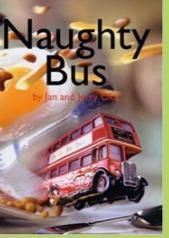
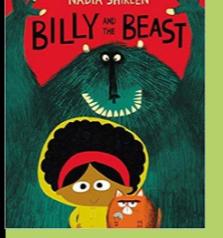
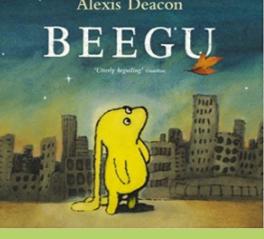
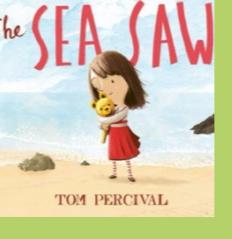
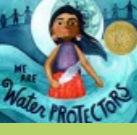
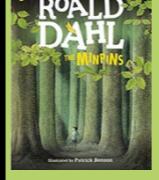


# Year 1 & 2 Curriculum Map 2025-2026



Theme/Term	Autumn 1			Autumn 2				
Writing Root / Spelling Seed Text	 <i>Naughty Bus</i> Jan Oke and Jerry Oke	 <i>Goldilocks &amp; the Three Bears</i> Lauren Child	<i>You &amp; Me</i> Anthony Browne <i>Goldilocks &amp; Just the One Bear</i> Leigh Hodgkinson	 <i>Billy and the Beast</i> Nadia Shireen	<i>Letters to Father Christmas</i>			
Length	16 sessions 3 weeks	15 sessions, 4 weeks		15 sessions, 4 weeks	2 weeks			
Outcomes	<b>Own adventure stories</b> Letters, diaries, sequels, non-chronological reports			<b>Sequel stories</b> Wanted posters, letters, <b>retellings from another point of view</b> , lists of rules, character descriptions	<b>Own version 'defeat a monster' narratives</b> Wanted posters, summaries, emails, character descriptions, <b>recipes</b>			
Theme/Term	Spring 1			Spring 2				
Writing Root / Spelling Seed Text	 <i>Beegu</i> Alexis Deacon	 <i>The SEA SAW</i> Tom Percival	<i>The Sea Saw</i> Tom Percival	 <i>Ocean Meets Sky</i> Eric Fan and Terry Fan				
Length	10 sessions, 3 weeks	15 sessions, 3 weeks		15 sessions, 5 weeks				
Outcomes	<b>Own version 'alien' narratives</b> <b>Descriptions, commands, letters</b> , nonsense-word dictionary, <b>poems</b> , non-fiction reports		<b>Own version narrative</b> Writing in role, notes of advice, missing posters, diary entries, letters of thanks	<b>Own version fantasy world narratives</b> Setting & character descriptions, labels, <b>diaries</b> , postcards, captain's logs, <b>instructions</b> , dialogue				
Theme/Term	Summer 1			Summer 2				
Writing Root / Spelling Seed Text	 <i>We Are Water Protectors</i> Carole Lindstrom	 <i>If all the world were...</i> Joseph Coelho	<i>If All the World Were...</i> Joseph Coelho	 <i>The Minpins</i> Roald Dahl				
Length	15 sessions, 3 weeks	10 sessions, 3 weeks		15 sessions, 4 weeks				
Outcomes	<b>Environmental campaign</b> List poems, non-chronological reports (animals), chron reports (life-cycles), character descriptions, protest signs		<b>Non-narrative read-aloud poem</b> Writing in role, diaries, letters of advice, <b>short explanations</b>	<b>Own version adventure narratives</b> Danger posters, <b>setting descriptions</b> , character descriptions, information reports, postcards				