# Climate Action Plan

## School Name: Saint Francis Catholic Primary School.

One year plan: Autumn 2026- Summer 2027

**Your Carbon baseline: Your schools total carbon footprint is estimated to be: 99.7 tonnes $CO_2e$* per year Date: 03/09/26**

| Action | Timeframe | | Key stakeholders | Progress Track |
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| **Sign up to Let's Go Zero.**<br>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.<br>**Useful links**<br>Let's Go Zero | **Start date: 01/09/26**<br><br>**Review date: 01/09/27** | **Y** | Trust<br>Head Teacher<br>SLT | **Termly reviews of targets and progress** |
| **Count Your Carbon, Carbon Calculator:**<br>This free digital tool allows you to calculate the carbon footprint for your educational setting.<br>**Useful links**<br>Count Your carbon | **Start date: 01/10/26**<br><br>**Review date: 01/10/27** | **Y** | Trust and Eco Lead<br>Head Teacher | **October 2025 start, progress check termly** |
| **Eco schools** | **Completed: 2026- Ongoing program bespoke to our school that follows the eco school format.** | **Y** | Eco Lead | **Ongoing review by eco team** |
| **Living Laudato Si Award** | **Ongoing** | **Y** | Eco Lead | **Ongoing review by eco team** |
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| **Energy**<br>***Please see Living Laudato Si for definitions of the LLS missions*** | **Academic year when mission or action began** | **Is this mission or action still active/in place? (Y/N)** | | |
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| Heating Heros - LLS | **Ongoing** | **Y** | Eco Lead/premises officer | **monthly** |
| Regular monitoring - LLS | **Ongoing** | **Y** | Eco Lead/premises officer | **monthly** |
| Switch off campaign – LLS – Eco Team to lead whole school assembly on energy cost and saving<br>Energy saving posters refreshed and relaunch campaign<br>Each class to have a switch off monitor | | **Y** | Eco Lead | **termly** |
| Switch off day, summer term. - LLS | **NA** | **Y** | Eco Lead | **NA** |
| Switch off day, once a term – LLS<br><br>Whole school has a no electricity day with preplanned technology free curriculum | **2025** | **Y** | Eco Lead | **termly** |
| Global Action - LLS (add more detail here) | **2025** | **Y** | Eco Lead | |
| Open choice – LLS<br>Roofs replaced and strengthened. These are suitable for solar panels. Eco leads to research solar panel providers and assess feasibility | **2025** | **Y** | Eco Lead | **Report to SLT by March 2026** |
| **Procurement – Example actions**<br>Implement a 'Sustainable Procurement Policy':<br>Minimise waste of classroom equipment.<br>Glue sticks and pens are recycled by specialist company<br>Refuse | **Start date: 01/09/25**<br><br>**Review date: 01/09/25** | **Y** | Trust and Headteacher/Site supervisor | By Jan 2025, sustainable procurement policy in place<br><br>Half termly audit of recycling by Eco Team |

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| Reduce<br>Reuse<br>Buy local – cleaning products sourced from Leicester | | | | |
| **Food**<br>***Please see Living Laudato Si for definitions of the LLS missions*** | **Academic year when mission or action began** | **Is this mission or action still active/in place? (Y/N)** | | |
| Food bank – LLS – run from school for parents who don't meet threshold for referral to food banks | **2020** | **Y** | Eco Lead/SLT | Ongoing review 6 monthly |
| Food waste reduced – LLS – kitchen food waste is weighed and reduced. Currently c.120L/week Kitchen does not overcook. Children encouraged only take what they will eat. | **March 2025** | **Y** | Eco Lead | weekly |
| Global Action – LLS (Add more detail here)<br><br>Audit the current sustainability content in the curriculum, looking for links where climate education can be included.<br>You could use the UN SDGs as a guide for this and the following resources to help you find these links:<br>• Teach the Future website<br>• MoEE curriculum resources<br><br>Assemblies<br><br>Arrange assemblies with external visitors with sustainability/climate related themes: Eg: Nature Park : eastmidlandsnaturepark@ltl.org.uk Severn Trent education Workshops and visits Nottinghamshire Wildlife Trust<br><br>Use resources to develop ideas for assemblies: SAS Ocean School – digital resources Wastebuster - | **2025-26** | **Y** | Eco Lead | annually |

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| assembly resources Learning through landscapes - Outdoor learning resources SMILERS Ciimate-Change-and-Sustainability-Focus | | | | |
| Kitchen Garden – LLS – Eco Team develop a 3 bed rotation kitchen garden, producing food to be shared with community | **01/09/25** | **Y** | Eco Lead | Termly, progress shared with school and parish by ecoteam |
| Plant-based encouraged – LLS – Vegetarian option available for all school meals, Children encouraged to try. | **2020** | **Y** | Eco Lead/Kitchen manager | annually |
| Sustainable shop – LLS – recycled school uniform shop – £1 per item. Repair and alteration service by PTA. | **2018** | | Eco Lead/Office manager | annually |
| Additional example actions:<br>1. Food waste recycling (Local Authority?). Food waste collected separately. | **April 2025** | **Y** | Trust | |
| **Transport**<br>***Please see Living Laudato Si for definitions of the LLS missions*** | **Academic year when mission or action began** | **Is this mission or action still active/in place? (Y/N)** | | |
| Anti-idling campaign – LLS<br>Add a piece in the school newsletter about anti-idling | **2025** | **Y** | Eco Lead | Annually |
| Termly travel week – LLS – .children encouraged to walk or park and stride to school. Eco team to collect data ands report to school | **Oct, March, June 2025** | **Y** | Eco Lead | Data collection over week before and during travel week compared and reported back termly by Eco Team |
| Travel Campaign – LLS | **2026 onwards** | **Y** | Eco Lead | |

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| Continue with regular travel campaigns once travel weeks have been established. | | | | |
| Travel support in school – LLS<br>Scooter and bike parking shelter is in place.<br>Children in Y6 are taught bikeability each year.<br>In 2025, members of staff to be trained to be a scooter coach and lessons will be delivered to each year group. | **2025-26** | **Y** | Eco Lead | annually |
| Yearly travel week - LLS | **2025-26** | **Y** | Eco Lead | |
| Global Action – LLS (School campaign encouraging parents to use public transport or walk more) | **Summer 2026** | **Y** | Eco Lead | |
| **Waste**<br>***Please see Living Laudato Si for definitions of the LLS missions*** | **Academic year when mission or action began** | **Is this mission or action still active/in place? (Y/N)** | | |
| Litter picking – LLS – Local area litter picking half termly by eco team<br>Weekly litter picking of site by class volunteers | **2022** | **Y** | Eco Lead, SLT | Litter monitored weekly<br>Impact on litter half termly by volume collected |
| Plastic reduced – LLS – Children bring water bottles, reuseable cups in all classrooms for children who forget.<br>Borrow a bottle scheme – water bottles like ties can be borrowed. | **2022**<br><br>**2025** | **Y**<br><br>**y** | Eco Lead, premises officer | Ongoing, measure % of class bringing reuseable bottles to school |
| Recycling facilities – LLS – All classrooms have bins to recycle paper, hard plastic and empty gluesticks<br>Battery recycling – Big Battery Hunt – all classes have child safe battery recycle and main recycling in foyer for all staff and visitors to use | **2023** | **y** | Eco Lead, premises officer | Measured half termly by ecoteam and premises officer |

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| Pen recycling scheme – pens sent to specialist recycling. Classes to separately collect all pens when run out. Eco Team collect and collate for collection by recycler. | | | | |
| Uniform exchange – LLS – low cost uniform shop available to all families, parents donate uniforms for resale | **2020** | **Y** | Eco Lead, office, PTA | Ongoing |
| Zero waste journey – LLS<br>See below and above for ongoing actions to reduce waste.<br>Re use of Christmas Jumpers- swap shop held each year.<br>Toy and book swaps held in the school hall<br>PTA run a mend and reuse scheme for school uniform | **2025** | | Eco Lead | |
| Global Action – LLS<br><br>Eco team to write to local council to find out what is being done about waste reduction in our local area and then write a piece for the school and parish newletter. | **2025-2030** | **Y** | Eco Lead | |
| Open choice – LLS<br><br>Consider waste reduction projects: Plastics: https://kidsagainstplastic.co.uk/ Become a Plastic Free School Switch from milk in tetrapacks: https://www.coolmilk.com/the-environment/ Other resources: 15+ Alternatives to Using Laminated Sheets Outside How Can Educators Reduce Plastic Waste? - Twink | **2025** | **Y** | Eco Lead | annually |
| Additional example actions:<br>1. Recycling bins in all classrooms and offices | **2025** | **Y** | Eco Lead | annually |

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| 2. Set up a permanent second-hand uniform scheme<br>3. Take part in waste-reducing initiatives (Plastic Clever Schools)<br>4. Ban single-use plastic bottles (ask students to bring their own)<br>5. Clear signage on all bins | | | | |

## Climate Adaptation and Resilience:

**Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages**

| Action | Timeframe | | Key stakeholders | Progress Track |
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| **Adaptation and Resilience**<br>**1. Adopt the National Education Union's Heatwave Protocol**<br>**2. Conduct a climate resilience audit (Learning through Landscapes)** | **Start date: Jan 2026**<br><br>**Review date: October 2026** | Y | SLT | Eco team to research requirements and feed back to SLT by Jan 2026<br>Eco team to conduct audit by Nov 2026 |
| **Water** | **Academic year when mission or action began** | **Is this mission or action still active/in place? (Y/N)** | | |
| Grounds modified – LLS – Forest school and pond area created and used by Forest School lead. Forest school embedded in EYFS curriculum provision | **2024**<br><br>**2025** | **N**<br><br>**Y** | Forest School Lead, SLT | Data about use collected termly, evidence shared with school and parish |

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| Each class will have at least 1 Forest School session as part of curriculum provision e.g. science, stewardship | | | | |
| Marine – LLS – All plastic correctly recycled. Soft plastic minimized, collected and sent to specialist recycling – supermarket system. | **2024** | **Y** | Eco Lead | Waste measured half termly by premises officer and Eco Team |
| Water saving campaign – LLS Children make and share a water reduction pledge in classes.<br>Class water monitors turn off taps. Prefects check toilet taps after break and lunch.<br>Premises officer monitors for leaks and ensures fixed.<br>Water monitoring shows reduction in use over the year. | **2023-present**<br><br>**2025** | **Y** | Eco Lead, Head Teacher, Premises Officer | Water usage monitored weekly and reported by premises officer |
| Global Action – LLS<br>– Get Severn Trent to do water awareness assembly. | **2025 and annually** | **Y** | Eco Lead | annually |
| Additional example actions:<br>1. Install water-saving systems e.g. push taps and cistern bricks (Severn Trent) | **2025** | **Y** | Trust | annually |

## Biodiversity and Green Infrastructure:

**Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond**

| Action | Timeframe | | Key stakeholders | Progress Track |
|---|---|---|---|---|
| **Nature** | **Academic year when mission or action began** | **Is this mission or action still active/in place? (Y/N)** | | |
| Continue to maintain the fruit and veg plots established by the eco team.<br>Rake and review planting of wildflowers, adding more if required.<br>Maintain the new planters established in the playground.<br>Eco Team to research and source wildlife friendly plants, plant and maintain new planters<br><br>Ecoteam weed and tidy garden areas half termly<br>Eco team developing 3 bed rotation kitchen garden to grow food to share with community<br><br>RHS level 3 and 4 award achieved<br>Eco team to work toward level 5 | **Ongoing**<br><br>**Ongoing**<br><br>**Ongoing**<br><br>**Ongoing** | **Y** | Eco Lead | Garden area in place |
| Nature in the local community – LLS<br>Ecoteam litter pick in local park areas to remove hazardous materials | **Termly event for eco team** | **Y** | Eco Lead | |
| Tree planting – LLS – Woodland Trust trees slips planted in field and local area | **2024** | **N** | Eco Lead, SLT | |
| Wildflower seeding – LLS – Eco team spread wildflower 'seed bombs' round the school site. | **2026/27** | **Y** | Eco Lead | |

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| Refresh the wildlife habitats – LLS – Eco team made (from recycled and scavenged wood) and maintain bug houses throughout wildlife areas of site<br>Make recycled material bird feeders and hang to support birds in winter<br>Use scrap wood to build nesting boxes and place round site | **2026** | **Y**<br>**Y**<br>**Y** | Eco Lead | |
| Global Action – LLS (Add more detail here)<br><br>Find out about what is being done in our local area to support nature. Eg, Mini forest project at Melton Country Park- see if we can get involved in some way. | **2026** | **Y** | Eco Lead | annually |
| Open choice – LLS Forest School<br><br>Member of staff trained to Level 3 in Forest School to lead forest school sessions for all pupils in school. | 2025 and ongoing | **Y** | Eco Lead | annually |
| Additional example actions:<br>1. Enroll with National Education Nature Park<br>2. Engage with local and national initiatives (Tiny Forests, WWF) | **Ongoing** | **Y** | Eco Lead | annually |
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## Climate Education, Green Skills and Green careers:

**Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this**

| Action | Timeframe | Key stakeholders | Progress Track |
|---|---|---|---|
| **Curriculum**<br>1. Review and share sustainability plans with the whole school and local parish | **Start date: Dec 2026**<br><br>**Review date: Set 2027** | Eco Lead | Review July 2027 |
| **Culture**<br>1. Continue to run the school Eco Team with a student leadership team within it.<br><br>2. Fully engage with the Living Laudato Si programme, holding regular meetings, some of which should involve the Headteacher.<br><br>Headteacher to meet with eco team half termly to discuss targets and progress | **Start date: 2024**<br><br>**Review date: 2026**<br><br>**Start date: 2026**<br>**Review date: 2027**<br><br>Start date: October 2026<br>Review date: July 2027 | Eco Lead<br>Headteacher | Eco team running since 2022<br>Meetings weekly in Adv 1, Lent 2, Pent 1+2<br>Eco team members decide on priorities and develop programme<br><br>UKS2 members beginning to lead, needs to be developed 2025-26 |

## Let's Go Zero contact details:

Email: hello@letsgozero.org
Website: letsgozero.org