
| 23/3/26             | Ordo<br>Theme: Journey |  | <b>Evaluation: My Body</b>  | <b>Session 5: Can you help me (part 2)</b> <ul style="list-style-type: none"> <li>To call 999 in an emergency and ask for ambulance, police and/or fire brigade</li> <li>That if they require medical help but it is not an emergency, basic First Aid should be used instead of calling 999</li> <li>Some basic principles of First Aid</li> </ul> <b>Evaluation: Safe or unsafe</b> | <b>Evaluation: Keeping Safe</b><br><br>Classroom Shorts: It's on me<br>We're not the same<br>We're all different<br>Hear our prayer                         | <b>Evaluation- Dear Diary</b><br><br>Classroom Shorts- Against the Law<br>Marriage can't be forced                             |
| <b>EASTER BREAK</b> |                        |  |   |   |   |  |
| 13/04/26            | Ordo<br>Theme: Mercy   |  | <b>Module 3: Created to Love in Community</b><br><br>Unit 1- Religious Understanding<br><br>Module Song: Your hands are yours | <b>Module 3: Created to Love in Community</b><br><br>Unit 1- Religious Understanding.<br><br>Module Song: Your hands are yours<br>Module Prayer: Glory Be   | <b>Module 3- Unit 1 Religious Understanding</b><br><br>Module Song: Meet me here<br>Unit Prayer: The Lord's Prayer and Glory Be<br><br>Baseline Assessment: | <b>Module 3: Unit 1 Religious Understanding</b><br><br>Module Song- A heart that Sees<br><br>Module prayer- The popcorn prayer |

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|         |                   |  | <p>Module Prayer: Father, Son and Holy Spirit</p> <p>Baseline Assessment: All Together</p>   | Baseline Assessment: Thinking about God   | God and Me  | Baseline Assessment- Loving our neighbour  |
| 20/4/26 | Ordo Theme: Faith |  | <p><b>Session 1: God is Love</b></p> <ul style="list-style-type: none"> <li>That God is love: Father, Son and Holy Spirit</li> <li>That being made in His image means being called to be loved and to love others</li> </ul> | <p><b>Session 1- Three in One</b></p> <ul style="list-style-type: none"> <li>God is love: Father, Son and Holy Spirit</li> <li>Being made in His image means being called to be loved and to love others</li> </ul> | <p><b>Session 1- A Community of Love</b></p> <ul style="list-style-type: none"> <li>God is love as shown by the Holy Trinity – a communion of persons supporting each other in their self-giving relationship.</li> <li>The human family reflects the Holy Trinity in mutual charity and generosity.</li> <li>We are made in the image of God, which means we are made to love God and others, and be loved by God and others.</li> </ul> | <p><b>Session 1- The Holy Trinity</b></p> <ul style="list-style-type: none"> <li>God the Father, God the Son and God the Holy Spirit are the three persons of the Holy Trinity.</li> <li>The Holy Spirit works through us to share God's love and goodness with others.</li> </ul> |

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| 27/4/26 | Ordo<br>Theme:Vo<br>cation |  | <b>Session 2-<br/>Loving God, Loving Others</b> <ul style="list-style-type: none"> <li>• What a community is, and that God calls us to live in community with one another</li> <li>• A Scripture illustrating the importance of living in a community</li> <li>• No matter how small our offerings, they are valuable to God and He can use them for His glory.</li> </ul> | <b>Session 2: Who is my neighbour?</b> <ul style="list-style-type: none"> <li>• To know what a community is, and that God calls us to live in community with one another</li> <li>• A scripture illustrating the importance of living in community as a consequence of this</li> <li>• Jesus' teaching on neighbours</li> </ul> | <b>Session 2-<br/>What is the Church?</b> <ul style="list-style-type: none"> <li>• The human family reflects the Holy Trinity in charity and generosity</li> <li>• The Church family comprises of home, school and parish (which is part of the diocese)</li> </ul> | <b>Session 2- Catholic Social Teaching</b> <ul style="list-style-type: none"> <li>• The principles of Catholic Social Teaching</li> <li>• That God formed them out of love, to know and share His love with others</li> </ul> |
| 4/5/26  | Ordo<br>Theme:Wit<br>ness  |  | <b>Evaluation: All Together</b>  | <b>Evaluation: Thinking about God</b>   | <b>Evaluation- God and Me</b>   | <b>Evaluation- Loving our Neighbour</b>   |

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| 11/5/26  | Ordo<br>Theme:Example       |   | <b>Module 3- Unit 2<br/>Living in the Wider World</b><br><br>Module Song: My hands are your hands<br>Module Prayer- Lord, Sometimes...<br>Baseline Assessment: Helping Out   | <b>Module 3- Unit 2<br/>Living in the Wider World</b><br>Module 3- Unit 2<br>Module Song: My hands are your hands<br>Module Prayer- One small act of kindness<br>Baseline Assessment- Me and my community   | <b>Module 3- Unit 2<br/>Living in the Wider World</b><br>Module Song- Meet me here<br>Module Prayer- Creator God<br>Baseline Assessment- Love in Action  | <b>Module 3- Unit 2<br/>Living in the Wider World</b><br>Module Song- A heart that Sees<br>Module Prayer- popcorn prayer<br><br>Baseline Assessment- Created to live in Community.   |
| 18/05/26 | Ordo<br>Theme:Communication | <b>CST: Participation and Common Good.</b><br><br>Use the World we Want reflection from CAFOD in whole school celebration of the Word to kickstart the legacy project for the term. Each class to think how they will do something to leave a legacy for the future of the school or the community. | <b>Session 1: Me, You, Us</b><br><br><ul style="list-style-type: none"> <li>That they belong to various communities, such as home, school, parish, the wider local area, nation and the global community</li> <li>That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc.</li> <li>That we have a duty of care for others and for the world we live in (charity work, recycling, etc.)</li> </ul> | <b>Session 1- The Communities we Live In</b><br><br><ul style="list-style-type: none"> <li>That they belong to various communities such as home, school, parish, the wider local community, nation and global community</li> <li>That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc.</li> <li>That we have a duty of care for others and for the world we live in (charity work, recycling etc.)</li> </ul> | <b>Session 1- How do I love others</b><br>Children will learn: <ul style="list-style-type: none"> <li>That God wants His Church to love and care for others.</li> <li>To devise practical ways of loving and caring for others.</li> </ul> | <b>Session 1- Reaching Out</b><br><br><ul style="list-style-type: none"> <li>Apply the principles of Catholic Social Teaching to current issues.</li> <li>Find ways in which they can spread God's love in their community.</li> </ul> |

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|  |  |  | <ul style="list-style-type: none"><li>About what harms and what improves the world in which they live</li></ul> | <ul style="list-style-type: none"><li>About what harms and what improves the world in which we live</li></ul> |  |  |
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**HALF TERM**

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| 1/6/26 | Ordo<br>Theme:Tri<br>nity |  | <b>Session 2: When I grow up...</b><br><br><b>Objectives awaiting upload-<br/>new unit</b> | <b>Session 2- Who will I be?</b> <ul style="list-style-type: none"> <li>To know about different job types</li> <li>To introduce the concept of gender stereotypes in the workplace</li> <li>Begin to understand the concept of vocation.</li> </ul> | <b>Session 2- Working Together</b><br>Classroom Shorts-<br>I don't know<br>Same Job, different pay<br>My inspiration<br>Vocation, vocation, vocation<br><br><b>Evaluation: Love in Action</b> | <b>Session 2</b><br>The World of Work<br>Classroom Shorts-<br>Project Persevere<br>Always Learning<br>Keeping Smart<br>Beyond School<br>Working in Me |

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| 8/6/26  | Ordo<br>Theme:<br>Eucharist                  |  | <p><b>Session 3- Money doesn't grow on trees</b></p> <p><b>Objectives awaiting upload-new unit.</b></p> <p><b>Evaluation: Helping Out</b></p> | <p><b>Session 3: Needs and Wants</b></p> <ul style="list-style-type: none"> <li>• Learn about money and what it is.</li> <li>• Explore the choices we have with our money</li> <li>• We can trust God as our values come from Him.</li> </ul> <p><b>Evaluation: Me and my community.</b></p> | <p><b>Session 3- Money Matters</b></p> <p>Classroom Shorts-<br/>Spend or save<br/>Good Value<br/>Make a Difference<br/>Real risks<br/>Lazarus and the rich man</p> <p><b>Evaluation Session</b></p> | <p><b>Session 3</b></p> <p>Money and Me<br/>Classroom Shorts-<br/>Money makes the world go around.<br/>Let's talk about tax<br/>You Bet<br/>Parable of the talents<br/>It's not fair.</p> <p><b>Evaluation Session-</b></p> |
| 15/6/26 | Ordo<br>Theme:<br>Missionary<br>Discipleship |  |   |  |   |   |

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| 22/6/26 | Ordo<br>Theme:<br>Acceptanc<br>e |  |  |  |  |  |
| 29/6/26 | Ordo<br>Theme:<br>Follow         |  |  |  |  |  |
| 6/7/26  | Ordo<br>Theme:<br>Commision      |  |  |  |  |  |