Reception Long Term Planning

	Autumn		Spring		Summer	
Themes	All about me!	Celebrations	Around the World	Traditional Tales – Twisted versions of tales	Life cycles	Growing/ Summer
Focus Texts (subject to change) Reading corner – Display two books and read them multiple times a week Include story props in reading area	Look up! Astro Girl Marvellous Moon Map Meet the planets How to catch a star Toys in space	Joy to the world Little glow The street where santa lives Little robin red vest The jolly Christmas postman The Christmas pine	The emerald forest Snow leopard The rainbow bear Handa's surprise Tree: Seasons come seasons go Bears Winter House Snail and the Whale	The three little wolves and the big bad pig. Jack and the baked beanstalk. Once upon a fairy tale Goldilocks and the three crocodiles Mr Wolf's pancakes	Growing and changing:all about life cycles Slow down: bring calm to a busy world Tad The very hungry caterpillar Chirckens aren't the only ones Pip & egg	The girl who planted trees The extraordinary gardener The tiny seed It starts with a seed Clean up! Sharing a shell.
Communication and Language	Following instructions Turn Taking Share ideas and thoughts with adults and peers- using talk	Engage in story times Join in with songs and rhymes Listen to and talk about stories and rhymes	Give opinion and share ideas with confidence in different situations Explain what has happened	Respond and question Use full sentences	Discussion with others Predict what might happen Asking and answering questions	Use a full vocabulary including technical language Use conjunctions in sentences Use past, present and future forms
Personal, Social and Emotional Development	Class Rules and responsibilities linked to feelings Building independence Healthy lifestyles	Creating & maintaining relationships Friendships	Feelings Healthy lifestyles (mental health focus)	Keeping safe Online safety	Maintaining relationships Healthy lifestyles and relationships	Growing and changing (SRE)
RSHE Tenten planning	Module one – Created and loved by God		Module 2 – Created to love others		Module 3 – Created to live in Community	
	Unit 1- Religious Understanding Unit 2- Me, My Body, My health	Unit 3 – Emotional Well-being Unit 4- Life cycles	Unit 1 – Religious Understanding Unit 2 – Personal Relationships	Unit 3 – Life Online Unit 4 – Keeping Safe	Unit 1- Religious Understanding Unit 2- Living in the Wider world	CST Transition into Year 1
Physical Development **Get Set 4 PE planning (PE lesson)**	PE lesson – Introduction to PE Travelling in different spaces safely. Develop the skills needed to get through the school day e.g. lining up	PE lesson – Fundamental Use core muscle strength to achieve good posture (start to develop handwriting posture)	PE lesson- gymnastics Negotiate space and obstacles safely Use a range of tools effectively including pencils and scissors	PE lesson – dance Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters etc Use a range of tools effectively including pencils and scissors	PE lesson – ball skills Demonstrate different ways of moving	PE lesson – games Use a range of small tools effectively- drawing with accuracy

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Literacy	Revisit phase 1 skills Listening Discrimination of sounds Initial sounds Mark Making Name writing Fine motor- pencil control Listen to stories and retell	Phase 2 phonics Letter formation Writing initial sounds and basic CVC labels Retell stories through small world and role play Describe events in familiar stories and predict events (join in)	Phase 2/ 3 phonics Letter formation Initial sounds and CVC labels (extend to captions) Sequence and retell stories Draw vocabulary and knowledge from non fiction and use throughout the day in different contexts	Phase 3 phonics Labels and captions Short sentences- finger spaces, full stops and capital letters Draw vocabulary and knowledge from non fiction and stories	Phase 3/ 4 phonics Captions and sentences Use and understand new vocabulary from stories, poems and non fiction Discuss what they know/ have found out	Phase 4 phonics Sentences- finger spaces, caps letter, full stops Use and understand new vocabulary from songs and stories Sequence and retell stories Adapt narratives
Literacy texts focus **Literacy Tree planning**	Where the wild things are Bringing the rain to Kapiti Plain	Look up! I am Henry Finch	The Magic Paintbrush Super Milly	The tiny Seed I will not never ever eat a tomato	The night pirates Hairy Maclary	So much Izzy Gizmo
Maths **White Rose Maths** **NCTEM**	Matching and comparing amounts Representing, comparing and composition of numbers to 3 including subitising Circles and triangles Compare mass, length and capacity Exploring pattern	Representation of numbers to 5 Look closely at the composition of numbers to 5 (including subitising) Squares and rectangles Positional language	Numbers 6, 7, ,8 Comparing numbers to 5-10 Combining two groups Numbers 9 and 10 Finding pairs Compare mass and capacity Length and height	Number bonds to 10 Starting to count beyond 10 Patterns and number relationships 3D shapes Time	Building numbers beyond 10 Adding more and taking away Doubling and sharing Even and odd Spatial Awareness	Deepening understanding Patterns and relationships Spatial awareness Consolidation
Understanding the World	Seasonal Change Understanding of community, cultures and people through diverse books and stories					
History	Discussion about families and their similarities and difference Family- same and different- books about families from the past Niel Armstrong & Tim Peake – Then and now astronauts.	Know some similarities and differences between religious and cultural communities- look at different celebrations e.g. Christmas, Bonfire Night, Diwali, etc.	Dinosaurs – What the world was like when Dinosaurs existed.	Traditional tales Explorers- develop understanding of characters from the past	What we looked like as babies – how we have grown.	Look at life in the past e.g. grandparents holidays- photos, books, etc. Type writer/ camera

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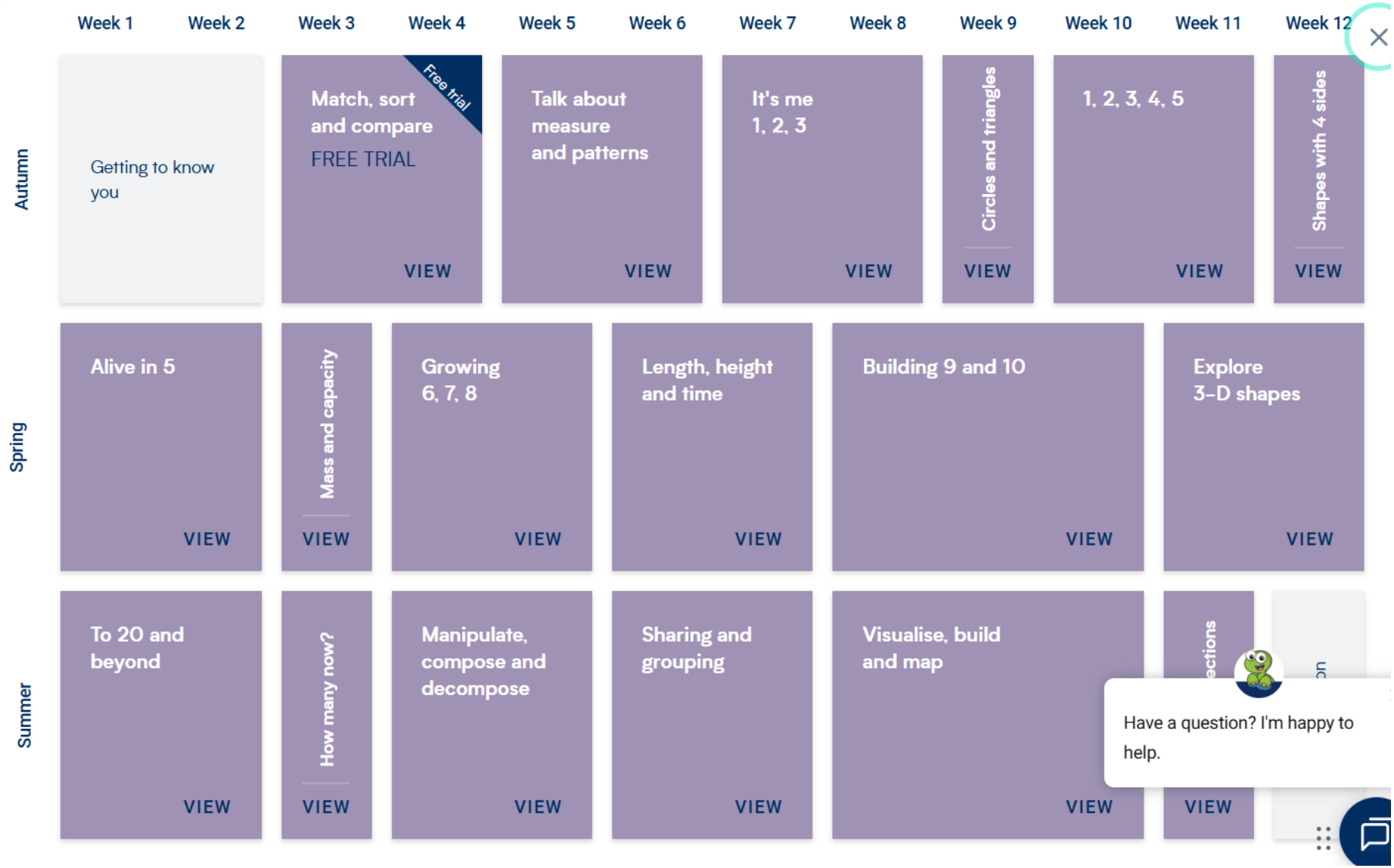
Geography	Local area – Where we live What the world looks like Earth	How Christmas is different around the world	Africa- animals and their habitats linked to climate and landscape Know some similarities and differences between the world around them and contrasting environments Describe other environments	Features of environments – woodlands, desert, rainforest, town, city, Describe the local environment, using all their senses to explore the natural and urban world Look at and create maps of the local area	Explore our local environment – what lives there? – park visit	Compare the local environment and the seaside Link to work on Africa and sea sides in other countries Contrasting environments
Science **Plymouth Science**	All about me Senses, growing and changing, labelling body. Keeping healthy Hygiene, cleaning, balanced diet, exercise, hand washing, sleeping, friendship, visiting a doctor Plymouth Science – Colour All about me	Celebrations Christmas, Halloween, melting, freezing, Materials: Changing materials Floating and sinking Labelling materials Plymouth Science – Seasonal change Autumn/Winter Celebrations	Animals Habitats, seasons, hibernations, shelter Seasons differences Plymouth Science – People who help us	People who help us. Keeping healthy, in an emergency – emergency services. Plymouth Science – Animals and habitats British Science Week	Make observations of plants and animals minibeasts and lifecycles and the needs of a plant in planting new plants. Understand some of the processes in the natural world- life cycles Plymouth Science – Plants and growth Seasonal change- Spring/Summer	Plants and growing Under the sea Identify what lives under the sea Experiment with floating and sinking. Plymouth Science – Materials
RE **RED**	Creation and Covenant	Prophecy and Promise Islam Hinduism	From Galilee to Jerusalem	From Desert to Garden	To the ends of the Earth Sikhism	Dialogue and encounter
Expressive Arts and Design Art and Design based Skills	Invent and adapt stories through their role play and small world play	Explore the use of colour and design Explore tools and their uses Perform songs and stories	Make use of props and materials in the role play area to re create well known stories	Perform poems, songs and stories Develop own designs and select materials Create and adapt designs	Perform poems, songs and stories Invent and adapt stories through their role play and small world play	Explore the use of a range of tools Have preferences for forms of expression and explain my use of materials and design
	Drawing with accuracy Selecting tools for a purpose	Colour identification Colour mixing	Primary colours Colour mixing with intent	Joining materials together	Exploring the use of textures	Consolidation and depth

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