



# St Francis

## Catholic Primary School

Key Decisions in Ten Ten Plus and what we have decided to include in our teaching of the programme.

### **Key Decision #1: Genitalia**

In EYFS Genitalia is not named and private parts are merely referred to as 'privates'. In Key Stage 1, we have decided to introduce the names of genitalia to Years 1 and 2 in the session Girls and Boys.

### **Key Decision #2: Puberty**

In Module 2 of Lower Key Stage Two, we have decided to include the sessions on puberty: What is Puberty? and Changing Bodies.

### **Key Decision #3: Life Cycles**

In Lower Key Stage Two, Module One, Unit 4, there is a session called Life Cycles in which children learn about the human reproductive system. However, it does not discuss sexual intercourse. This teaching is given in the context of being created, chosen and loved by God; the session concludes with a meditation, giving children the opportunity to reflect on how they have been wonderfully made and to understand that they are formed of body and soul.

### **Key Decision #4: Talking About Pornography**

The next key decision concerns talking about pornography. We have decided to include this session in Upper Key Stage Two, Seeing Stuff Online. This addresses the risks that children face from seeing explicit images and videos online.

### **Key Decision #5: Talking About Sex**

The next area for consideration is about whether to include the Making Babies Part 2 session in Upper Key Stage Two which answers the question: 'Where do babies come from?' Naturally, this question leads to a discussion about sexual intercourse, and we have decided to include this session.

**Key Decision #6:**

Female Genital Mutilation (FGM) This area for consideration is about whether to include teaching about Female Genital Mutilation (FGM). We have decided NOT to include this session.

**Key Decision #7: Discussing Protected Characteristics concerning sex**

The final area concerning a Key Decision is linked to the UKS2 session in Module 2 Unit 2 titled, "Build Others Up". At the beginning of the session, children are invited to watch the film 'Imagine a world...' which introduces children to the terms fairness, bullying, prejudice, and discrimination, and the protected characteristics of age, disability, marriage and civil partnership, pregnancy and maternity, race, and religion or belief. The protected characteristics of sex, sexual orientation and gender reassignment are not explicitly named within the film. We have decided to include this session and the below additional sessions.

**Key Decision #7a** relates to parts of Appendix 3 only. Later in the session, children are presented with a number of scenarios to discuss and sort. Scenarios H, I and L in Appendix 3a concern discrimination / bullying of the protected characteristics of sex and/or sexual orientation.

**Key Decision #7b** 'Recognise' - In this film, children will consolidate and develop learning from the session by learning to recognise prejudice and discriminatory behaviours in themselves and others. In the context of hearing various descriptions of prejudiced actions, children learn in this video that homophobia is being prejudiced against someone because they are attracted to someone of the same sex. They hear that, "The other children at school are bullying Felix because he has two Dads who are in a samesex partnership."

**Key Decision #7c** 'Attraction' - In this live action drama, rumours in school about crushes cause upset between friends. Within their class teaching, the characters learn what attraction is and that someone can be attracted to someone of the same or the opposite sex. Discussion will give children the opportunity to consolidate learning about attraction and consider how attraction fits within healthy, loving relationships

**Key Decision #7c** 'Stereotypes' This informative video explores the concept of gender stereotypes and how these stereotypes might make us feel. Clarity on gender identity being separate from sexual orientation will be made. Children will be encouraged to celebrate God's creation by valuing the uniqueness of each and every person.